

# SPARROWHAWKS



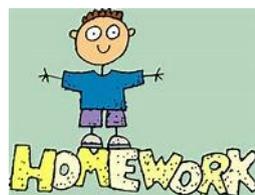
## Y5-Y6 SPRING CURRICULUM 2020

<b>CLASS TEACHER:</b>	<b>Mrs Livermore</b>
<b>TEACHING ASSISTANT:</b>	<b>Mrs Smith</b>

Welcome back! We hope you are all rested after a lovely Christmas break. I am returning to Sparrowhawks class full time and look forward to working with you all.

<b>ENGLISH</b> 	<p>Our topic this term is the Power of Nature. We will explore a range of non-fiction writing about volcanoes including explanation texts and newspaper reports. We will be looking at a large selection of poetry and performing some of our own at our <b>reading café</b> on <b>4<sup>th</sup> February</b>. Do join us if you can.</p> <p>Daily reading should be recorded in the reading challenge record. Please make sure you are signing this each week. You can see the progress awards on the display board in the library. As a book is completed, stamps are awarded in reading passports, for which recognition in Friday celebration assembly is awarded.</p>
<b>MATHS</b> 	<p>This term is full of fractions, decimals, percentages, shape and space. The year 6 children will begin to look at SAT-style papers. Pupils will be set weekly tasks on MyMaths and their scores reported in their homework books. We continue to improve our times table fluency using Times Table Rockstars online. You can see everyone's progress on the Hall of Fame Leaderboard outside the main hall. There is also a strong emphasis on independent arithmetic with fluency bursts most days. Times table tests take place on Mondays.</p>
<b>SCIENCE</b> 	<p>We are learning about properties and changes of materials- see the Knowledge Organiser inside the homework book. We will be doing a large number of practical scientific experiments this term involving identifying and grouping materials. We will also be investigating reversible and irreversible reactions.</p>
<b>RE</b> 	<p>Our focus is the big question: Is believing in God reasonable?</p> <p>We will explore ancient beliefs about gods and goddesses, following on from last term's work on Ancient Greece. We will look at the beliefs of other religions, finding similarities and differences. We will look at arguments for and against the existence of God, including the work of the philosopher William Paley and the scientist Charles Darwin.</p> <p>There will be an introduction to the philosophy of knowledge, belief, opinion and truth.</p>
<b>COMPUTING</b> 	<p>We will be learning about programming using KODU. The children will be encouraged to use logical thinking, imagination and creativity to create games within a newly-created landscape. They will decompose problems and use logical reasoning to detect and debug mistakes in a program. We will also be reviewing e-safety with specific reference to safety when posting on line; using age-appropriate websites or games; communicating kindly and respectfully and reporting concerns to adults.</p>

<p><b>HUMANITIES</b></p> 	<p>We will look at mountain ranges across the world, the placement of volcanoes, in particular, the Pacific 'Ring of Fire'. We will learn about the recent eruptions in New Zealand and the internal structure of volcanoes. In history, we will study the eruption of Vesuvius and the destruction of the Roman city of Pompeii.</p>
<p><b>ART/DT</b></p> 	<p>In DT lessons, we will be exploring links to science (properties and changes of material) with designing a range of packaging and looking at reactions during cookery. We will be creating some large-scale pieces of artwork in Creative Curriculum Carousel in readiness for our Open Studio next term (more details to follow) including sculptures and textile work.</p>
<p><b>MUSIC</b></p> 	<p>We will be using Charanga music resources for 'Livin' on a Prayer' and also looking at music and personal identity. We will build on our practical work on glockenspiels last term, discovering elements of pitch, rhythm, dynamics and notation reading. There will be opportunities to practice playing in parts, improvising solos and recording ourselves.</p>
<p><b>FRENCH</b></p> 	<p>We will be concentrating on conversational French, introducing ourselves, describing other people, describing animals and ordering food.</p>
<p><b>PSHCE</b></p> 	<p>With our GR8asUR resources, we will look at personal boundaries, recognizing and dealing with bullying, taking responsibility for your own life, health, happiness and safety.</p>
<p><b>PE</b></p> 	<p>There are two PE lessons a week. Please make sure full PE kits are in school on both Tuesdays (rugby) and Thursdays (dance). PE kit details are on the school website. We change into trainers to do the daily mile.</p>



**Times Tables** tests will take place every Monday.

**Spelling** tests will take place every Thursday.

Children have a **guided reading** group once a week and their green 'Reading Record' books will document chapter reading expectations to be undertaken each week, along with any associated tasks for that chapter.

Ensure **daily reading** takes place at home and we encourage you to continue hearing your child read aloud, asking questions about the books they are reading, including those they are reading independently. Don't forget to sign the reading challenge log each week.

Writing homework will be set every fortnight in the homework books and is due in on alternate Thursdays.