

## Creative Curriculum afternoon – KS2

All children at Tacolneston take part in 'Creative curriculum' every Friday afternoon.

Currently children are taking part in a variety of activities that include:

- Art and Design
- Robotics
- Music
- Computing
- KS1 and EYFS have an outdoor session on our field.



## Children's comments from our curriculum survey:

'I think that we learn well'

'I enjoy the topics and harder spellings'

'More drama please'  
'It's fun already!'

93% of children think that the curriculum is exciting

92% agree that the teacher's make the learning fun

We are using the children's responses to develop our curriculum provision for 2019/2020, and will be consulting the children through the process.

Trips play a large part of the wider curriculum and we are particularly proud of our residential schedule for KS2. Year 4 children are stay for 2 nights at Eaton Vale in Norfolk, and Year 5 and 6 are travelling to Derbyshire for 5 days this year.

## Tacolneston CE VA Primary School

**'Work together, learn together, grow together'**

With the love of God, we will create a learning environment where high expectations and the teaching of Christian values ensure that everyone is cared for, valued, encouraged and able to achieve their full potential.



**CURRICULUM 2019/2020**



## Introduction



Our 2019/2020 curriculum has been designed with our learners in mind whilst following the 2014 National Curriculum.

We want children here at Tacolneston to find learning irresistible and to engage in it not because we are telling them to but because the quality of what we offer demands their interest, participation and best efforts.

We follow the values for life and each term a different value becomes the focus for Collective worship and school life

AUTUMN – Trust

SPRING – Perseverance

SUMMER - Truthfulness

## Ethos

Through learning from a broad and balanced curriculum we hope that our children:

- Lay the foundations for a life-long love of learning
- Have the key Christian values at the heart of what they do
- Learn in a happy, healthy, safe and nurturing environment
- Foster a love of the outdoors and an affinity for the local environment
- Offer inclusive practice that caters for a broad range of learning styles
- Encourage our children's ability to think in original, dynamic, independent and creative ways
- Provide opportunities to develop understanding of the world beyond our own locality

### GOING FOR GOLD

We place a high priority on developing skills for independent problem solving; self-regulation and mental well-being. Our Going for Gold programme is designed for pupils to work on outside of school with their families should they wish. Each year group has a list of activities which have been carefully chosen and pupils earn bronze, silver and gold awards upon completion of the different tasks.

## The Tacolneston Curriculum 2019/2020

See website for yearly overviews  
[tacolneston.norfolk.sch.uk](http://tacolneston.norfolk.sch.uk)

### KS1 and EYFS

**Autumn** – All about me Polar

RE- Why does Christmas matter to Christians? What is right and what is wrong?

**Spring-** Fabulous forests

RE- What might Jewish people learn from the story of Moses? What does it mean to belong to the Jewish community?

**Summer-** Big and small

RE- What do Christians believe God is like?

### KS2

**Autumn-** Animals Electricity Anglo-Saxons Ancient Greece Settlements Europe

RE- What is Trinity? Global community Hindu beliefs How do Hindus express beliefs about God?

**Spring-** A world of living things Human circulation and respiration Vikings Pompeii Land use Volcanoes

RE- Poverty and justice What is philosophy? What does it mean if God is Holy and loving?

**Summer-** Flowers, fruits and seeds Properties of materials Around the world Local British history Land use and settlement

RE- Buddhism Philosophy

Please see the website for more detailed year group information