

# BRAZIL

BRAZIL LOCATION MAP



## Activity One – Protecting our world. Protecting our rainforest.

Brazil is home to The Amazon which is the world's largest rainforest and is home to more than 30 million people and one in ten known species on Earth.

For activity one this week, I would like you to think of as many ways as you can that we can help protect either the rainforests or our planet in general. You need to present your ideas clearly and if you can give suggestions how we can ensure these things happen or alternatives for them, that would be great.

e.g.

Through many of our actions, we are destroying our planet. Help protect the rainforests and our planet by trying to do the following:

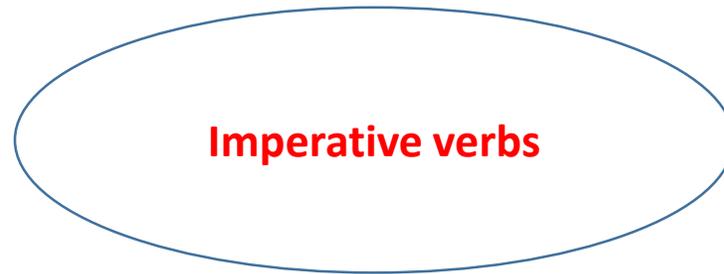
\*) Reduce your use of plastic. Try to use alternatives such as paper straws, cloth bags and use a sandwich box which can be washed up rather than a plastic bag or clingfilm.

Try to come up with at least six ideas.

Remember, before you start your list, you will need to put a **colon (:)**

## Activity Two – part one. Imperative verbs

In activity one, you have thought about many ways that you can protect the rainforests and the world. For many of these, you will have told people what to do e.g. **put** your rubbish in the bin, **wash** the dishes by hand. These are examples of imperative or 'bossy' verbs. We have discussed these in class earlier in the year and I would like you to see how many bossy verbs you can identify in your list from activity one as well as come up with and others that you can think of.



## Activity Two – part two. Imperative verbs

Can you think of some imperative verbs to make the following into commands?

- 1) \_\_\_\_\_ all your rubbish in the bin.
- 2) \_\_\_\_\_ off the taps when you brush your teeth.
- 3) \_\_\_\_\_ whenever you can, try to avoid using your car.
- 4) \_\_\_\_\_ off lights when you leave a room.
- 5) \_\_\_\_\_ the dishes by hand.
- 6) \_\_\_\_\_ your book quietly.
- 7) \_\_\_\_\_ the door for Mrs Green.
- 8) \_\_\_\_\_ your hand up to ask a question.
- 9) \_\_\_\_\_ to the instructions.
- 10) \_\_\_\_\_ your homework by Friday.

I have also attached an activity called 'Who Stole the Hidden Treasure?' which you can have a go at using your knowledge of imperative verbs.

### Activity Three. **Modal verbs.**

Modal verbs tell us about the likelihood or permission or something happening.

They include examples such as **might, can, will, could, should, would, can't, may, must, shouldn't, couldn't**

Have a go at this activity on BBC Bitesize to get you started

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

Use the modal verbs above to help you complete the sentences below. For some of the sentences, there are multiple modal verbs that could be used. You can write one and list any others at the end of the sentence (a space has been left for these).

- 1) Sarah \_\_\_\_\_ do her homework. \_\_\_\_\_
- 2) Benjamin is learning to play the piano. He \_\_\_\_\_ play lots of different tunes already. \_\_\_\_\_
- 3) The bitterly cold conditions mean that the roads \_\_\_\_\_ be very slippery. \_\_\_\_\_
- 4) I \_\_\_\_\_ really like to go on holiday next month. \_\_\_\_\_
- 5) If the class keep working hard they \_\_\_\_\_ be ready to play in the concert. \_\_\_\_\_
- 6) When you have eaten all of your lunch, you \_\_\_\_\_ leave the table. \_\_\_\_\_
- 7) Ryan is a great footballer. He \_\_\_\_\_ even play in goal. \_\_\_\_\_
- 8) You \_\_\_\_\_ never cross the road without looking. \_\_\_\_\_

## Activity Four – Writing a rap

For the final two sessions of this week I would like you to write a rap about protecting our planet.

Before you begin, have a listen to the children at Cappabue school with their rap called 'One Small Change'

[https://www.youtube.com/watch?time\\_continue=2&v=kuR7VN\\_Q06g&feature=emb\\_title&disable\\_polymer=true](https://www.youtube.com/watch?time_continue=2&v=kuR7VN_Q06g&feature=emb_title&disable_polymer=true)

Once you have listened to the rap, have a look through the words (attached). You can try to highlight the imperative (bossy) verbs that they have used and also the modal verbs (tells us the possibility of something happening).

