

**TACOLNESTON CE VA PRIMARY SCHOOL**  
**PE & SPORT PREMIUM REVIEW**  
**2018-2019**

**1. What is the Sports Premium?**

Sports Premium is money given to schools from the government to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The aims are to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**2. Our School Objectives:**

- To improve the quality of PE teaching through continuous professional learning so that all primary pupils improve their health, skills and physical literacy
- To broaden pupils' exposure to a range of sports activities
- To increase participation in sport and maintain this into adolescence
- To increase understanding and value the benefits of high quality PE
- To use high quality PE as a tool for whole school improvement
- To use the Sports Premium grant to build sustainable improvements to health and fitness across our community

**3. Key achievements to date:**

- Continuous professional development: in the past two years staff have undergone training in 'Real Pe; yoga; gymnastics; dance; forest schools and NPECTS Level 2 - 5

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- Our PE Coach is the PE Coordinator for the Wymondham Cluster of schools which has enabled him to keep our school at the heart of cluster PE initiatives, activities and events
- Provision of PE interventions for pupils who require additional support for physical activity
- Thriving and well attended before-school, after-school and lunch-time clubs
- Affiliation with the South Norfolk Sports Partnership has improved our participation in competitive sports
- We achieved the Silver Sports Games Mark in July 2018

### 4. Outcomes for teaching of swimming at the end of Year 6

Skill Taught:	Achievement of Year 6 pupils 2017/18
Swim competently, confidently and proficiently over a distance of at least 25 metres	All pupils
Use a range of strokes effectively	All pupils
Perform safe self-rescue in different water-based situations	All pupils

### 5. Areas for further improvement and baseline evidence of need:

- Some of our less advantaged pupils and pupils with special educational needs and disabilities are not attending PE clubs. Increase attendance for this group of pupils
- To achieve the Gold School Games Award we need to do the following:
  - i. Promote school games every fortnight rather than half-term
  - ii. Increase the number of active links with local community clubs from 3 to 5

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- iii. Provide 2 opportunities for personal challenge or digital competition rather than 1

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### 6. Use of the PE and Sport Premium Funding:

<b>Academic Year:</b>	<b>Brought forward:</b> £2,509.83	<b>Grant for 2018/19:</b> £16,850+£2,509.83 = £19,359.83		<b>Planned Expenditure:</b> £14,226.69 (73%)	
<p><b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p><b>Percentage of total allocation:</b> £6,826.69 = 35%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	<b>Review</b>	Sustainability and suggested next steps:

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<p>Outdoor play equipment to replace condemned equipment:</p> <ul style="list-style-type: none"> <li>To improve and increase our pupils' fitness</li> <li>To encourage free play</li> <li>To improve and increase use of our outdoor environment as a resource for healthy living</li> </ul>	<ul style="list-style-type: none"> <li>School Council and whole school to be consulted about equipment that they would like</li> <li>Research costs</li> <li>Liaise with FOTS</li> <li>Fund raise through FOTS to raise another £5,000 towards purchasing further equipment</li> </ul>	<p>£1,342 (to pay the balance for the play tunnel)</p>	<ul style="list-style-type: none"> <li>Annual pupil survey</li> <li>Feedback from MSAs and staff: 'spot-checks'</li> </ul>	<p>Play tunnel invoice paid</p>	<p>This is a resource that can be used by future cohorts of children</p>
<p>Playtime Equipment - Sensory sensitivity</p> <ul style="list-style-type: none"> <li>To provide physical challenge for pupils with SEND</li> </ul>	<ul style="list-style-type: none"> <li>Consult SEND staff and analyse needs of pupils</li> <li>Explore options for sensory equipment</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>SEND pupils report through surveys that they have good access to suitable playtime equipment</li> </ul>	<p>Equipment purchased</p>	<p>Pupils with SEND are able to enjoy and challenge themselves with their physical activities during playtimes</p>

