



SCHOOL CLOSURE WORK – Eagles Class

13th July -21st July

Dear Parent/carer,

Well, it does not seem possible but here we are at the end of another academic year and what an unusual one it has been. It has been so disappointing to not be able to have the Eagles as we know them back in school before the end of term and chance to be together as a class again.

We really are so proud of everything that each and every one of the children in Eagles has done, completed, achieved and persevered at during this long period of lockdown and for that we thank them for their hard work, dedication and perseverance.

This will be the final set of work that is sent through and includes a range of new activities for the children, as well as suggesting that they spend time completing any pieces or work that they have not yet had a chance to have a go at or have not quite got finished.

As always, it is lovely to hear from the children and see what they have produced so please keep the emails and photos of the work coming in.

Thank you so much to you all for the patience, hard work and support that you have given to all of the children in Eagles whilst we have been on lockdown; we know that this has been incredibly difficult for many of you with trying to juggle working as well as home learning.

Wishing you all a fantastic summer holiday, take care of yourselves, try to take a break from everything and recharge your batteries. Keep safe and we look forward to seeing you all in September.

With very best wishes

Lorna Grant and Julia Thompson

<p>Reading</p> 	<p>Read every day for at least 20 minutes. (Parents / carers should make use of all of the questions that were sent home with the reading challenge to talk with your child about what they have read.) How are you doing with the summer reading challenge? I hope you are getting on ok. Don't forget to see how many you can complete over the next two weeks?</p>
<p>Reading / Writing task</p> 	<p>I have included a comprehension all about sun safety this week in preparation for the school holidays - although we have already experienced a lot of sunny weather and no doubt the weather will change as soon as we break up but it is always good to remind ourselves of the importance of sun safety.</p> <p>I have also included a comprehension all about David Walliams this week as I know that many of the children in Eagles enjoy reading his books.</p> <p>An alternative is (* ** is the most challenging, * is the least challenging)</p>
<p>Writing tasks</p> 	<p>This week I am not setting any new country based activities, instead, please spend the time completing any unfinished pieces of work from this half-term or alternatively I have included some booklets of activities for each year group that you could have a go at. (Do feel free to look through both booklets and select the activities that you would like to try.)</p>
<p>Ongoing task</p> <p>Writing – keeping a diary of your time away from school</p> 	<p>Continue work on your diary.</p> <p>Whilst you are away from school keep a diary of the activities that you do, including photos if you wish. We will look forward to sharing these when we are all back at school.</p>
<p>Spellings</p> 	<p>Ask someone at home to test you on the spellings that you have worked on over the last two weeks than begin work on the next set. Don't forget to keep up with your 'Early morning work' in order to keep on top of your spelling activities.</p>
<p>Ongoing task for this half-term</p> <p>Topic / Writing Task</p> 	<p>There is no new topic work for this week.</p> <p>Please just look back through all of your work on countries and make sure that it is finished and presented neatly.</p> <p>Which country was your favourite to research? Which of the countries would you most like to visit?</p>
<p>Maths</p> 	<p>Continue the activities on times tables and telling time. Don't forget to use TTRS</p>

<p>Maths</p> 	<p>For your final set of work this year, I have attached a range of maths detective activities for you to have a go at, they call upon a wide variety of your maths knowledge so make sure you think back over all the work that we have completed this year. They do get more challenging but just try your best (please try not to look at the answers until you have completed the activities).</p> <p>Easier – The mystery of the missing glue sticks and The mystery of the spoiled party bags</p> <p>More challenging – The ice cream mystery and The emoji mystery</p> <p>Please also use the time to continue your work on TTRS, mymaths and also complete any work that is outstanding from during the lockdown period.</p>
<p>Science</p> 	<p>For your final activity this week, Miss Malkin would like you to think about how plants are adapted to their environment. She has given you some examples to have a look at and would then like you to research your own plant and think about how it is adapted. Have fun and I look forward to seeing which plants you come up with.</p>
<p>French</p> 	<p>This week we are continuing our work on hobbies. Miss Malkin has set you a final task to recap the work on saying which activities you enjoy doing in your spare time and then try putting these phrases into some short sketches. Maybe you can get another member of your family or involved or if not, see if you can record yourself saying some of the phrases. Have fun and I look forward to seeing any videos that you manage to produce.</p>
<p>Computing</p> 	<p>This is the final week of computing, if you have missed any of the previous activities why not go back to give them a try. We finish by returning to the important theme of online safety and the latest CEOP pack on gaming. We know with the current situation, more of you are likely to have been playing online. It is recommended that you and the adults at home use activity pack 8 on https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/ as a platform to have an honest and open discussion about online safety, using the child-friendly and engaging resources to support. More information about keeping safe online can be found here - https://www.thinkuknow.co.uk/</p>
<p>Music</p> 	<p>If you haven't yet had a chance to have a go yet, I would like you to try out some body percussion this week. Use the link</p>

below to explore a range of rhythmic activities. There are five sessions to have a go at. The password is Beat123!

