

TACOLNESTON CE VA PRIMARY SCHOOL PE & SPORT PREMIUM STRATEGY 2019-2020

1. What is the Sports Premium?

Sports Premium is money given to schools from the government to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The aims are to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

2. Our School Objectives:

- To improve the quality of PE teaching through continuous professional learning so that all primary pupils improve their health, skills and physical literacy
- To broaden pupils' exposure to a range of sports activities
- To increase participation in sport and maintain this into adolescence
- To increase understanding and value the benefits of high quality PE
- To use high quality PE as a tool for whole school improvement
- To use the Sports Premium grant to build sustainable improvements to health and fitness across our community

3. Key achievements to date:

- Continuous professional development: in the past two years staff have undergone training in 'Real PE'; yoga; gymnastics; dance; forest schools and NPECTS Level 2 - 5
- Provision of PE interventions for pupils who require additional support for physical activity

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- Thriving and well attended before-school, after-school and lunch-time clubs
- Affiliation with the South Norfolk Sports Partnership has improved our participation in competitive sports
- We achieved the Bronze School Games Mark in July 2019

4. Outcomes for teaching of swimming at the end of Year 6

Skill Taught:	Achievement of Year 6 pupils 2018/19
Swim competently, confidently and proficiently over a distance of at least 25 metres	All pupils
Use a range of strokes effectively	All pupils
Perform safe self-rescue in different water-based situations	All pupils

5. Areas for further improvement and baseline evidence of need:

- Some of our less advantaged pupils and pupils with special educational needs are not attending PE clubs. Increase attendance for this group of pupils
- Some of the South Norfolk competitions were cancelled this year, which meant that we were not able to achieve the Silver Games Award. Aim for the Silver Award for July 2020.

6. Use of the PE and Sport Premium Funding April 2019 to March 2020:

Academic Year: 2019/20	Brought forward:	Total Allocation: £16,870	
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<p>Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 16% £2663</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Deploy a Play Leader during the lunch period to facilitate and coach team games</p>	<p>Employ an MSA to take the role of Play Leader</p>	<p>£2633 (39 weeks x 7.5 hours @ Scale A £9 ph)</p>		<p>All MSAs to be trained to take a play leader role</p>
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 21% £3609</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introduce Mile-a-Day in order to promote health and fitness</p>	<p>Teachers to allocate time in their day for the run/walk</p>			<p>Continue this aspect of our provision</p>

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Employment of in-house PE coach and a PE Leader for the Federation to improve Federation-wide provision	NQT+1 to take PE Lead role LSA to take PE Coach role	Supply cover for leadership time - 1 day per term @ £220 per day = £660 Cost of PE Coach - 1 day pw @ £12.60 ph x 39 weeks = £2949		Continue this aspect of our provision and provide greater opportunities for whole staff development
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 17% £2883
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NPECS trained support team member (PE Coach) to disseminate coaching skills to other members of the support team	Support team to shadow PE Coach in weekly PE lessons	£1883 from Sept 2019 to March 2020		Dissemination of teaching skills to whole staff

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New PE Leader to attend PE leadership course and PE Conference	Book course and conference for PE Lead	£1000		PE Leader to cascade learning to other members of staff
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34% £5720
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Forest School	One member of staff to be trained as Forest Schools Leader	£1220		Forest School Leader to cascade training to other members of staff
Purchase small play time equipment to encourage a range of sports and games	Variety of play ground equipment including: Racquet play set x 3 (£30)	£500		Continue this aspect of our provision

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Purchase of large play time equipment to encourage a range of physical activities	Carry out survey of pupils to ascertain what large equipment they would like to see in the outdoor area. Work with FOTS to raise additional funding	£4000		Large play equipment to have a life time of 10 years plus
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9% £1600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide supply cover for teacher attendance at competitions	Book supply cover for competition dates	£1100 (based upon 5 competitions @ £220 per day)		If we do not get a sports grant in future years we will only be able to release members of staff with funding support from parents.
Provide coach travel for competitions		£500 (based upon 5 competitions)		If we do not get a sports grant in future years we will have to charge parents for coach travel.

7. Additional Provision to Weekly PE Sessions

Swimming

Netball Tournament Y5/6

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Handball

Football

Cross country

Dodge Ball

Rounders

Tennis

Learn, Play, Grow

Gymnastics

Wymondham SNSSP Events

Residential Trip (Y4) and Day Trip (Y3) to Eaton Vale - climbing, canoeing, team challenges

Residential Trip (Y5) to London - walking

Annual Residential Week for Y6 - walking, climbing, team challenges

8. Access to South Norfolk Sports Partnership Events through Cluster

In order to provide our pupils with opportunities to take part in competitive sport and other activities we work with our cluster to arrange competitions. We take part in Inter School Tag Rugby and the Cluster Sportshall Athletics competition (7 schools - Y4-6 pupils) through SNSP, the school can compete through to county level by way of the Norfolk School Games. PE Premium funding has been used for teacher supply cover when needed for events and coach travel when required.

9. Inter-School Events 2019-20

Event	Date
Tag Rugby Wymondham Cluster Tournament	25.2.19

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Sportshall Athletics Tournament	7-8.1.19
South Norfolk Swimming Gala	24.1.19
South Norfolk Basket Ball	20.3.19
Wymondham Cluster Quad Kids Athletics	20.5.19

10. To Hire Specialist Primary PE Coaches to work alongside Teachers

PE specialists will be bought in to provide quality, specialist teaching and enhance PE teaching skills across the school. This expertise will be used as a valuable resource, providing opportunity for in-house professional development of staff. Staff will observe, take part in and develop their own skills within lessons led by the specialist.

11. Children's Views and Participation in PE

During the Summer Term 2018 we invited children to take part in a survey in relation to PE provision in order to measure the success of our PE strategy and use of the Sports Premium funding. This is what they told us:

QUESTION	ANSWER	2017	2018
Do you enjoy PE?	I enjoy all PE lessons	57%	52%
	I enjoy most PE lessons	27%	23%
	I enjoy some PE lessons	12%	23%
	I don't enjoy PE	4%	2%
Do you feel confident during PE?	Yes	70%	83%

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	No	3%	1%
	Sometimes	27%	16%
Do you think PE helps you work with other people?	Yes	51%	57%
	No	9%	8%
	Sometimes	40%	35%
Do you feel safe during PE?	Yes	78%	82%
	No	3%	3%
	Sometimes	19%	15%
Do you take part in any organised clubs outside School?	Yes	65%	64%
	No	35%	36%
Have you done anything in PE this year that you haven't done before?	Yes	45%	55%
	No	55%	45%
Do you feel you have improved in PE this year?	Yes	89%	94%
	No	11%	6%
Do you do enough PE at school?	Yes	57%	55%
	No	43%	45%
Have you taken part in any SSP events?	Yes	17%	64%
	No	83%	36%

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Children are feeling more confident and safe in PE. They have taken part in more competitions and done PE activities that they haven't tried before. However, a lower proportion of children say they enjoy PE compared to 2017. We will explore this via our School Council and through our ongoing monitoring.