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<p>Improve and update sports equipment:</p> <ul style="list-style-type: none"> <li>To provide a wider range of activities which will engage pupils</li> </ul>	<ul style="list-style-type: none"> <li>Create an audit of the PE and lunch-time equipment to help evaluate what we have in school</li> <li>Purchase equipment for both PE and lunch-time to use across the school</li> </ul>	<p>£200 - general supplies            Mini football goal and tag rugby post £184.74            Basket ball post £675            Badminton/ volley ball post and net £200            Socketed netball posts (pair) £140            Post padding £90            Cricket Dropin net £100            Pop-up cricket fielding nets £40            Nerf Vortex Howler £16            Javlin pack £114.95            Discuss pack £16            Relay batons £8</p>	<ul style="list-style-type: none"> <li>Audit report</li> <li>Expenditure report</li> <li>Annual staff survey</li> </ul>	<p style="color: red;">Equipment purchased</p>	<p>Equipment available for future cohorts</p>
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<p>Purchase a resource for whole school use (part funded with HPCF funding via the Diocese)</p> <ul style="list-style-type: none"> <li>To provide equipment which will support a physical approach to the teaching of maths, science and technology</li> </ul>	<ul style="list-style-type: none"> <li>Ask pupils and staff for their views on what we should purchase</li> <li>Research costs and suppliers</li> </ul>	<p>Pupils and staff opted for a mud kitchen £3,200 (total cost £5,200 - £2000 from HPCF and DFC funding)</p>	<ul style="list-style-type: none"> <li>Pupil feedback - annual survey; School Council</li> </ul>	<p><b>Purchased</b></p>	<p>Resource available for future cohorts</p>
<p>Walk to school / cycle/scoot to school initiative: arm bands, stickers and record cards</p> <ul style="list-style-type: none"> <li>To encourage health and fitness within the community</li> <li>To combat difficulties with parking and road safety</li> </ul>	<ul style="list-style-type: none"> <li>Diary date for National Walk to School Week in May 2019</li> <li>Advertise in Newsletter</li> </ul>	<p>FOC</p>	<ul style="list-style-type: none"> <li>At least 70% of pupils to take part in 'Walk to School'</li> <li>At least 20% of pupils cycle/scoot to school</li> </ul>	<p><b>Achieved.</b></p>	<p>Pupils and parents adopt healthier lifestyles and look after the environment (leaving cars at home)</p>

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<p>Mile a day:</p> <ul style="list-style-type: none"> <li>To increase stamina and fitness</li> <li>To combat effects of the majority of pupils being driven to and from school</li> </ul>	<ul style="list-style-type: none"> <li>Staff to agree how to implement this initiative in Sept 2018</li> <li>Timetable 15 mins per day for mile walk/run around school grounds</li> </ul>	<p>No cost</p>	<ul style="list-style-type: none"> <li>Staff feedback about levels of alertness in class following exercise</li> <li>Feedback from pupils: annual survey; School Council</li> </ul>	<p><b>This hasn't happened due to time tabling difficulties. We will look at this again the new year.</b></p>	<p>Pupils adopt healthier lifestyles and increase stamina and fitness</p>
<p><b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>					<p><b>Percentage of total allocation:</b> £200 = 1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p><b>Review</b></p>	<p>Sustainability and suggested next steps:</p>
<p>Hold a Sports Enrichment Week to include coaches from local area and curriculum activities linking to health and fitness</p>	<ul style="list-style-type: none"> <li>Share KS's initial ideas with IC and whole staff and agree way forward</li> <li>KS to manage arrangements with support from IC and LG</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>Pupil / Parent / staff evaluation of session(s)</li> <li>Feedback from Parent Forum</li> <li>Feedback from outside providers</li> <li>Annual parent and pupil surveys</li> </ul>	<p><b>Called off due to staff sickness</b></p>	<p>Pupils adopt healthier lifestyles and take up sports that they may not have considered previously</p>

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Raise profile of PE by achieving the Gold Sports Games Mark qualification.	Refer to Sports Games Mark criteria and Section 5 of this document		<ul style="list-style-type: none"> <li>• Application with data</li> <li>• Assessment by Sports Games Mark organiser</li> </ul>	Continuing	Pupils adopt healthier lifestyles and take up sports that they may not have considered previously
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					<b>Percentage of total allocation:</b> £400 = 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review	Sustainability and suggested next steps:

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<p>PE information and planning resource</p> <ul style="list-style-type: none"> <li>• Ensure new staff have information about different PE activities; games rules and ideas for lesson planning</li> <li>• Improve quality of PE teaching for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• IC to explore options via NPECTS course and his Cluster role</li> <li>• LG and IC to make choice and ensure all staff trained in use of resources</li> </ul>	<p>£200 for Real PE annual subscription</p>	<ul style="list-style-type: none"> <li>• Feedback from staff training</li> <li>• Annual staff survey</li> </ul>	<p style="color: red;"><b>Completed</b></p>	<p>This is an online resource that will be updated regularly and can be used by teachers and support staff on an ongoing basis via yearly subscription (£200 pa)</p>
<p>PE Continued Professional Development:</p> <ul style="list-style-type: none"> <li>• To evaluate staff skills in regards to PE and provide appropriate CPD opportunities for staff in all areas of PE teaching</li> </ul>	<ul style="list-style-type: none"> <li>• IC to carry out lesson-drop-ins</li> <li>• IC to give support and training for individual members of staff</li> <li>• IC to meet with HT to review PE provision and strategy</li> </ul>	<p>£200 (IC's Time - 2 days)</p>	<ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Lesson drop-ins</li> <li>• Annual staff and pupil surveys</li> <li>• Staff evaluations of training sessions</li> <li>• Pupil tracking and assessment records</li> </ul>		<p>Staff will have skills and knowledge for future teaching</p>
<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>					<p><b>Percentage of total allocation:</b> £6,050 = 31%</p>

