



SCHOOL CLOSURE WORK – Eagles Class

4th May 2020 – 18th May 2020

Dear Parent/carer,

I hope that this third set of work finds you all well and that you and your children are coping during this incredibly difficult time for us all. Please find below an outline of some activities for the children to try over the next two weeks but do remember, each child will complete the work that they feel they are able to tackle and we do not expect every activity to be completed by every child. Completing home learning should be balanced carefully with taking regular exercise, down-time and playing games, baking, crafting etc. Once the children return to school we will be chatting to them about what they have been learning at home and encouraging them to share their experiences with the class.

Any additional sheets that are required for the activities can also be found under the Eagles Class section.

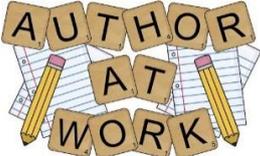
This week we have also included a suggested daily timetable so that children can plan out their day with a little more structure and keep a check of which activities they have completed, we hope this helps.

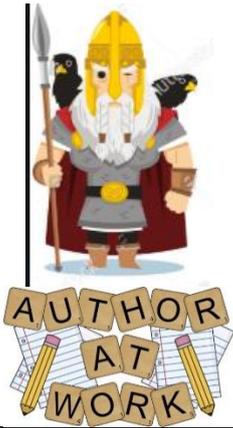
As always, please do not hesitate to contact us via the Eagles class email address if you have any questions and children can contact us through Google Classroom.

Wishing you all a healthy and safe fortnight,

Miss Grant and Ms Thompson

<p>Reading</p> 	<p>Read every day for at least 20 minutes. (Parents / carers should make use of all of the questions that were sent home with the reading challenge to talk with your child about what they have read.) How are you doing with the new reading challenge? I hope you are getting on ok. Don't forget to see how many you can complete over the next two weeks?</p>
<p>Reading / Writing task</p> 	<p>I have included a range of short comprehension tasks for you to have a go at over the next two weeks. As you are reading the passages, feel free to highlight any words or phrases that you feel are important. Please answer the questions in full sentences. Remember I should know what the question is without needing it in front of me.</p>

	<p>e.g. If the question is something like ‘What is the young girl going to?’ Your answer could be: ‘The young girl is going to walk slowly towards the deer so that she does not frighten it away.’</p> <p>For each of the activities, there are three different levels of challenge. One star is the least challenging and three star is the most challenging. You can choose which level to have a go at. Make sure you answer the same level questions as the text you read. The answers are included but please avoid looking at these until you have completed the task!</p> <p>You DO NOT need to print these out. You can read the text online and then write your answers (in full sentences) in your green book.</p>
<p><u>Reading / Writing task</u></p> 	<p>Continue working on the new Book Award for Eagles. Begin to think about an author that you are going to nominate and also what we could call our award.</p>
<p>Writing task</p> 	
<p><u>Ongoing task that is always available</u></p> <p>Writing – using an image or questions to get you started.</p> 	<p>There is a fantastic website called ‘Pobble 365’ which has a different image everyday with some thought-provoking questions as well as story starters. Choose one of these each day to write answers to the questions and / or write a paragraph or story based around the picture. If you have access to a printer, you might like to print the image off and write ideas around it.</p> <p>Be imaginative. Be creative. Be authors.</p>
<p><u>Ongoing task</u> Writing – keeping a diary of your time away from school</p> 	<p>Continue work on your diary. Whilst you are away from school keep a diary of the activities that you do, including photos if you wish. We will look forward to sharing these when we are all back at school.</p>
<p><u>Writing task</u></p> 	<p>Continue working on the improving sentences activities. Have a go at explaining what you can see in the eight pictures, making your sentences as exciting as possible then see if you can explain how the sentences in the ‘Test’ section have been improved. Sheets for this can be found under heading ‘Upskilling and improving sentences’ on the Eagles class page</p>
<p><u>Writing Task - Topic</u></p>	<p>Use the information on the Eagles Class page of the website to find out about the Viking gods and goddesses (some of you may</p>



have included some information about them in your information poster, feel free to use this). Create a fact file about one of the gods or goddesses.

You could go on to create fact files about several more of the gods and use these to play a game of Top Trumps with your family. I have included a template that could be used for this.

You can use a computer or write them out.

Have fun and be imaginative.

Talk for writing



I have attached some 'Talk for writing' packs which have been produced. If you would like to have a go at any of these over the next few weeks instead of (or even as well as!) the activities above that is fine. Remember to be creative and enjoy what you are doing whatever you choose.

Spellings



Ask someone at home to test you on the spellings that you have worked on over the last two weeks than begin work on the next set. Don't forget to keep up with your 'Early morning work' in order to keep on top of your spelling activities.

