

SPARROWHAWKS

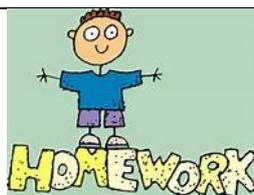


Y5-Y6 AUTUMN CURRICULUM 2018

CLASS TEACHERS:	Mrs Livermore
TEACHING ASSISTANT:	Mrs Smith

<p>ENGLISH</p> 	<p>We will be looking at information texts and a range of historical fiction surrounding our topic of the British Monarchy. Children have a class reading book from our UKS2 collection which will remain in school. In our weekly guided reading groups, children will be asked to look even more deeply into a set text, looking at underlying messages, morals and 'the bigger question'. Green Reading Record books will document chapter reading expectations to be undertaken each week, and time in class is given to working collaboratively on the group's associated tasks.</p> <p>Spelling tests will take place on Fridays.</p>
<p>MATHS</p> 	<p>We will be using our new INSPIRE MATHS resources to look deeper at number sense, place value and the four arithmetic functions. Using Times Table Rockstars, there will also be a focus on tables fluency and all pupils should be logging on and practicing before the tables test on Fridays.</p>
<p>SCIENCE</p> 	<p>We are learning about Earth, Space and light, in readiness for the 50th anniversary of the moon landing. We will look at developments in human understanding of space and asking our own questions about the universe. In exploring light, we are linking with art to make shadow puppets, as well as carrying out our own shadow investigations.</p>
<p>RE</p> 	<p>We will looking at religious journeys across a range of faiths, tying this in with the Christian Christmas story later on in the term.</p> <p>Using our "Understanding Christianity" resource, we will look at how the Creation story and Science's understanding of the start of the universe both disagree and complement each other.</p>
<p>COMPUTING</p> 	<p>There will a strong focus on E-Safety: using age-appropriate websites or games; communicating kindly and respectfully; and reporting concerns to adults. We will be creating racing and tennis games using Scratch. The children will be encouraged to use logical thinking, imagination and creativity to extend and refine procedures using Scratch commands. They will decompose problems and use logical reasoning to detect and debug mistakes in a program.</p>
<p>HUMANITIES</p>	<p>We will be looking at the timeline of the British Monarchy since 1066 and how the role of the Monarch has changed over time. The centenary of the 1918 armistice will be discussed and marked in a variety of ways, including taking part in a massed poppy display at the Forum.</p>

	<p>In geography we will be looking at climate zones, longitude, latitude and time zones, linking with our Science topics of Earth and light.</p>
<p>ART/DT</p> 	<p>We launch our Gold Artsmark bid this term and are making shadow puppets, poppies, looking at Royal Portraits and creating our own portrait gallery. We will be studying Paston's Treasure, including a visit to the Castle Art Gallery to see a selection of his actual treasures. We will also be creating a still-life display using treasures of our own.</p>
<p>MUSIC</p> 	<p>We will listen to Holst's "Planet Suite" and explore how the composer represented each planet's characteristics. We will use Charanga Music School</p>
<p>FRENCH</p>  <p>Très Bien</p>	<p>We will be learning simple vocabulary and sentence structures for parts of the body, colours and classroom objects.</p>
<p>PSHCE</p> 	<p>We will continue our PATHs work and will also explore the theme: "What does it mean to be British?"</p>
<p>PE</p> 	<p>We have started delivering "Real PE" - a new scheme which focuses on fitness, training, teamwork and strategy: skills which can be applied across multiple sports. Mr Constance will be leading sessions practicing skills in a range of activities supporting invasion games.</p>



Spelling test will take place on a Friday, **tables** tests also on a Friday.

Children have a **guided reading** group once a week and their green 'Reading Record' books will document chapter reading expectations to be undertaken each week, along with any tasks for that chapter.

Time in class is given to working collaboratively on the group's associated tasks.

Please ensure **daily reading** takes place at home and we encourage you to continue hearing your child read aloud, asking questions about the books they are reading, including those they are reading independently.