**Your task is to then write your own rap.** Remember to include some of the imperative and modal verbs that you have thought of this week as well as some of the reasons for protecting the rainforest or planet from lesson one. Your rap does not have to rhyme and you can use repetition within the verses and chorus to help emphasise the point(s) that you are making.

I hope that you enjoy this activity and look forward to seeing the end results. If anybody would like to record their rap to share with us, that would be fantastic.

Try to aim for at least two verses and two choruses in your rap.

# One Small Change. Rap by children from Cappabue school

## One Small Change: The lyrics

We can make a difference in our own small way.

It's one small change: we can do that today.

Our mind's getting bigger while the world's getting smaller,  
but saving the Earth's becoming a tall order.

From the minute you wake from your nightly nap,  
you can make little changes, like turning off the tap  
while brushing your teeth in the bathroom.

You can cycle or walk your way to the classroom,  
cut down the fuel you use to get to school...

In your lunch box cut down the plastic.  
See? These things aren't too drastic.  
Spread the word, get vocal. Make it go global.  
When buying food stay local.

Never mind the dishwasher, do it by hand.  
But I hate washing up.  
Ah, come on, it's grand.

Just one small change in the little things we do:  
we'll show you how, and now it's up to you.

It's our future. It's our Earth. We need to protect it for what it's worth.  
It's our future. It's our Earth. We need to protect it for what it's worth.  
Since we found out the Earth was sick,  
we knew we had to do something quick.

The Earth is our family and our friend,  
we need to mend it before it ends.  
This is our home, so don't destroy it.  
Everyone should do their bit.

Ice caps melting, seas getting high.  
Homes will be flooded, polar bears will die.  
The sun's getting hotter, the rain won't fall.  
I'm afraid we won't survive at all.

Recycle the plastic, please – it's free –  
you don't want that ending up in the sea.  
It's like people use this planet as a bin.  
Pick up your trash: that's where you begin.

Temperatures are rising, we are realising  
we must act now. There's no compromising...

Just one small change in the little things we do:  
we'll show you how, and now it's up to you.  
It's our future. It's our Earth. We need to protect it for what it's worth.  
It's our future. It's our Earth. We need to protect it for what it's worth.

If you cut down flowers and trees you contribute  
to the mass extinction of the bees.  
Think of the creatures that don't have a say.  
There has to be a better way.  
There's no higher being to save the Earth.

We've got to do something before we get cut.  
At school we know what to do. But my question is, Do you?

Just one small change in the little things we do:  
we'll show you how, and now it's up to you.  
It's our future. It's our Earth. We need to protect it for what it's worth.  
It's our future. It's our Earth. We need to protect it for what it's worth...

## Protect our future. Protect our Earth – A rap by Miss Grant's youngest son

Reduce, reuse, recycle your stuff,  
It's not that difficult, it's not that tough.  
Don't cut trees down, we need them to breathe,  
Don't cut trees down, birds need them to breed.

Get rid of plastic but make sure it's recycled,  
Otherwise all our marine life will become extinct.  
Don't over fish because it kills.  
Don't buy from afar, buy local.

We all need to help, just one little thing,  
Don't wait for tomorrow before you begin.  
Protect our future. Protect our Earth. Start right away and don't delay.  
Protect our future. Protect our Earth. Start right away and don't delay.

Cycle or walk, don't get in your car,  
Especially if you are not going far.  
Don't take to the sky for your holidays,  
Don't destroy our Earth with fuel pollution.

Buy recyclables and avoid the plastic,  
Otherwise the damage done will be too drastic.  
Don't forget to help and spread the word.  
Otherwise our planet will be lost forever.

We all need to help, just one little thing,  
Don't wait for tomorrow before you begin.  
Protect our future. Protect our Earth. Start right away and don't delay.  
Protect our future. Protect our Earth. Start right away and don't delay.

## **Activity Three - Session Five**

Have a go at at least one of the reading comprehension tasks.

\* Easiest \*\*\* Most challenging

Around the World in 80 days Destination in Brazil – there are two levels of difficulty for this, choose which you feel more confident with and don't forget to answer in full sentences.

Please make sure that you answer the questions in full sentences. When someone reads your answers, they should not need the question in front of them to understand what you are talking about.