

SPARROWHAWKS



Y5-Y6 SPRING CURRICULUM 2019

CLASS TEACHERS:

Mrs Livermore & Mr Merryweather

TEACHING ASSISTANT:

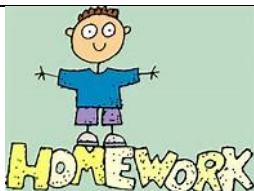
Mrs Smith

Welcome back! I hope you had a lovely Christmas holiday and are refreshed ready for the Spring Term. I have taken the decision to step out of the classroom on Mondays, entrusting the children to Michael Merryweather, who I have worked with in the lead-in to SATs for the past two years.

This term's topic is '*Around The World*' and will feature in many of our curriculum areas.

ENGLISH 	We will be studying 'Holes' by Louis Sachar, as well as looking at a range of texts about travelling and being away from home. We will write travel guides, brochure adverts, journals and letters from abroad. Children have a class reading book from our UKS2 collection which will remain in school. In our weekly guided reading groups, children will be asked to look even more deeply into a set text, looking at underlying messages, morals and 'the bigger question'. Please refer to your green reading record books for more information. We will be launching our Reading Passport in time for book week in February – more details will follow shortly. Spelling tests will continue to take place on Fridays.
MATHS 	Topics will include measures, data handling, shape and space. Arithmetic fluency will be practised every morning. We have been enjoying using Times Table Rockstars and will continue to focus on tables fluency using this app. All pupils have the opportunity to log on in school during the week but they will improve the speed of their recall by logging on at home for frequent practice. All pupils have made measured improvements to their baseline tables speed since September which we hope to continue to speed up this term.
SCIENCE 	Spring is the perfect season to look at animals, comparing the life cycles of mammals, amphibians, birds and insects, including changes as humans develop to old age. We will be finding out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals. While looking at different countries around the world through our topic, we will compare the life cycles of plants and animals in our local environment with other plants and animals around the world (in the rainforest, in the oceans and in desert areas) There are also links with DT and making bird-feeders.
RE 	RAISE will be in school working with us on a project called ' <i>Walk Through The Bible</i> ' which will use drama, props and costumes to help us contextualise and better understand the bible. This will build on our previous RAISE project on the Old Testament. After that, we will be looking philosophically at a range of faiths and worldviews to explore the question: Is being happy the greatest purpose in life?
COMPUTING 	There will a strong focus on E-Safety: asking an adult before downloading files and games from the Internet and making good choices about time spent online. We will be creating a new game using Kodu Game Lab, using Excel to handle data in a spreadsheet and using PopArt and music tools to create different effects. In the first half term, we are also using computers to create multi-media presentations. These will be shared at our showcase event before half term.

HUMANITIES 	Our topic this term is ' <i>WHERE IN THE WORLD?</i> ' We will be using atlases and a range of different maps to study the physical and human geography of the UK, Spain and the USA, including: terrain, rivers, seas, land use, population and demography. We will compare and contrast physical and human geographical features, analyzing similarities and differences.
ART/DT 	In DT we will be looking at two ways to re-use plastic. We will be designing, making and reviewing bird feeders and snack pots, while looking at our responsibility to reduce, re-use and recycle. After half term, we will be looking at the work of printmaker Edward Bawden and exploring printing in layers.
MUSIC 	We will use Charanga Music School to listen to, practice, compose and perform some Jazz, looking at artists such as Duke Ellington, Burt Bacharach, and Earl Hines. We will look at composing a 'head' and improvising, building on techniques that we met in our creative carousel last term. In the second half of term we will be exploring the effect of 'feel-good' music and finding out how music can change or reflect our mood. We will listen to a range of artists including Pharrell Williams, Bobby McFerrin, Frank Sinatra and Whitney Houston.
FRENCH  Très Bien	We will be learning simple vocabulary and sentence structures for saying your age, talking about your family and pets. We will look at French prepositions and be able to read, talk and write about household items and where they are situated.
PSHCE 	We will continue our PATHs work exploring themes including making and keeping friends, being responsible and caring for others and respect. We will be looking at Global Citizenship to tie in with our topic and look at Fairtrade. We will also be covering drugs and alcohol education as well as keeping safe with strangers.
PE 	In P.E. this term (Wednesdays with me) we will be practising a range of balance and co-ordination skills using our Real PE resources. On Thursdays, Mr Constance will be teaching gymnastics and Dance. After half term, we will be working with Slanted Dance to produce a piece for our Creative Curriculum Showcase before Easter. Details nearer the time. PLEASE MAKE SURE YOU HAVE FULL P.E. KITS IN SCHOOL ON WEDNESDAYS AND THURSDAYS.



Spelling test will take place on a Friday. Daily Times Table Rockstars practice will focus on a set table(s) every week.

Children have a **guided reading** group once a week and they may be set a homework task in their green 'Reading Record' books, along with the chapter reading expectations to be undertaken. Time in class is given to working collaboratively on the group's associated tasks.

Please ensure **daily reading** takes place at home and we encourage you to continue hearing your child read aloud, asking questions about the books they are reading, including those they are reading independently, particularly on investigating unfamiliar vocabulary.

