



Robins Autumn 2019

Topics this term:
All about me!
Polar Adventures

Welcome back to school!

We hope you have had a wonderful summer holiday and look forward to hearing your news. Just to remind you that Mrs Ketley will teach the class Monday to Wednesday and Mrs Cheese will teach them on Thursday and Friday. Our Teaching Assistants are Miss Weir in the morning and Mrs Bird in the afternoon. Our Learning Support Assistant is Mrs Parsons. We are all looking forward to a busy and fun packed term ahead.
 Kind regards

English	Maths	Science	Computing	Hist/Geog	RE	PSHE	PE
Grammar: Adjectives and nouns, conjunctions (and, or, but, so, because, when) capital letters and full stops, different types of sentences. ----- - Phonics and Spelling: See Overview ----- -- Writing Labels and captions Writing about personal experiences (ourselves and our families) Letters Retelling stories Changing stories to make new versions Character descriptions Acrostic poems	Counting in steps of 1, 2, 3, 5 and 10 ----- Fluency of mental recall of addition and subtraction facts ----- - Place value ----- --- Addition and subtraction ----- ---- Shapes and patterns ----- ---- Measurement- length and height ----- ---- Time ----- ---- Y2 - Multiplication and division	Seasonal changes- Autumn/winter ----- --- Keeping healthy - effects of diet, hygiene and exercise ----- ---- Life processes/ Changes as we grow/ Life Cycles ----- ---- Materials - investigating ice/ water/temperature ----- ---- There will be weekly sessions of Outdoor Education so please make sure the children have named wellies, a waterproof jacket and trousers in school at all times. Please can these be in a carrier bag hung on the children's pegs.	e-safety ----- --- Bee-Bots and programming ----- --- Multimedia - Photographing and labelling	Significant people in our living history - Scott of the Antarctic ----- ---- Polar regions - cold places Life as an Inuit - houses - clothing	Philosophy - What is right and What is wrong? ----- Harvest festival ----- Why does Christmas matter to Christians? The Nativity	PATHS Unit 1: Fostering a positive environment Unit 2: Introduction to feelings Unit 3: Feelings and behaviours ----- Food and exercise ----- Feeling safe ----- Say no to bullying	Co-ordination and Ball skills ----- - Balance, agility and Co-ordination Team Games ===== Our PE days are Wednesdays and Thurs. Please have a named PE kit in school at all times. Please note that the children should have plimsolls AND trainers.
						Music Charanga: Hey you! Christmas Play	Art/DT Drawing -Portraits 3D - Arcimboldo Ice and snow ----- ---- Design and make a healthy Pasta Salad

Extra information

<p><u>Homework</u></p> <p>This year we have a whole school focus on developing writing skills. We feel it is important for you to keep up to date with your child's progress in this area. Your child will be asked to complete a piece of writing/English based homework once a fortnight. Tasks will be differentiated accordingly to the needs of your child. We would like to stress that the tasks set are to be completed as independently as possible.</p> <p><u>Spellings and Phonics</u></p> <p>We group the children by ability for Phonics across both classes. Spellings to learn at home will be set on a Friday and will need to be practised at home during the week.</p>	<p><u>Reading Books</u></p> <p>Your child should practise their reading as often as possible. At school an adult will aim to hear your child read at least once per week. Your child will also take part in group reading, whole class shared reading and will regularly have the opportunity to listen to stories.</p> <p>Any child reading yellow books or beyond can change their books themselves as often as they need to. You might like to support them with this initially but aim to encourage them to do this independently by the end of Year 2. <i>The end of the day is the best time for this.</i></p> <p>Children not yet reading yellow books will change their books with a member of staff. Choosing their own books is very important. The children are encouraged to read non reading scheme books too. Please keep a record of their reading habits in their Reading Record books as this is very good evidence towards the end of key stage assessments.</p> <p>See the link below for ideas on how to support your child with reading. http://www.wordsforlife.org.uk/5-7</p>	<p><u>Library Books</u></p> <p>The children will change their library books on Mondays. They can choose one fiction book and one non-fiction.</p> <p>If the children do not return their books they will not be allowed to take new books out until they do.</p> <p>Please check at home for any overdue books as we had a significant amount missing from our library last term. We would like to avoid sending out bills for missing books.</p>
<p><u>Home/School Contact Books</u></p> <p>Please ask your child to hand their home/school contact book directly to the teacher if there is a message which requires our attention.</p> <p>If you have any problems or queries we are available to speak to in person after school.</p>	<p><u>Water Bottles</u></p> <p>Every child will need a named water bottle. We encourage the children to drink regularly</p>	<p><u>Teacher Meetings</u></p> <p>There will be a 'Meet the Teacher' session on Wednesday 11th September at 9am.</p> <p>Parent/Teacher meetings will all take place this half term on Monday 14th October and Thursday 17th October. You will be asked to sign up for a slot nearer the time.</p> <p>If your child has a Child Centred Plan to support their individual learning needs, we will contact you to make arrangements to review progress and set new targets for your child as often as required.</p>

We will also be learning about how we change as we grow older. As part of our work we will be making a photo album. Please can we have a photo of your child as a baby, a toddler, starting school and now. All photos will be colour copied and returned to you.

throughout the school day. We ask that water bottles go home on Fridays to be cleaned.

Many thanks

Laura Ketley and Debbie Cheese