

France



Activity One – Fact or opinion?

Facts are information which can be supported by evidence, they are definitely true.

Opinions are information which are based on thoughts and feelings, different people may have different opinions.

e.g. Frogs are the ugliest animals that can be found on this planet. **Opinion**

Tadpoles turn into frogs. **Fact**

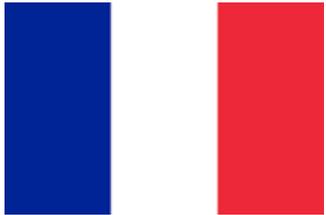
Summer is the best season of the year. **Opinion**

In England, July is a month in the summer. **Fact**

(Further examples and activities can be found at <https://www.bbc.co.uk/bitesize/articles/zn4dqp3>)

Use the pictures below to write some facts and opinions about places, people and things that you might find in France. You can cut the pictures out if you wish. Use your exercise books, lined paper or the computer to write your facts and opinions.

a



b



c



d



e



f



g



h



i



j



Activity Two – Diary entry



Imagine whilst in France you visit either the Eiffel Tower or Eurodisney.

I would like you to write a diary entry of when you return to your hotel in the evening.

Things to remember: past tense, informal, be descriptive (use fronted adverbials to describe when, how, where), include your feelings and emotions, think about the sights and things that you will have seen, you might like to add what you are looking forward to doing the next day

Activity 3 – this should take two sessions at least to do. Make sure that once you have written your work, you go back through and check it thoroughly for slips with punctuation, grammar and spelling.

Writing to persuade.

We have done quite a lot of work on writing letters to persuade this year so remember to put all of your skills and knowledge in to this activity.

I would like you to write a detailed letter to Mrs Green to persuade her that next year, all current year 3 and 4 pupils should get to go on a trip to Eurodisney (when everything is safe).

First you will need to plan your ideas, they should follow our standard five paragraph format and your letter will need to be addressed and set out properly.

Ideas for your paragraphs could be as follows:

Paragraph 1: Introduce why you are writing the letter

Paragraph 2: Give your first reason why you think this trip should happen, make sure you support your idea with reasons

Paragraph 3: Give your second reason with ideas to support

Paragraph 4: Include any additional reasons why you feel that this trip should go ahead (don't forget you need to ensure that you have included some educational reasons for going on the trip!)

Paragraph 5: Conclude your letter giving a final statement why this trip should go ahead

You could use some of your ideas from your fact and opinion work in this letter as well.

Ensure that you use a wide range of vocabulary including persuasive vocabulary, fronted adverbials, subordinating conjunctions and keep your writing formal. There are some vocabulary ideas on the next slide.

Have a go at this activity about subordinating conjunctions (as, because, if, while, until...) which could be useful to help join your sentence ideas together. <https://www.bbc.co.uk/bitesize/articles/zrr8jhw>

Jenny wanted to go to Eurodisney because she wanted to see her favourite character Minnie Mouse.

Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

Firstly, secondly,
thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...

Endings

For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons



Activity 4

Have a go at one of the reading comprehension tasks. I have attached all three levels for the Tour de France one.

- Easiest ** Most challenging

Please make sure that you answer the questions in full sentences. When someone reads your answers, they should not need the question in front of them to understand what you are talking about.

Extension:

Design a new Disney character.

Imagine that the boss of Eurodisney has set a competition to design a new Disney character. You will need to think about what they are going to look like, their mannerisms, personality and interests. You can draw the character and write a paragraph underneath or just add annotations around your drawing. I look forward to seeing how creative they are!