



SCHOOL CLOSURE WORK - Eagles Class children

Dear Parent/carer,

While the children remain at home over this period we have provided some activities for the children to complete at home each day. (Please see below.)

Once the children return to school we will be chatting to them about what they have been learning at home and encouraging them to share their experiences with the class.

1. Reading	Read every day for at least 20 minutes. (Parents / carers should make use of all of the questions that were sent home with the reading challenge to talk with your child about what they have read.)
2. Writing - linked to our topic - The Vikings	Research aspects of the Vikings that you would like to find out more about. Produce either a poster, booklet or non-chronological report. You might like to think about: Their homes What they wore What they ate Shields Their helmets Their weapons Make sure you include illustrations to support your work.
3. Topic research	The Vikings came from Norway, Sweden and Denmark. Choose one of these countries to research and find out as much information as you can. Present your findings as a powerpoint, poster, booklet - you choose. Ideas you could find out about include: land use, language, currency, climate and weather, housing, jobs, famous landmarks, famous people.

<p>4. Writing - using an image or questions to get you started.</p>	<p>There is a fantastic website called ‘Pobble 365’ which has a different image everyday with some thought-provoking questions as well as story starters. Choose one of these each day to write answers to the questions and / or write a paragraph or story based around the picture. If you have access to a printer, you might like to print the image off and write ideas around it.</p> <p>Be imaginative. Be creative. Be authors.</p>
<p>5. Writing - keeping a diary of your time away from school</p>	<p>Keep a diary. Whilst you are away from school keep a diary of the activities that you do, including photos if you wish. We will look forward to sharing these when we are all back at school.</p>
<p>6. Spellings</p>	<p>Look back through all of the spellings that you have had this year. Spend time each day revising these spellings and ensuring that you can use them in the correct context. Try doing one spelling pattern a day or a different word from each of the spelling patterns each day. Can you think of additional words to add to each spelling pattern?</p>

<p>7. Maths</p>	<p>Times tables - use TTRS daily to practise your times tables. Challenge yourself to see how many questions you can get correct each day.</p> <p>Time - Practise telling the time to the nearest 5 minutes. Make a timetable of a day of your activities at home. E.g. 8.05 - Woke up. 8.10 - 8.20 Get dressed. Show an adult and get them to ask questions about how long certain activities took.</p> <p>Measurement - if you can help in the kitchen with any baking, weigh the ingredients, measure the volume of liquids. Time how long it takes to make / cook.</p> <p>Money - practise adding up the cost of different objects in your house. Use column addition to do this. (The prices can be real or suitable made up prices). Calculate how much change you would get from a £5 notes / £10 note / £20 note.</p> <p>Fractions - make a fraction wall to show equivalent fractions. You can use different coloured pieces of paper / card or draw one and colour the fractions in different colours. See below for an example.</p>
<p>8. Science - habitats</p>	<p>Research the different types of habitat there are. What is different about them? Where do we find each habitat? What lives in each habitat? Is there anything that threatens the habitat?</p> <p>Record your findings on a poster or in an information booklet.</p>
<p>9. French</p>	<p>Teach somebody at home to count up to 31 in French and also the days of the week and the months of the year. Use your knowledge organiser to help with this.</p> <p>Can you teach every family member to say when their birthday is in French.</p>
<p>10. DT / Art</p>	<p>DT - Have a go at making a Viking longship. Use whatever materials you like. Make it as accurate as you can.</p> <p>Art / DT - Design a Viking shield to go on a longship.</p> <p>Art - we have done a lot of work on sketching, tone and contrast. Choose some objects around your house to draw and shade using either pencil or pencil crayons. Bring them in for us to display in the classroom.</p>

**We hope these ideas help you make the
most of the time away.**

Have fun!