



## ***SCHOOL CLOSURE WORK – Eagles Class***

***18<sup>th</sup> May – 22<sup>nd</sup> May 2020***

Dear Parent/carer,

Nobody could have predicted that when we came back to school in September we would be needing to provide over half a term of work online whilst we were all in lockdown. It has been a very difficult and challenging time for everyone, but from what we have seen, we are incredibly impressed with the children (how they have been coping at home and the work that they have been producing) and we are also very impressed and grateful to you, the parents and carers, for supporting the children so well. Thank you.

I hope that this final set of work for this half-term finds you all well and that you and your children are continuing to cope with the current arrangements.

Please find below an outline of some activities for the children to try over the next week (from this week onwards, I will be uploading the work on a weekly basis). Do remember, each child will complete the work that they feel they are able to tackle and we do not expect every activity to be completed by every child. Completing home learning should be balanced carefully with taking regular exercise, down-time and playing games, baking, crafting etc. Once the children return to school we will be chatting to them about what they have been learning at home and encouraging them to share their experiences with the class.

I would also like to welcome back Miss Malkin, our PGCE student. Miss Malkin will now regularly be involved in the planning of activities for the children and this week has chosen some for French and Science.

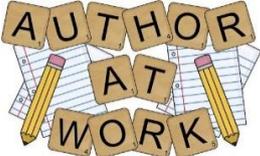
Any additional sheets that are required for the activities can also be found under the Eagles Class section.

As always, please do not hesitate to contact us via the Eagles class email address if you have any questions and children can contact us through Google Classroom.

Wishing you all a healthy and safe fortnight.

Make sure you all engage some quality time together during half-term and take a break from home learning.

Miss Grant and Ms Thompson

<p><b><u>Reading</u></b></p> 	<p>Read every day for at least 20 minutes. (Parents / carers should make use of all of the questions that were sent home with the reading challenge to talk with your child about what they have read.) How are you doing with the new reading challenge? I hope you are getting on ok. Don't forget to see how many you can complete over the next two weeks?</p>
<p><b><u>Writing task</u></b></p> 	<p>I have included a range of pictures for you to write some questions about this week. Think about what you would like to know about the picture. Try to vary the questions that you ask, some will need to be the same for each picture but be as imaginative and inquisitive as you can.</p> <p>You do not need to print the pictures out. You can just write the title of each picture in your exercise book and then write the questions underneath. If you would prefer to use pictures that you have at home that you are inspired by and have questions to ask about, then that is absolutely fine.</p> <p>Try to do one picture each day this week. (15 minute activity)</p>
<p><b><u>Reading / Writing task</u></b></p> 	<p>Grammar focus</p> <p>Determiners. Please have a look at the powerpoint link and then complete the questions in your exercise book.</p> <p>You can print out the determiners worksheet (which will be revision for Year 4) or you can copy the sentences into your exercise book. Please have a look through and select the level that you feel is most appropriate for you. Try to challenge yourself at least a little with this.</p>
<p><b><u>Ongoing task that is always available</u></b></p> <p><b><u>Writing</u></b> – using an image or questions to get you started.</p> 	<p>There is a fantastic website called 'Pobble 365' which has a different image everyday with some thought-provoking questions as well as story starters.</p> <p>Choose one of these each day to write answers to the questions and / or write a paragraph or story based around the picture. If you have access to a printer, you might like to print the image off and write ideas around it.</p> <p>Be imaginative. Be creative. Be authors.</p>
<p><b><u>Ongoing task</u></b></p> <p>Writing – keeping a diary of your time away from school</p> 	<p><b><u>Continue work on your diary.</u></b></p> <p>Whilst you are away from school keep a diary of the activities that you do, including photos if you wish. We will look forward to sharing these when we are all back at school.</p>
<p><b><u>Topic</u></b></p> 	<p>We have come to the end of our unit on the Vikings. Have a go at the quiz that I have attached and see how you get on. (The answers are in small print at the very bottom but please try to have a go before looking at these!)</p> <p>Extension: Make you own quiz up about the Vikings or a topic of your choice.</p>

