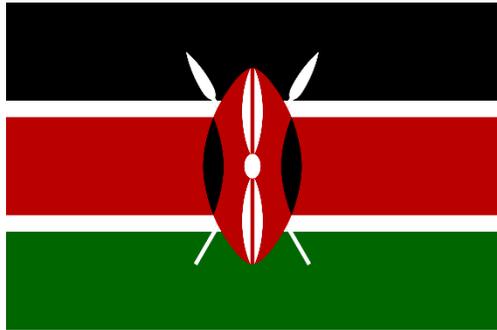
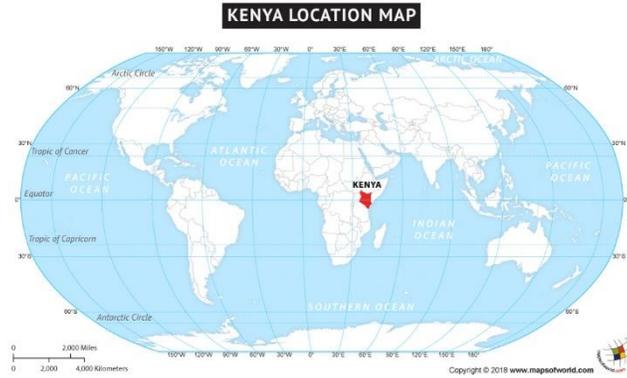


# Kenya



## Activity One – Collective nouns

A collective noun is a noun used to describe a group of things.

Examples: In the phrase 'a **gaggle** of geese', **gaggle** is the collective noun.

A **herd** of cows .

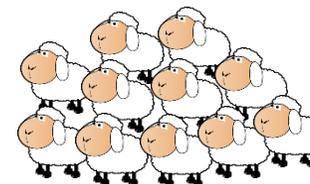
A **pack** of cards.

Have a go at identifying the collective nouns for the following groups.

1) A \_\_\_\_\_ of people.



2) A \_\_\_\_\_ of sheep.



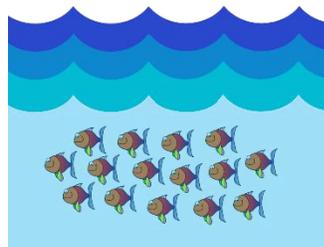
3) A \_\_\_\_\_ of singers.



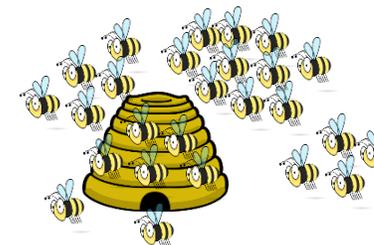
3) A \_\_\_\_\_ of sailors.



5) A \_\_\_\_\_ of fish.



6) A \_\_\_\_\_ of bees.



## Collective nouns continued.

**Have a go at finding the collective nouns for these groups of animals. How many do you already know? (If you need some help, I have put the answers on the next slide but they are jumbled up!)**

1) A \_\_\_\_\_ of mountains.

2) A \_\_\_\_\_ of notes.

3) A \_\_\_\_\_ of grapes.

4) A \_\_\_\_\_ of shoes.

5) A \_\_\_\_\_ of flowers.

6) A \_\_\_\_\_ of ships.

7) A \_\_\_\_\_ of giraffes.

8) An \_\_\_\_\_ of ants.

9) A \_\_\_\_\_ of kittens.

10) A \_\_\_\_\_ of zebras.

11) A \_\_\_\_\_ of hyenas.

12) A \_\_\_\_\_ of leopards.

13) A \_\_\_\_\_ of kangaroos.

14) A \_\_\_\_\_ of hedgehogs.

**Can you think of (or find) any other examples of collective nouns?**

## Collective nouns continued – with answers jumbled up

Have a go at finding the collective nouns for these groups of animals. How many do you already know? (If you need some help, I have put the answers on the next slide but they are jumbled up!)

1) A \_\_\_\_\_ of mountains.

2) A \_\_\_\_\_ of notes.

3) A \_\_\_\_\_ of grapes.

4) A \_\_\_\_\_ of shoes.

5) A \_\_\_\_\_ of flowers.

6) A \_\_\_\_\_ of ships.

7) A \_\_\_\_\_ of giraffes.

8) An \_\_\_\_\_ of ants.

9) A \_\_\_\_\_ of kittens.

10) A \_\_\_\_\_ of zebras.

