



SCHOOL CLOSURE WORK – Eagles Class

April 20th 2020 – May 4th 2020

Dear Parent/carer,

While the children remain at home over this period we have provided some activities for the children to complete at home each day. (Please see below.)

Once the children return to school we will be chatting to them about what they have been learning at home and encouraging them to share their experiences with the class.

Please remember. You do not need to complete all off these activities. They are there to provide ideas for you and are designed to be completed throughout the two week period.

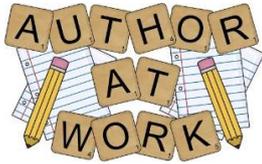
Any additional sheets that are required for the activities can also be found under the Eagles Class section.

I have tried to make it as ‘user friendly’ as possible.

<p>Reading</p> 	<p>Read every day for at least 20 minutes. (Parents / carers should make use of all of the questions that were sent home with the reading challenge to talk with your child about what they have read.) How many of the new reading challenges can you complete over the next two weeks?</p>
<p>Reading / Writing task</p> 	<p>We have done these in class if you fancy doing another one What is your favourite book? Why is it your favourite book? Create a new front cover for the book and write a blurb. Explain why someone should read this book.</p>
<p>Reading / Writing task</p> 	<p>Check out the new Book Award idea that I have set up for Eagles. Begin to think about an author that you are going to nominate and also what we could call our award.</p>
<p>Writing task</p> 	<p>Write a letter to an elderly relative you know or someone in your neighbourhood that is self-isolating. What kinds of things could you tell them about? A letter from you will go a long way to cheering them up. You may even like to draw or create a picture to send with it.</p>

Ongoing task that is always available

Writing – using an image or questions to get you started.



There is a fantastic website called 'Pobble 365' which has a different image everyday with some thought-provoking questions as well as story starters.

Choose one of these each day to write answers to the questions and / or write a paragraph or story based around the picture.

If you have access to a printer, you might like to print the image off and write ideas around it.

Be imaginative. Be creative. Be authors.

Ongoing task

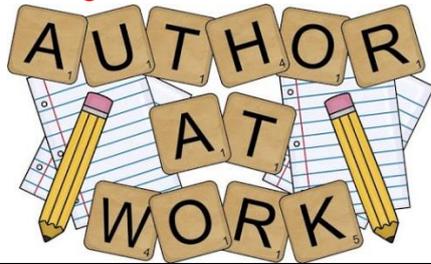
Writing – keeping a diary of your time away from school



Continue work on your diary.

Whilst you are away from school keep a diary of the activities that you do, including photos if you wish. We will look forward to sharing these when we are all back at school.

Writing task

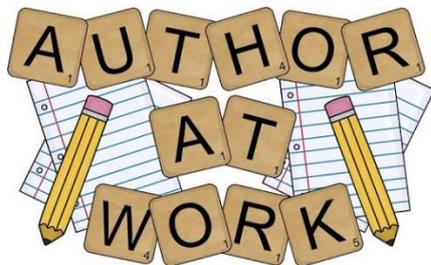


Improving sentences – **Complete sheets one and two ONLY** at this stage.

Use the grammar skills we have studied this year to improve the dull sentences. Remember to include adverbs, adjectives and fronted adverbials.

Sheets for this can be found under heading 'Upskilling and improving sentences' on the Eagles class page

Writing Task



At the beginning of this academic year, we looked at persuasive writing and you were asked to write a letter to supermarkets to persuade them to stop using plastic.

I would now like you think about writing a persuasive letter or email to convince someone who isn't doing it, to take home learning seriously. Before you write, plan what you want to say. In your opinion is home learning important? What would happen if you didn't do anything at all at home? Can you think of creative ways that other children at home could enhance their learning?

IF you know anyone who isn't doing their learning, maybe you ca send them a copy of your email or letter and see if this helps encourage them to do it.

Talk for writing



I have attached some 'Talk for writing' packs which have been produced. If you would like to have a go at any of these over the next few weeks instead of (or even as well as!) the activities above that is fine. Remember to be creative and enjoy what you are doing whatever you choose.

Spellings



Begin work on the Summer Term spelling pack. These were given out before the school closed or can be accessed through the school website.