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review	Sustainability and suggested next steps:
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<p>Specialist Sports Coaches: Ian Constance; Slanted Dance; LTA Tennis; Swimming coach</p> <ul style="list-style-type: none"> <li>To improve and broaden the provision of PE</li> <li>To provide training opportunities and widen skills and knowledge of staff</li> <li>To improve the physical abilities and resilience of our youngest pupils</li> <li>To ensure children of all abilities are supported in PE lessons - especially swimming</li> </ul>	<ul style="list-style-type: none"> <li>LG to ensure coaches are booked and maintain monitoring of provision</li> </ul>	<p>£3750 (IC) £1,800 (SD) £500 (LTA) <b>Additional - £259 for Lorraine Theobald to provide 4 Brazillian Dance Workshops for whole school 5<sup>th</sup> March 2019</b></p>	<ul style="list-style-type: none"> <li>Annual staff, pupil and parent surveys</li> <li>Pupil evaluations following different coaching programmes</li> <li>Pupil tracking and assessment records</li> <li>85% of pupils achieving ARE by end of academic year</li> <li>Swimming assessments and record keeping</li> <li>Majority of pupils to be able to swim 25 metres by the end of Y4</li> <li>All pupils to be able to swim 25 metres by the end of Y6</li> </ul>	<p><b>Completed</b></p>	<p>Staff will have knowledge and skills gained from observing and supporting the teaching in specialist PE sessions.</p>
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<p>Pre-school and After-school clubs</p> <ul style="list-style-type: none"> <li>To offer a wider variety of extra-curricular sporting activities to our children</li> <li>To encourage 'less active' pupils to participate in extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>IC and LG to explore options for clubs</li> <li>LG to maintain registers for clubs in order to ensure that all pupils are accessing them</li> <li>LG to offer clubs FOC for PPG pupils</li> </ul>		<ul style="list-style-type: none"> <li>Annual pupil and parent surveys (all children to take part in at least one extra-curricular physical activity)</li> <li>Annual Club Evaluations</li> <li>Records of pupils who attend clubs</li> </ul>	<p><b>Letter sent to PPG families to invite children to clubs for free</b></p>	<p>Pupils will acquire enthusiasm and life-long habits for participation in physical activities</p>
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>					<p><b>Percentage of total allocation:</b> £750 = 4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>		<p>Sustainability and suggested next steps:</p>

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<p>Cluster Sports Co-ordinator</p> <ul style="list-style-type: none"> <li>• To widen the sporting opportunities offered to children throughout the school including competitions and school-based sporting activities.</li> <li>• To arrange a variety of Cluster and South Norfolk sporting competitions and events for our pupils to attend.</li> <li>• To provide more opportunities for children</li> </ul>	<ul style="list-style-type: none"> <li>• IC to liaise with Sam Bartram (Head of Barford Primary) and cluster PE Leaders</li> </ul>	<p>£150</p>	<ul style="list-style-type: none"> <li>• Annual staff, pupil and parent surveys</li> <li>• School to take part in at least 6 Cluster/SP/ Federation events during the year</li> </ul>	<p style="color: red;">Completed</p>	<p>This will build relationships and networks within our local area which should establish future working practices and develop further innovative collaborations</p>
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<p>Sports competitions</p> <ul style="list-style-type: none"> <li>• Continue to organise regular sports competitions</li> <li>• Encourage competition and participation in a range of sports both intra and inter-schools</li> </ul>	<ul style="list-style-type: none"> <li>• IC and LG to identify competitions</li> <li>• Transport to be arranged in good time</li> <li>• Records of pupils who take part to be maintained to ensure all pupils are given opportunities to take part in competitions</li> </ul>	<p>£100</p>	<ul style="list-style-type: none"> <li>• Records and reports of competition results</li> <li>• Annual pupil survey</li> <li>• Every pupil to take part in at least one sports competition</li> </ul>	<p>Completed</p>	<p>Continued enjoyment and participation in sport</p>
<p>Subsidising transport costs to enable attendance at sporting events (coach/minibus hire)</p> <ul style="list-style-type: none"> <li>• To ensure transport costs do not become a barrier to pupils being able to attend a variety of sporting events or competitions</li> </ul>	<ul style="list-style-type: none"> <li>• LG to keep check on transport costs and agree subsidies where necessary</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Records of attendance at different sporting events</li> </ul>	<p>Completed</p>	<p>Continued enjoyment and participation in sport</p>

