



## ***SCHOOL CLOSURE WORK – Eagles Class***

***29<sup>th</sup> June – 6<sup>th</sup> July***

Dear Parent/carer,

I hope that you have all had a good week. It was lovely to be able to catch up with a number of pupils in Eagles using online Google Classroom video. If your child did not take part and would like to catch up with us in this way, we will be setting up some more meetings in the next couple of weeks so please do look out for messages on the Google Classroom.

This week our country focus is Kenya and so our topic, English, music and art work are all based around this.

We appreciate that as the weeks are getting on and the end of term is in sight, the motivation is possibly dwindling slightly – please do encourage your child to keep up with their reading, times tables and try to tackle a little work each day.

Have a good week and as always, if you need any help or support at all, please do not hesitate to contact us.

Lorna Grant and Julia Thompson

<b><u>Reading</u></b>	Read every day for at least 20 minutes. (Parents / carers should make use of all of the questions that were sent home with the reading challenge to talk with your child about what they have read.) How are you doing with the new reading
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	<p>challenge? I hope you are getting on ok. Don't forget to see how many you can complete over the next two weeks?</p>
<p><b><u>SPaG activity</u></b></p> 	<p>We are looking at collective nouns. Make sure that you understand what a collective noun is and some of examples. To get you started, a PRIDE of lions (Pride is a collective noun)</p>
<p><b><u>Reading / Writing task</u></b></p> 	<p>I have included a comprehension all about plastic pollution this week. (* ** is the most challenging, * is the least challenging)</p>
<p><b><u>Writing tasks</u></b></p> 	<p>Please find the attached document with your activities for this week. I hope that you enjoy finding out about collective nouns, writing a postcard and producing a set of 'Top Trumps'.</p>
<p><b><u>Ongoing task</u></b> Writing – keeping a diary of your time away from school</p> 	<p><b><u>Continue work on your diary.</u></b> Whilst you are away from school keep a diary of the activities that you do, including photos if you wish. We will look forward to sharing these when we are all back at school.</p>
<p><b><u>Spellings</u></b></p> 	<p>Ask someone at home to test you on the spellings that you have worked on over the last two weeks than begin work on the next set. Don't forget to keep up with your 'Early morning work' in order to keep on top of your spelling activities.</p>
<p><b><u>Ongoing task for this half-term</u></b></p> <p><b><u>Topic / Writing Task</u></b></p> 	<p>This half-term we are going to focus on countries from around the world and produce a non-chronological report for each of them.</p> <p>I have produced an outline which you can download and use or you can choose your own way of representing the information.</p> <p>Please see the attached sheet for full details and also for the outline that I have produced.</p> <p>This week the focus is Kenya.</p>
<p><b><u>Maths</u></b></p> 	<p>Continue the activities on times tables and telling time. Don't forget to use TTRS</p>
<p><b><u>Maths</u></b></p> 	<p><b>This week there are lots of activities on position, direction and co-ordinates. I have labelled them up for each session and also added a few extra fun activities at the end for you to have a go at if you would like to.</b></p>

	<p><b>For those of you who would like a challenge, there is also a challenge included.</b></p> <p><b>I have also included a knowledge organiser about position, direction and movement for you to have a look at.</b></p> <p><b>There are lots of games online that you can play for this topic. Top Marks Maths is a good place to start.</b></p>
<p><b>Science</b></p> 	<p>This week please use the Knowledge Organise attached to make sure you understand have a good understanding of some of the key vocabulary associated with plants.</p> <p>Try using the look, cover, check method to describe to someone else at home (or write down) the meaning of the key vocabulary.</p>
<p><b>French</b></p> 	<p>This week we are continuing our work on hobbies.</p> <p>This week there is an activity for you to try and match the hobby in French to the correct picture.</p> <p>Some of them are obvious, do those first and then see if you can work out the ones that are a little less obvious.</p> <p>Have fun.</p>
<p><b>Computing</b></p> 	<p>Computing - Summer term weeks 5 and 6</p> <p>Here's another great website which gets you coding - <a href="https://blockly.games/">https://blockly.games/</a> . There are lots of different options and the challenges get harder as you go through them. Take two weeks to work at some of the activities.</p> <p>Happy coding!</p>
<p><b>Music</b></p> 	<p>This week our Music is linked directly to our Topic and English activities.</p> <p>I would like you to think about African music. Read through the powerpoint that I have attached and think about why music is so important to African society. Try to listen to some examples of traditional African music on the internet.</p> <p>This week once you have listened to some examples of African music, I would like you to choose one of the following:</p> <ol style="list-style-type: none"> <li>1) Have a go at making an African style instrument. There are lots of examples that can be seen on the internet, you can use an empty chocolate container, clingfilm, material, an empty carpet tube, seeds, rice, beads. Can you have a go at creating some rhythmic patterns using your instrument.</li> </ol> <p>OR</p>

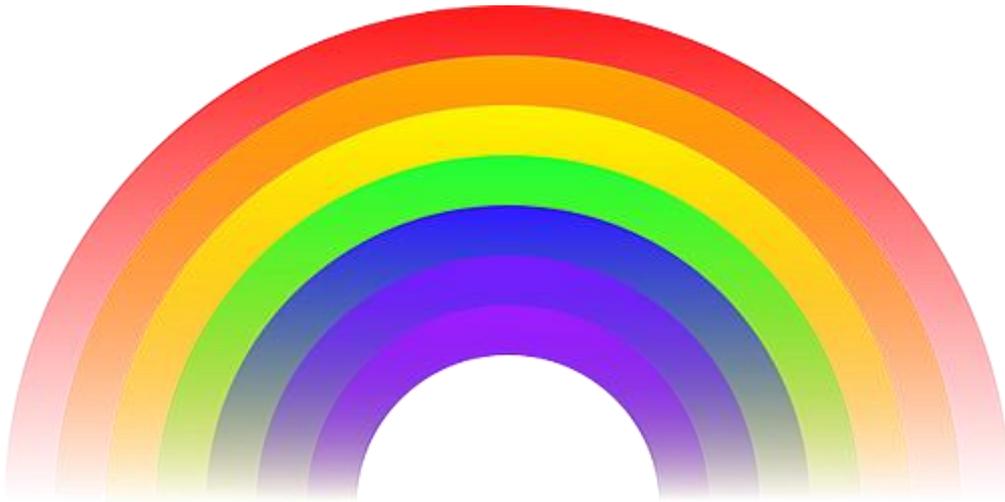


Don't forget, if you cook anything this week (Kenyan, African or just a meal that you have helped to make) it would be great to see some photos.

**We hope these ideas help you make the most of the time away.**

**Don't forget to send through any work that you would like to share with us.**

**Have fun!**



**Keep safe.**