Maths



Continue the activities on times tables and telling time. Don't forget to use TTRS

Maths

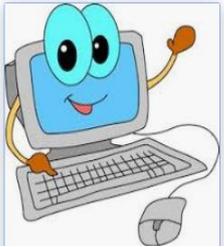


I have set up a range of mini investigations for you to have a go at. You can print each one off or do them in your green books (you will need to print page one off to save you a lot of writing!) You can do these investigations in any order that you like.

Maths – website links

Use the website <https://corbettmaths.com/5-a-day/primary/> To complete the 5 a day activities. Have a go at the bronze level and if you want to challenge yourself, you can have a go at the silver level

	<p>Guardians: Defenders Mathematica https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb This is a really good game where you can test your mathematical skills and work through the challenges (Thanks to Kiki for letting us know about this website)</p>
<p><u>Maths</u></p> 	<p>Subtraction Challenges Activity: <ul style="list-style-type: none"> • Challenge 1: Choose a 2 digit number between 50 and 99. Keep taking 7 away until you get to 0, or as near as you can. Solve each calculation mentally and write it as a chain, for example 75 68 61 54 • Challenge 2: Choose a 3 digit number between 100 and 200. Keep taking 8 away until you get to 0, or as near as you can. Solve each calculation mentally and write it as a chain, for example 145 137 129 121 • Extension: Try to predict how many subtractions you will need to do to get down to 0, or near 0. You may need to change your prediction after you get started. Perhaps you could also try and predict whether you will land on 0 exactly, or how close you will get? What maths knowledge do you have to help you to make a prediction? <p>You could also extend this activity to take away a different value or start off at a higher value.</p> <p>Try challenging someone in your family to try and get to 0 (or as close as possible) before you do.</p> </p>
<p><u>Maths</u></p> 	<p>Inspire Maths Games If you fancy playing some Maths games with members of your family, or you could even try playing them with friends over Zoom or Skype, I have attached a copy of the Inspire Maths Games (Book 2 for Year 3 and Book 3 for Year 4).</p> <p>Some of these games should be familiar to you as we have played them before in class. You do not have to do them in any particular order.</p> <p>Have fun and enjoy playing.</p>
<p><u>Maths</u></p> 	<p>Home Challenge Sheet – this was set last week but you can choose to continue with it or try one of the other year groups.</p>
<p><u>Science – habitats</u></p> 	<p>Scientists and Inventors</p> <p>Over the last few weeks the world has turned to scientists and inventors to help us through this incredibly difficult time. The scientists are working to find a vaccine and medication to help those with the illness and inventors are busy building extra ventilators for hospitals.</p>

	<p>Your tasks for the next two weeks are</p> <ol style="list-style-type: none"> 1) Research a scientist or inventor. Find out what they invented and how it has helped us. Provide as much detail as you can. 2) Become an inventor yourself. I would like you to invent something that could help you around the house. Whilst we have all been at home, think about what you would have liked to help you. It could be something to help in the kitchen, a machine to be used in the garden or maybe a robot for your bedroom. If you would like some ideas, have a look at Wallace and Gromit's inventions. Draw and label your picture and if you can, you might also like to try and build a model of it. I am really looking forward to seeing what you would like to invent. <p>Remember, as always, be creative and have fun.</p> <p>Link for Wallace and Gromit's Cracking Contraptions https://www.youtube.com/watch?v=Xc5eqwzEgUo</p>
<p>French</p> 	<p>This term we were due to start looking at French names of places in a town.</p> <p>Have a go at learning some of these using the knowledge organiser that I have uploaded to the website. I have included a second page with just the vocabulary to concentrate on this week.</p>
<p>French</p> 	<p>Have a go at finding the names of places in a town in the wordsearch.</p> <p>Try to see if you can accurately label the pictures (all of the place names you need are given to copy from).</p> <p>You will need to print the sheets off from our class page.</p>
<p>French</p> 	<p>Here is a game that you could have a look at. It is quite tricky but you should be able to work some of them out using your Knowledge Organiser and the activities that I have set this week.</p> <p>https://www.french-games.net/frenchgames/four-in-a-row?topic=Places%20in%20town&level=secondary</p>
<p>Computing</p> 	<p>Computing – Online Safety</p> <p>At school, an important part of our computing curriculum is to learn about keeping safe online. #OnlineSafetyAtHome has been created by the NCA-CEOP Thinkuknow Education Team to support you during the closure of schools. Each fortnight, they release new home activity packs with simple 15-minute activities you can do together to support online safety at home. There are three sets of activities across 3 age ranges in the primary years along with help sheets for parents and carers. Each pack provides you with the all the content and resources you will need and they can be accessed</p>

here <https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets>

We would love to see some of the activities you have completed and what you have learnt.

Music



Continue with the ideas sent out before Easter as well as making your musical instrument.

This term we were due to be looking at reggae music. As an introduction to this, I would like you to listen to this reggae song by Bob Marley. It's called 'Three Little Birds'.