<p><u>Spellings</u></p> 	<p>Ask someone at home to test you on the spellings that you have worked on over the last two weeks than begin work on the next set. Don't forget to keep up with your 'Early morning work' in order to keep on top of your spelling activities.</p>
<p><u>Maths</u></p> 	<p>Continue the activities on times tables and telling time. Don't forget to use TTRS</p>
<p><u>Maths</u></p> 	<p>This week I am setting a range of problem solving and code breaking activities. Try to complete one a day.</p> <p>It would also be lovely to see if some of you can come up with your own code breaking activity – I have included an 'Inverse Operations' activity which is quite challenging but which could be a good starting point.</p> <p>If you do make up your own code breaker, you can use any of the four operations (addition, subtraction, multiplication or division) to create it.</p> <p><b><u>Emoji</u></b> - you can have a go at one or more levels of this. Please try to do the work first before looking at the answers. Workings should be written on the back of the sheet or in your exercise book. Can you make your own emoji code breaking activity up?</p> <p><b><u>Maths map</u></b> - you will need a copy of the maths map either printed off or drawn out in your exercise book to complete this task. Extension: can you make up your own problems to add more shops / buildings to the map?</p> <p><b><u>Place value riddles</u></b> – you can either print these off and write your answers on them or you can write the heading 'Place value riddle ...' and write your answer next to it in your exercise book. Try to have a go at at least one each day.</p> <p><b><u>Inverse operations</u></b> – this code breaking activity is more difficult but those who would like a challenge should have a go at it.</p> <p><b><u>Code breaker activities</u></b> I have included three different levels here. Have a go at level one and see if you can work through any of the additional levels. I have also included the answers so that you can check your work when it is finished (no peeping before!)</p>

<p><b><u>Maths – website links</u></b></p> 	<p>Use the website <a href="https://corbettmaths.com/5-a-day/primary/">https://corbettmaths.com/5-a-day/primary/</a> To complete the 5 a day activities. Have a go at the bronze level and if you want to challenge yourself, you can have a go at the silver level</p> <p>Guardians: Defenders Mathematica  <a href="https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb">https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</a>  This is a really good game where you can test your mathematical skills and work through the challenges (Thanks to Kiki for letting us know about this website)</p>
<p><b><u>Maths</u></b></p> 	<p>Home Challenge Sheet – if you have not yet had a go at this, or finished it, why not try to complete it this week. If you have already finished the Year 3 / 4 challenge, why not have a go at one of the challenges for a different year group.</p>
<p><b><u>Science</u></b></p> 	<p>This week there are a range of experiments for you to choose from and to think scientifically about.  Please ensure that you have adult supervision.</p> <p>Do not forget to record all of your scientific ideas: predictions, method, results and conclusions.</p>
<p><b><u>French</u></b></p> 	<p>Continue using your Knowledge Organiser to learn the places you might find in a town.</p> <p>Please see additional sheet for some games that you can play to help you learn places in a town in French.</p>
<p>Computing</p> 	<p><b>Computing</b></p> <p><b>Computing – Computational Thinking</b></p> <p>Computational thinking is about learning to solve problems, with or without a computer. These problem solving skills not only support the computing curriculum, but also play a part in other subjects, from maths to PE, and can even be applied in everyday life! Barefoot Computing resources have some fantastic activities from ‘Mini Missions’ to ‘Interactive Learning Games’ designed to get you problem solving. They can all be found here <a href="https://www.barefootcomputing.org/homelearning">https://www.barefootcomputing.org/homelearning</a></p> <p>Choose a few of the activities to complete and then share something you have learnt.</p>
<p><b><u>Music</u></b></p>	<p>We are going to continue looking at reggae music this week.</p> <p>Listen to Jamming by Bob Marley</p> <p>As you play the song, try to use your body to find the pulse.</p>



Remember pulse is the steady beat of a piece of music.

After listening, talk about the song with a family member and then answer the questions below, using as much musical language as you can.

- 1) What do you think this song is about?
- 2) What instruments do you think you can hear?
- 3) How does this song make you feel?
- 4) Do you like the song? Why / why not?
- 5) Why do you think Bob Marley wrote it?

Which of the songs you have listened to so far is your favourite, Three Little Birds or Jamming? Why do you prefer it?

How are the songs different? How are the songs similar?