11) A \_\_\_\_\_ of hyenas.

12) A \_\_\_\_\_ of leopards.

13) A \_\_\_\_\_ of kangaroos.

14) A \_\_\_\_\_ of hedgehogs.

**Answers in no particular order:**

wad

cackle

mob

range

tower

bunch(2)

litter

pair

zeal

fleet

army

leap

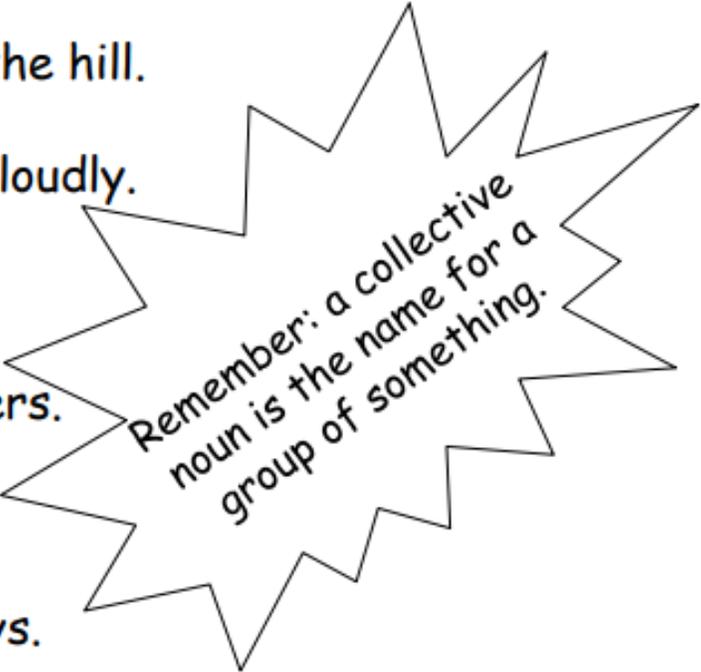
prickle

range

Finally for collective nouns.

Add a suitable collective noun to complete the sentences below.

1. The \_\_\_\_\_ of soldiers marched over the hill.
2. A large \_\_\_\_\_ of spectators cheered loudly.
3. A \_\_\_\_\_ of wolves live in the wood.
4. Meera gave her mum a \_\_\_\_\_ of flowers.
5. The \_\_\_\_\_ of fish swam away quickly.
6. The policeman had a large \_\_\_\_\_ of keys.
7. A \_\_\_\_\_ of elephants rampaged through the village.
8. The children were attacked by a \_\_\_\_\_ of wasps.
9. Sally looked out of the window when a \_\_\_\_\_ of seagulls flew by.
10. The \_\_\_\_\_ of musicians played excitedly.



Remember: a collective noun is the name for a group of something.

**Activity Two – Postcard home from Kenya**

Imagine that you are on holiday in Kenya and have just been on a safari. Write a postcard to your friend to tell them all about your experience on the safari. Think about what you saw, what you heard, how you felt, who you were with. Remember to include the address you are sending it to on the right hand side (you can make this up!) Don't forget to include as much detail as possible.

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## Activity Three – Top Trumps

For this weeks main activity, I would like you to produce a set of 'Top Trump' cards all about the animals that you might expect to see on safari in Kenya.

You can decide what the categories on your cards are going to be but ideas to consider are: size, how dangerous they are, how long they live for, how many young they have, size of their groups, amount they eat. These are just a few suggestions and I am sure that you can come up with some more excellent ideas.

Most 'Top Trump' cards also give extra information about the subject and sometimes an interesting fact. Try to include some of this detail in your design.

I have added several different templates that you might like to use for your cards but again, you can make up your own design. (This is a separate attachment as it is portrait and not landscape).

Please try to make at least 8 cards during the week so that you have enough to play the game.

**NAME**

PICTURE

**Interesting Facts**  
**Where they are found –**  
**Habitat -**  
**What they eat –**  
**Enemies –**  
**Superpower –**

Length  
Weight  
Intelligence  
Agility  
Strength  
Endurance  
Speed

**Did you know?**

## Activity 4

Have a go at one of the comprehension activities under the 'Reading' section this week.

Don't forget, \* is the easiest level, \*\*\* is the most difficult.

**Please do not forget to write your answers in full sentences.**

**Extension: Design a poster to show children who will be coming into Eagles in the future what a collective noun is with examples for them to see.**