<https://www.youtube.com/watch?v=9qqDuEP4okw>

As you listen think about these questions: (You can write your thoughts in your green books or share them with a member of your family)

- 1) What do you think this song is about?
- 2) What instruments do you think you can hear?
- 3) How does this song make you feel?
- 4) Do you like the song? Why / why not?
- 5) Why do you think Bob Marley wrote it?

Extension

Listen to further examples of songs by Bob Marley. Which is your favourite? Why?

Challenge 1

Using the melody form 'Three Little Birds' could you write some of your own lyrics? You could even try recording yourself (and your family) singing them. Be imaginative :)

PE



Make sure you go outside everyday and try to build in at least one walk a day.

If you can, try one of the online workouts that are available.

Some to choose from include: Joe Wickes

Jump Start Jonny

Dancing with Oti Mabuse

Cosmic Kids Yoga

Could you design an obstacle course or PE activity that we could all have a go at whilst we are at home. Think of some exercises

	<p>that we could do or make up your own activity. You can use any equipment that you are allowed to and make it as fun and energetic as possible! When we are back at school we will take a vote on which one we enjoyed the most. Feel free to post any photos or videos of your sporting activity.</p>
<p>RE</p> 	<p>RE – Truthfulness</p> <p>Activity 1</p> <p>This term our value for life is truthfulness. Discuss at home what you think truthfulness means and how we show this. Should we always be truthful?</p> <p>Using your ideas, write or draw to show how you or someone else has shown truthfulness over the last few weeks.</p> <p>Activity 2</p> <p>Watch the story of ‘The boy who cried wolf’ here – https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-boy-who-cried-wolf/zdsft39 (and/or read the story if you have a copy at home)</p> <p>Things to talk about:</p> <ul style="list-style-type: none"> • What is the boy’s job with the sheep? • What is he supposed to do? • Why does the boy pretend that a wolf is attacking? • How do the shepherd and the villagers react the first time the boy does this trick? Why? • How do the shepherd and the villagers react the second time the boy does this trick? Why? • Why do the shepherd and the villagers not come when the wolf attacks? <p>Talk about how this story shows truthfulness</p> <p>Activity 3</p> <p>Write your own version of ‘The boy who cried wolf’. It needs to have the same message about telling the truth, but you can change the setting and characters. Don’t forget to add some pictures. Then email or upload to Google Classroom so we can have a look.</p>
<p>DT / Art (Select two or three from the ideas included here)</p>	<p>Continue with any activities that you have not yet completed or had a chance to have a go at from the last two weeks.</p>



Art

Some of you may have already heard of the sunflower campaign that has been set up by Norfolk Police.

To help cheer us all up, I would like you to create a beautiful sunflower picture to display in your front window (with the permission of an adult). You have shown some very creative ideas for your rainbows, now I would like you to explore using different materials to create a sunflower. You could draw and colour your sunflower, make it out of objects from around your house and take a photo of it, try using a collage or maybe even sewing a sunflower. As always, be creative and have fun.

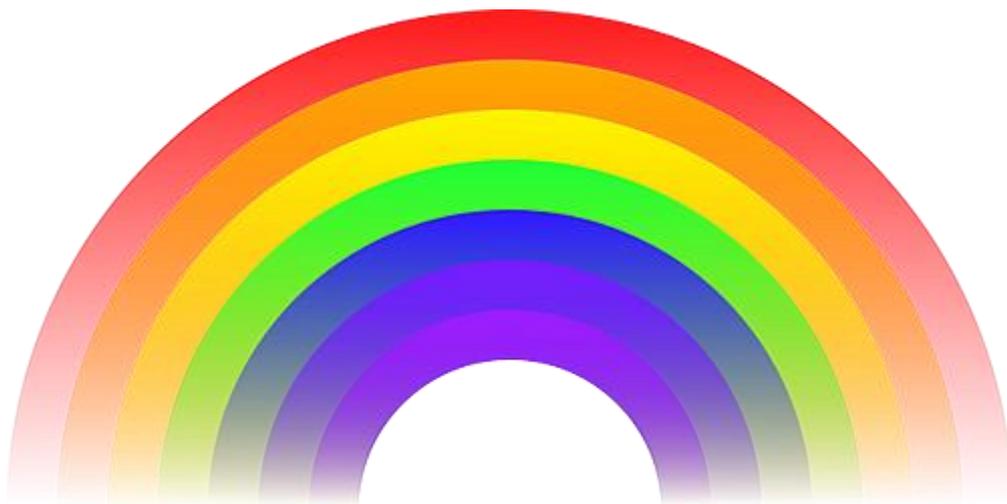
Art / DT

Drawing, designing and possibly building a model of your invention. (See Science section for full details.)

We hope these ideas help you make the most of the time away.

Don't forget to send through any work that you would like to share with us.

Have fun!



Keep safe. Stay at home.