<https://www.norfolkmusiclub.org.uk/site/beat-goes-on-body-percussion-resources/>

If you are interested in looking at the resources and sessions produced by RockSteady for you to take part in at home, the link for next week is

<https://www.youtube.com/watch?v=VeQwBIPqP74&feature=youtu.be>

Norfolk Music Hub have also released some fantastic looking workshops over the summer holidays which include a Virtual Choir run by Tom and Ellie (who we know from the Opera Project), a pots and pans samba workshop with a fantastic group called 'Louder than Life' and the opportunity to learn all about beat boxing . These will be virtual workshops and delivered via Zoom free to those who sign up.

Details of the events can be found by logging on to

<https://www.norfolkmusiclub.org.uk/site/summer-school-workshops/>

Hopefully some of these workshops will capture your interest and you will be inspired to join in. I would love to hear how you get on if you do take part in any of the workshops.

PE

Complete the work on your bingo challenge activities.

How many of the Bingo activities have you managed to complete?
Can you get them all finished before the end of term?

Which was your favourite?

Which did you not enjoy? Why?

Which did you find the easiest?

Which did you find the most challenging?

Can you share one of the activities that you designed for the bingo sheet?

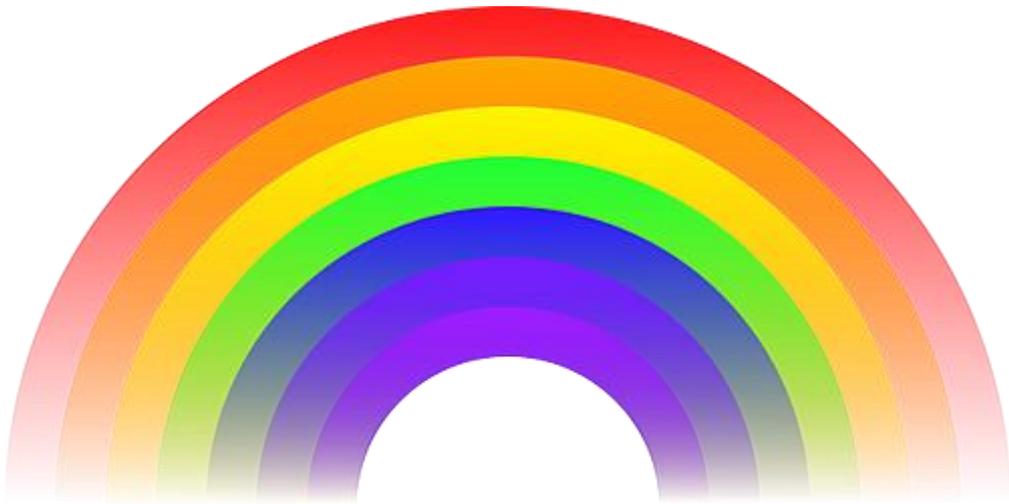
Have a good time and don't forget to let us know how you are getting on.

<p>RE</p> 	<p>This is the final week of RE, if you have missed any of the previous activities why not go back to give them a try. Over the last few weeks, you should have found out that people who follow the Islam religion are called Muslims, Allah is the name Muslims use for their God and Muhammad is seen as the founder of Islam. You should have also found out what the 'Five Pillars of Islam' are, some of the features of a mosque and some of the main Muslim Festivals.</p> <p>For week 7, you will be researching the main symbol associated with Islam. Have a look at these websites and discuss with an adult what you think the main symbol of Islam is</p> <p>https://kids.kiddle.co/Crescent_and_star</p> <p>https://wiki.kidzsearch.com/wiki/Crescent_and_star</p> <p>Then, have a go at making your own star and crescent mobile (there is an example on the template sheet on Google classroom). For a challenge, you might like to design your own symbol based on some of the things you have learnt about Islam over the last few weeks (or an Islamic pattern ... or even a piece of jewellery!).</p>
<p>DT / Art (Select two or three from the ideas included here)</p> 	<p>Art</p> <p>Free art. This week I would like you to produce your own piece of art. It can be on any subject and make use of any materials and equipment that you have access to at home. You could choose to draw something, paint something or go large and make a large 'art attack' on your floor or in your garden (as seen in several television programmes). If you are lacking inspiration, why not visit one of the many online tutorials such as draw with Rob or RedTed Art.</p> <p>Have fun and be creative.</p> <p>DT – Can you cook (or help cook) a family favourite meal before the end of the summer term or bake a cake as a thank you to your parents for all of the support that they have given you over lockdown. This has not been an easy time for any of us, especially you but it has also been an incredibly challenging time for your parents trying to juggle everything. Maybe you could show them your appreciation by helping to prepare and possibly even cooking their favourite meal or a cake for them.</p>

**We hope these ideas help you make the
most of the time away.**

**Don't forget to send through any work that
you would like to share with us.**

Have fun!



Keep safe.