



Kingfisher home learning

20th April 2020

Dear Parents/carers,

We hope that this letter finds you all safe and well, and that you have had a fun and relaxing Easter time. The weather has been so good, I am sure it has helped us all to keep smiling! It's been lovely to see some of the things that you have been up to and that the children are keen to keep up with their learning, sometimes more than others we are sure! This is understandable, and we don't want the children, or yourselves, to feel under pressure to do the amount of work that we would be doing in school.

The activities we have suggested can be done as and when, or you may develop your own ideas. We have attached the knowledge organiser for this term so that you can see the sorts of things that we would have been covering.

Our topic this term is Big and Small, the Big being dinosaurs and the Small being minibeasts. The first half of the term will be based around dinosaurs.

We have given some guidance of the phonics which would have been taking place (Consonant clusters- this is Phase 4) However, as the children are all at slightly different places, you will need to pick and adapt what suits your child best. Don't forget that Phonics Play and Mr Thorne does phonics sites cover all of the sounds that the children will need to know so you can work through these and encourage your child to apply them in their reading.

We have also attached all of the tricky words across the phases. If your child can read all of these already, the next step would be to learn to spell them, starting from Phase two and working through them. Don't forget to go back over their recognition and spelling of them to ensure they are retaining them. They could try and write the words in a sentence too.

The most important thing is for your child to keep reading, little and often, and for you to be reading to your child. This can be anything! The Oxford Owls website allows you to access books online according to colour band, free of charge. It may be that your child is ready for a new challenge and so they could try some of the books in the next band. As your child reads encourage them to spot any digraphs and blend consonant clusters so that reading of longer words

is easier. Eg pl (blended) ai (a digraph) n to read **plain**. Remember consonant clusters come at the end too, eg mp nk nt etc

There are suggested activities for number work, again you may need to adapt these slightly to suit where your child is at. If you are unsure of anything, then please do email us and we will support you with this. The email can be used to ask us anything directly that concerns your child. Google classroom is where you can help your child to share things with the class, as some of you have been doing. This is obviously a very different way of working for all of us, but we are sure we will all become more confident with it in time.

The Reception year is very much based around learning through play. Whilst there are expectations, the Early learning Goals (also attached), it must not be underestimated the vast amount which is learnt through good quality play. Exploring, investigating, being creative and asking questions! Much learning is, and should be accidental. This is often when the children are fired up the most and will be most receptive to learning. If your child stumbles across something that sparks their imagination, then go with it!

We are very much missing school life, the pupils, the staff, and the parents, and look forward to a time when things can resume some sort of normality!

Keep up the good work, please do not hesitate to contact us and please continue to share the great things you are doing.

Kind regards

Jo Diaper Elizabeth Cooper