



SCHOOL CLOSURE WORK – Eagles Class

15th June – 18th June

Dear Parent/carer,

I hope that you are all well and have enjoyed the lovely weather this weekend. What have you been up to this weekend? Don't forget to send us pictures or just drop us a message to let us know how you are.

We have seen some fantastic work over the last two weeks on Jamaica and France, this week our country focus is China and so our topic, English and art work are all based around this. Next week we will be moving onto Brazil and as part of our English and music work, we will be writing a rap.

Have a good week and as always, if you need any help or support at all, please do not hesitate to contact us.

Lorna Grant and Julia Thompson

<p>Reading</p> 	<p>Read every day for at least 20 minutes. (Parents / carers should make use of all of the questions that were sent home with the reading challenge to talk with your child about what they have read.) How are you doing with the new reading challenge? I hope you are getting on ok. Don't forget to see how many you can complete over the next two weeks?</p>
<p>SPaG activity</p> 	<p>Pronouns – the work is within the English pack. https://www.bbc.co.uk/bitesize/articles/zhp3bdm can be used to support this work.</p>
<p>Reading / Writing task</p> 	<p>I have included several comprehension activities this week one based on facts about China, one about Chinese New Year and one about the Fable of Two Doves. Try to aim to complete at least one of the comprehension tasks. (***) is the most challenging, * is the least challenging)</p>

<p><u>Writing tasks</u></p> 	<p>I have produced a pack of work this week for you to do based around France (your country for the week). Have a go at as much of it as possible. Activities include learning about pronouns and using them within your sentences, planning and writing a non-chronological report and writing a poem about a panda.</p>
<p><u>Ongoing task</u> Writing – keeping a diary of your time away from school</p> 	<p><u>Continue work on your diary.</u> Whilst you are away from school keep a diary of the activities that you do, including photos if you wish. We will look forward to sharing these when we are all back at school.</p>
<p><u>Spellings</u></p> 	<p>Ask someone at home to test you on the spellings that you have worked on over the last two weeks than begin work on the next set. Don't forget to keep up with your 'Early morning work' in order to keep on top of your spelling activities.</p>
<p><u>Ongoing task for this half-term</u></p> <p><u>Topic / Writing Task</u></p> 	<p>This half-term we are going to focus on countries from around the world and produce a non-chronological report for each of them.</p> <p>I have produced an outline which you can download and use or you can choose your own way of representing the information.</p> <p>Please see the attached sheet for full details and also for the outline that I have produced.</p> <p>This week the focus is China. You may like to use the comprehension activities to help you with your fact file this week.</p>
<p><u>Topic – optional activity</u></p> 	<p><u>Matching pairs game</u> I have found this activity and thought you might enjoying having a go. It is an optional extra activity for those of you who would like to find out more information about China and also those who enjoying playing games. You match the heading with the picture and label it and you can also print off a copy and lay them out and play pairs with them.</p> <p>Have a go and see how you get on. (I have included the answers for you to check your answers against) You will need to access the sheets through the class website page or Google Classroom</p>
<p><u>Maths</u></p> 	<p><u>Continue the activities on times tables and telling time.</u> Don't forget to use TTRS</p>

Maths



This week we are going to concentrate on 2D shapes

I have split the week into three parts

Sessions One and Two – Remind yourself of the names of 2D shapes and their properties. Have a go at seeing how many 2D shapes you can find around your homes / gardens. Make sure you are able to identify which shape is which using the shape spotter activities. Complete the wordsearch about 2D shapes

Sessions Three and Four

Remind yourself of the names and properties of 3D shapes. Complete the activity all about properties of 3D shapes. Have a look at some nets of 3D shapes and makes some 3D shapes using nets.

There is also a crossword about 3D shapes.

Challenge – can you construct a building out of 3D shapes that you make? This would link nicely to your RE work this week

Session Five –

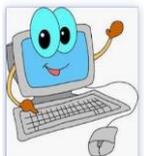
We would like you to spend this session completing work on mymaths and also TTRS. We have noticed that many of you are not accessing the mymaths work that has been set or regularly practising your times tables on Times Tables Rockstars. Each week we will be setting aside a maths session for you to spend time doing these activities.