<p>Maths</p> 	<p>Continue the activities on times tables and telling time. Don't forget to use TTRS</p>
<p>Maths</p> 	<p>Write a shopping list. Look online to see how much each item is going to cost but then add it up yourself. What is the total cost of your bill? How much change will you get from £20/£50/£100? Make your shopping list as realistic as you can for a weekly shop.</p>
<p>Maths</p> 	<p>Use the website https://corbettmaths.com/5-a-day/primary/ To complete the 5 a day activities. Have a go at the bronze level and if you want to challenge yourself, you can have a go at the silver level</p>
<p>Maths</p> 	<p>Social distancing means keeping 2 metres away from others but what does 2 metres actually look like? Can you use a tape measure or a ruler to measure out 2 metres. How many centimetres is that? How many millimetres is it? How would you write it as a km? How many inventive and creative ways can you make 2 metres? 2 metres of toy cars, pencils etc Record it in your yellow book!</p>
<p>Maths</p> 	<p>Shape work How creative can you be with shapes? Create some images using a range of 2D shapes. Can you label the shapes that you have drawn? You could even try to do this on the computer if you like. Have a go at the shape challenge. Draw as many different shapes for each challenge as you can. Can you create a quiz about shapes? Write definitions for each shape and then ask family members to try and identify which shape you are describing. This can be either 2D shapes, 3D or both. You might like to share your ideas with the class to give us something to have a go at. Don't make them too easy! Challenge yourself to make a picture using just one shape. Is it easier depending on which shape you choose?</p>
<p>Maths</p> 	<p>Home Challenge Sheet I have included some activities that have been produced that will get you being imaginative with your maths around the house. Try the year group you are in, but if you find it too difficult or east, try looking at an alternative. Post a picture of your sheet when it is complete and we can compare them across the class.</p>

Science – habitats



Design your own creature and describe its habitat and key features. Where does it live? What does it eat? How is it adapted to living in its environment? Can you create a food chain that involves your creature?

I have included a layout template but you can use your own design if you prefer. It can be a combination of several existing creatures or one that is completely made up. You may even like to draw a large image of your creature or create it outside using natural resources. Don't forget to take a photo to share with us all.

French



Play bingo with members of your family with the numbers from 1 to 31. Try starting with 1 to 10 and then as they get more confident, include more numbers up to 31. Use Crickweb / KS2 / French for a variety of different number games

French



Keep up your conversational French this week. I will post more activities next week

Computing



As part of our coding element, we have started looking at Scratch this year which the children have really been enjoying. To continue the coding theme, you may like to have a go at one of the free courses aimed at children on Code.org (<https://code.org/>) - it is a US based website but it is used widely in UK schools (just be prepared for the odd American phrase or two!). You can create an account to save your progress and projects, or just start coding - no account needed. All courses are available at no cost. A good place to start is to click on 'students', then scroll down to 'Grades K-5' and click on 'learn more', then begin with 'Course B' (direct link <https://studio.code.org/s/courseb-2019>). You start on lesson 1 'Your digital footprint', watch the video and click 'continue' to move to the next lesson. We can then share experiences when you return to school.

Music



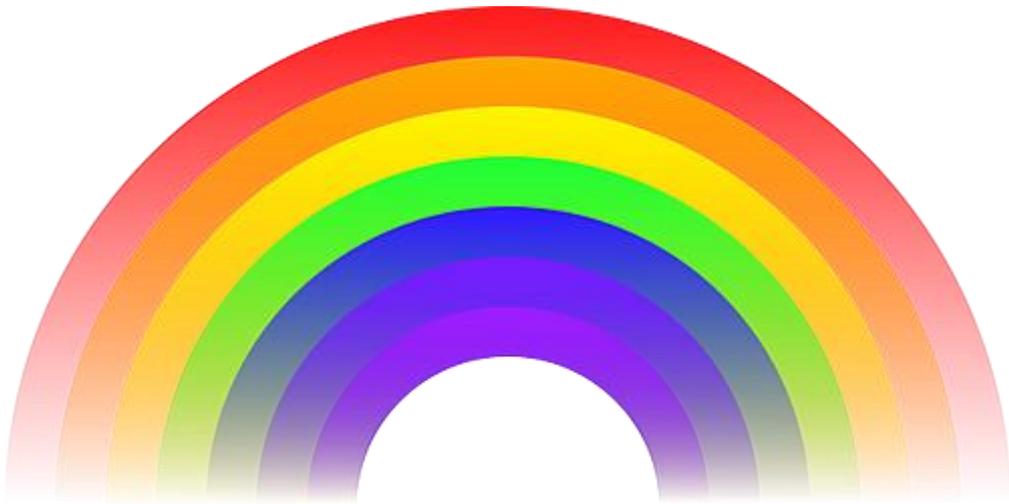
Continue with the ideas sent out before Easter

You might also like to try to make a new musical instrument. See what you can find at home to make your own instrument (make sure you ask a grown up before using anything). When we are back at school we can bring them in and have a class orchestra using our instruments – I will bring Reuben's in that he has made.

**We hope these ideas help you make the
most of the time away.**

**Don't forget to send through any work that
you would like to share with us.**

Have fun!



Keep safe. Stay at home.