### About the song

Jamming by Bob Marley

Jamming is another song by the roots reggae band Bob Marley and The Wailers from their 1977 album Exodus. The song is about jam sessions. Jamming is when a band gets together and improvises around a song or tune they know. Bob Marley's wife Rita Marley and his children, who were in a band called Ziggy Marley and the Melody Makers, have performed the song during a tribute concert to Bob.

Robert Nesta "Bob" Marley, (6 February 1945 – 11 May 1981) was a Jamaican singer-songwriter and musician. He was the rhythm guitarist and lead singer for the reggae band Bob Marley and The Wailers (1963–1981). Bob Marley is the most famous performer of roots reggae music, and has helped spread both Jamaican music and the Rastafari movement to a worldwide audience.

### Extension

Produce a fact file, PowerPoint presentation or booklet about Bob Marley. Use the internet to research (make sure you have agreed a timeslot with parents / carers to do this) and present your findings clearly. Please remember, this should be your work and not just copied and pasted from the internet.

### PE



How did you get on with making an obstacle course last week or designing your own PE activity? I look forward to seeing them and trying them out.

Remember to keep trying to do some exercise every day. Choose from one of the many online activities or go out for a walk, cycle or play in the garden.

After half-term, I will be setting some activities based on rounders, cricket and athletics. Watch this space!

Joe Wickes

Jump Start Jonny

Dancing with Oti Mabuse  
Cosmic Kids Yoga

RE



RE

During the last few weeks, there have been lots and lots of people who have been helping us and our country. Many of these might be called 'Good Samaritans'. The Bible tells the story of the 'Good Samaritan', watch a short video here <https://www.bbc.co.uk/bitesize/clips/z4vcd2p> and/or read the story here <http://request.org.uk/restart/2014/07/24/the-good-samaritan/>

Things to talk about:

- Who loved their neighbour in the parable? How did they do this?
- Do you love your neighbour? How do/might you do this?
- What is the meaning of the parable?
- How will this parable affect your thinking and actions?

Activity

Write a prayer to God about your learning from this parable. Here is an example to get you thinking ...

*Lord, help me to be ever aware of the commandment to love You and to love my neighbour as myself.*

*Lord, help me to be a kind neighbour, even when it is inconvenient, when time is short or other responsibilities loom.*

*Help me to remember the Good Samaritan and Jesus' simple message: Go and do likewise.*

*Amen*

Please share your prayers when you have written them.

DT / Art

(Select two or three from the ideas included here)



**Continue with any activities that you have not yet completed or had a chance to have a go at from the last two weeks.**

This week I have got an optical illusion art task for you to have a go at.

There are two short video clips below that you can watch to help you and I have also included photos of the example that I have done. You do not need to limit it to triangles or a hand, you could choose other designs to have a go at. The main idea is that within the shape you use curved lines and outside you use straight lines.

Have fun and I look forward to seeing the designs that you come up with.

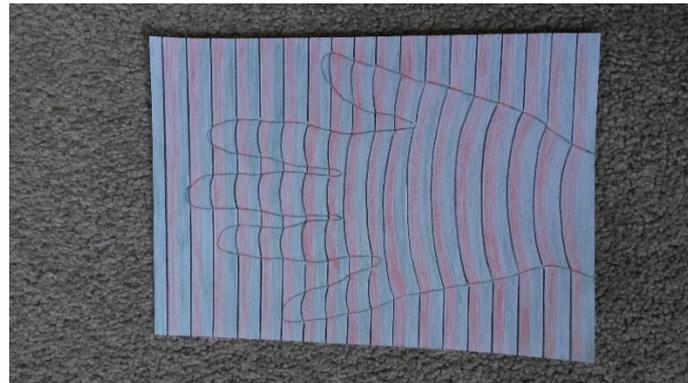
<https://www.youtube.com/watch?v=4x3rzgkilog>

<https://www.youtube.com/watch?v=VD4eFhImuQ>

(They do get a little repetitive but give you clear instructions of how to complete the task)

DT

Don't forget to try and help out in the kitchen this week and post a picture of any tasty treats that you come up with.



**We hope these ideas help you make the most of the time away.**

**Don't forget to send through any work that you would like to share with us.**

**Have fun!**



**Keep safe.**