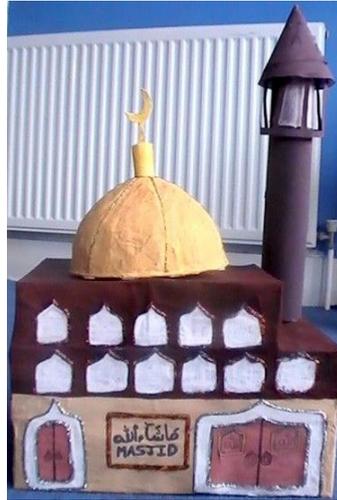
If you do these activities regularly and need some extra materials for this session:

- *) Please go back through the week and ensure that you have completed enough of the tasks to have a good understanding of the subject covered.
- *) Try some of the online activities for example BBC Bitesize, Topmarks
- *) Have a go at the challenge activity that has been included
- *) Revise another area of maths that you feel you lack confidence with

There are additional sheets included in the attachments which can also be used to for extra practice.

Start from session one and work through the activities in order, completing as much as you can. Do not worry if you find some of it too tricky, there is work for all abilities included as well as ideas to challenge.

	<p><i>I have also included an investigation activity based on shape for those of you who wish to spend a little more time challenging yourself with your maths.</i></p> <p>Please note, next week will be a catch up week. We will not be setting any additional work other than some times tables activities to have a go at and an investigation for anybody who has completed all of the work / wants to challenge themselves.</p>
<p>Maths – fun activity</p> 	<p>Why not have a go at learning to write the numbers 1 – 10 in Chinese.</p> <p>I have included some number cards for you to have a look at. You could copy them out, make a game of pairs or just have a look at them.</p> <p>Let me know how you get on remembering them!</p>
<p>Science</p> 	<p>This week Miss Malkin has set you an activity based on pollination. There are some excellent videos and activities online including these two from the BBC and the Eden Project in Cornwall (if you haven't ever been to the Eden Project before and go to Cornwall, I would highly recommend going).</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4j</p> <p>https://www.edenproject.com/learn/for-everyone/what-is-pollination-a-diagram-for-kids</p>
<p>French</p> 	<p>This is our final week on directions and Miss Malkin has set you a task of trying to complete the missing gaps in phrases describing directions and then have a go at using the work from the last three weeks to practice saying (and writing if you would like to) how to get from one place to another. Please do use all of the vocabulary that Miss Malkin has provided over the last three weeks to help you with this.</p>
<p>Computing</p> 	<p>Computing – Week beginning 15th and 22nd June</p> <p>As there are lots of ideas on the website I posted last week, I am going to keep this going for another few weeks - why not choose one of the level 1 projects to have a go at</p> <p>https://projects.raspberrypi.org/en/projects?software%5B%5D=scratch&curriculum%5B%5D=%201</p> <p>Happy coding!</p>
<p>Music</p>	<p>This week I would like you to have a go at the 'Sounds of Summer' activity that I posted during last week.</p> <p>I have attached the document again in case you did nt get to see it.</p>



For an extension, you might like to create a presentation about mosques to teach others about the Muslim place of worship (this could be a booklet, quiz, poster, PowerPoint ... or?)

DT / Art

(Select two or three from the ideas included here)



Art

There are a few different activities that you can choose between this week.

- 1) **Draw a panda.** You can use any materials you like to draw your panda, or even create one using a collage. If you prefer to make it a cartoon style panda, why not have a go at following one of Rob's youtube videos

<https://youtu.be/CIKY8IzM1Is>

- 2) **Chinese paintings** use brushes soaked with black ink or coloured pigments on paper or silk. Typically there are figure paintings, landscape paintings and bird or flower paintings. I would like you to try using a paintbrush with black paint if at all possible (if you haven't got this, you could use a different colour paint, black felt pen or even pencil)



3) Design and draw or make a dragon. You can be as creative as you like with this and let your imagination go wild!

DT – Cooking

This week it would be great if you could try eating and hopefully for some, cooking, some Chinese food. If you are someone who regularly eats Chinese food, perhaps this could be a week for you to try something different, or to have a go at eating with chopsticks. Maybe you could make the meal / snack from scratch? If you have never had a Chinese take-away, maybe you could ask you're your parents if this would be a possibility.

Don't forget to ask a grown up for permission and help before making anything and also give plenty of notice for buying ingredients / Chinese food.

It will be great to see photographs of anything that you make / taste and also your comments on the food.

Have fun and enjoy :)

We hope these ideas help you make the most of the time away.

Don't forget to send through any work that you would like to share with us.

Have fun!



Keep safe.