## Overview of Spelling Bees Coverage

## Dfe guidance for years 3 and 4

| Statutory Requirements | Rules and Guidance (non-statutory) | Spelling Patter | Set G Wk No. | Set H Wk No. |
| :---: | :---: | :---: | :---: | :---: |
| Adding suffixes beginning with vowel letters to words of more than one syllable | If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. | Doubled consonants when adding ed, ing and er suffixes | 1 | 1 |
|  |  | Single consonants when adding ed, ing and er suffixes | 2 | 2 |
| The /i/ sound spelt $y$ elsewhere than at the end of words | These words should be learnt as needed. | Y as an 'I' sound | 3 | 3 |
| The / $/$ / sound spelt ou | These words should be learnt as needed. | Ou words making a U sound | 4 | 4 |
| More prefixes | Most prefixes are added to the beginning of root words without any changes in spelling, but see in- below. | 'un' prefix | 5 | 5 |
|  | Like un-, the prefixes dis- and mis- have negative | Dis prefix | 6 | 6 |
|  | meanings. | Mis prefix | 7 |  |
|  | The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not'. | In prefix | 13 | 13 |
|  | Before a root word starting with I, in- becomes il. | Il prefix |  | 26 |
|  | Before a root word starting with $\mathbf{m}$ or $\mathbf{p}$, in-becomes im-. | Im prefix |  | 7 |
|  | Before a root word starting with r, in-becomes ir-. | Ir prefx |  | 7 |
|  | re-means 'again' or 'back'. | Re prefix | 8 | 8 |
|  | sub-means 'under'. | Sub prefix | 9 |  |
|  | inter- means 'between' or 'among'. | Inter prefix |  |  |
|  | super-means 'above'. | Super prefix |  | 9 |


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|  | anti- means 'against'. | Anti prefix |  |  |
|  | auto- means 'self' or 'own'. | Auto prefix |  |  |
| The suffix-ation | The suffix -ation is added to verbs to form nouns. The rules already learnt still apply. | Ation suffix | 10 | 10 |
| The suffix -ly | The suffix -ly is added to an adjective to form an adverb. The rules already learnt still apply. <br> The suffix -ly starts with a consonant letter, so it is added straight on to most root words. | Ly suffix for nouns | 11 | 11 |
|  | (1) If the root word ends in -y with a consonant letter before <br> it, the $\mathbf{y}$ is changed to $\mathbf{i}$, but only if the root word has more than one syllable. <br> (2) If the root word ends with -le, the -le is changed to -ly. <br> (3) If the root word ends with -ic, -ally is added rather than just-ly, except in the word publicly. <br> (4) The words truly, duly, wholly | Ly suffix for adjectives | 12 | 12 |
| Words with endings sounding like / 3 / or / $\dagger$ §ə/ | The ending sounding like /3ə/ is always spelt -sure. | Sure suffix | 14 |  |
|  | The ending sounding like / $+\mathrm{f}_{2} /$ is often spelt -ture, but check that the word is not a root word ending in ( $\mathbf{t}$ )ch with an er ending - e.g. teacher, catcher, richer, stretcher. | Ture suffix | 15 | 15 |
| Endings which sound like /zən/ | If the ending sounds like /zən/, it is spelt as -sion. | Sion suffix | $16 \text { and }$ $17$ |  |
| The suffix-ous | Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. <br> Sometimes there is no obvious root word. | Ous suffix - root words does not change | 18 | 16 |


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|  | -our is changed to -or before -ous is added. <br> A final 'e' of the root word must be kept if the /ds/ sound of <br> 'g' is to be kept. <br> If there is an /i:/ sound before the -ous ending, it is usually <br> spelt as i, but a few words have e. | Ous suffix - root <br> words does not <br> change |  |  |


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|  |  | homonyms 2 |  |  |
| Keywords | peculiar, perhaps, popular arrive, believe, bicycle, island, knowledge, lean, question, recent, regular, eight, eighth, enough |  | 30 | 30 |
|  | disappear, early, earth, opposite, ordinary, particular, busy, business, calendar, various, weight, woman, increase, important, interes $\dagger$ |  | 31 | 31 |
|  | medicine, mention, minute, describe, different, difficult potatoes, pressure, probably, breath, breathe, build separate, special, straight |  | 32 | 32 |
|  | grammar, group, guard, although, thought, through, February, forward, fruit, promise, purpose, quarter, address, answer, appear |  | 33 | 33 |
|  | caught, centre, century, length, library, material, strange, strength, suppose, consider, continue, decide, position, possession, possible |  | 34 | 34 |
|  | guide, heard, heart, certain, circle, complete, extreme, famous, favourite, surprise, therefore, though, occasion, occasionally, often, |  | 35 | 35 |
|  | accidentally, actual. actually, reign, remember, sentence, natural, naughty, notice, height, history, imagine, exercise, experience, experiment |  | 36 | 36 |