**7. Additional Provision to Weekly PE Sessions**

Tag Rugby

Swimming

Girls Football Y3/4

Netball Tournament Y5/6

Tri Golf

Mile-A-Day

Kwik Cricket

Table Tennis

Young Sports Leaders

Wymondham SNSSP Events

Residential Trip (Y4) and Day Trip (Y3) to Eaton Vale - climbing, canoeing, team challenges

Annual Residential Week for Y6 - walking, climbing, team challenges

**8. Access to South Norfolk Sports Partnership Events through Cluster**

In order to provide our pupils with opportunities to take part in competitive sport and other activities we work with our cluster to arrange competitions. We take part in Inter School Tag Rugby and the Cluster Sportshall Athletics competition (7 schools - Y4-6 pupils) through SNSP, the school can compete through to county level by way of the Norfolk School Games. PE Premium funding has been used for teacher supply cover when needed for events and coach travel when required.

**9. Inter-School Events 2017-18**

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<b>Event</b>	<b>Date</b>
Sportshall Athletics Tournament	10.1.18
South Norfolk Swimming Gala	6.2.18
Gymnastics	6.2.18
South Norfolk Basket Ball	5.3.18
Wymondham Cluster QuadKids Athletics	24.4.18
Tri Golf	11.5.18
Quick Sticks	23.5.18

### 10. To Hire Specialist Primary PE Coaches to work alongside Teachers

A PE specialist will be employed to provide quality, specialist teaching and enhance PE teaching skills across the school. This expertise will be used as a valuable resource, providing opportunity for in-house professional development of staff. Staff will observe, take part in and develop their own skills within lessons led by the specialist. In addition, outside specialist coaches will be brought in to further enhance and develop teaching in areas such as dance, tennis and capoeira.

#### **Experience and Expertise:**

##### **Ian Constance - KS1 and KS2 PE sessions once per week**

Ian Constance has been working as a PE coach for the past 13 years. He began coaching an after-school football club and from there trained to be able to coach a variety of different sports activities. Ian coaches pupils in three different settings: Morely CE VA Primary School, Tacolneston CE VA Primary School and Harleston CE VA Primary School. He has become the PE Leader for Tacolneston and Morley and organises a variety of different PE experiences for the children to participate in. He also helps to organise events for the Wymondham Cluster. Ian completed Level 5 in

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Leadership and Management of PE in Primary Schools. As well as providing PE sessions during the week, Ian also runs two very popular multi-sports clubs for children of all ages and abilities.

### 11. Children's Views and Participation in PE

During the Summer Term 2017 we invited children to take part in a survey in relation to PE provision in order to measure the success of our PE strategy and use of the Sports Premium funding. This is what they told us:

QUESTION	ANSWER	2017	2018
Do you enjoy PE?	I enjoy all PE lessons	59%	63%
	I enjoy most PE lessons	24%	20%
	I enjoy some PE lessons	16%	16%
	I don't enjoy PE	1%	1%
Do you feel confident during PE?	Yes	72%	80%
	No	2%	0%
	Sometimes	26%	20%
Do you think PE helps you work with other people?	Yes	58%	53%
	No	7%	3%
	Sometimes	35%	44%
Do you feel safe during PE?	Yes	85%	86%
	No	0%	0%
	Sometimes	15%	14%

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Do you take part in any organised clubs outside School?	Yes	47%	73%
	No	53%	27%
Have you done anything in PE this year that you haven't done before?	Yes	32%	80%
	No	68%	20%
Do you feel you have improved in PE this year?	Yes	92%	92%
	No	8%	8%
Do you do enough PE at school?	Yes	55%	57%
	No	45%	43%
Have you taken part in any SSP events?	Yes	25%	71%
	No	75%	29%

Children are enjoying PE and feeling more confident. They are taking part in more competitions and clubs and have tried PE activities that they haven't experienced in the past.