



## **SCHOOL CLOSURE WORK – Eagles Class**

**6<sup>th</sup> July – 10<sup>th</sup> July**

Dear Parent/carer,

I hope that you have all had a good week and are managing to keep the motivation with home learning going. I know that it is getting more difficult as the end of term is in sight but please do encourage your child to keep up with as many of the activities as they can, in particular the maths and English tasks. This will be the penultimate set of work and the final set will mainly be focused on completing any outstanding pieces of work although some puzzles, challenges and problem solving activities will also be included.

With this in mind, I have decided that this week will be our last new country focus. The focus is Australia this week and so our topic, English activities, reading comprehension, music and art work are all based around this.

Have a good week and as always, if you need any help or support at all, please do not hesitate to contact us.

Lorna Grant and Julia Thompson

<p><b><u>Reading</u></b></p> 	<p>Read every day for at least 20 minutes. (Parents / carers should make use of all of the questions that were sent home with the reading challenge to talk with your child about what they have read.) How are you doing with the new reading challenge? I hope you are getting on ok. Don't forget to see how many you can complete over the next two weeks?</p>
<p><b><u>Reading / Writing task</u></b></p> 	<p>I have attached a comprehension about The Great Barrier Reef this week for the children to have a go at. (*** is the most challenging, * is the least challenging)</p>
<p><b><u>Writing tasks</u></b></p> 	<p>Please find the attached document with your activities for this week. I hope that you enjoy creating some word art, writing a poem and trying to win a competition to Australia!</p>
<p><b><u>Ongoing task</u></b> Writing – keeping a diary of your time away from school</p>	<p><b>Continue work on your diary.</b> Whilst you are away from school keep a diary of the activities that you do, including photos if you wish. We will look forward to sharing these when we are all back at school.</p>

## Spellings

# Spellings

Ask someone at home to test you on the spellings that you have worked on over the last two weeks than begin work on the next set. Don't forget to keep up with your 'Early morning work' in order to keep on top of your spelling activities.

## Ongoing task for this half-term

### Topic / Writing Task



This half-term we are going to focus on countries from around the world and produce a non-chronological report for each of them.

I have produced an outline which you can download and use or you can choose your own way of representing the information.

Please see the attached sheet for full details and also for the outline that I have produced.

This week the focus is Australia.

## Maths



Continue the activities on times tables and telling time. Don't forget to use TTRS

## Maths



This week there are lots of activities on angles for you to have a go at.

Please ensure by the end of the week that you know the difference between a right angle, acute angle and obtuse angle.

Do not worry if you have not got a protractor at home, just have a go at recognising the angles and also calculating the missing angles.

If you have got a protector, you can also have a go at drawing some angles.

I have included a separate sheet outlining the order in which to tackle the activities.

There are lots of great games online for angles. A starting point would be:

<http://flash.topmarks.co.uk/4772>

[http://www.skool.com.eg/english/skool\\_bundle/content/secondary/maths/angle\\_types/index.html](http://www.skool.com.eg/english/skool_bundle/content/secondary/maths/angle_types/index.html)

<https://www.mathplayground.com/alienangles.html>

<http://www.primaryhomeworkhelp.co.uk/maths/shapes/angles.html>

There is also a dong that you could have a listen to

<https://www.youtube.com/watch?v=NVuMULQjb3o>

## Science



This week Miss Malkin has set you a task to look at what plants need in order to grow. There are three different tasks for you to choose from, you can of course choose to do more than one of them, however please do ensure that you seek your parent's permission for activities two and three. Have fun and let us know what you find out.

## French



This week we are continuing our work on hobbies. Miss Malkin would like to see how much you have remembered from the work on hobbies so far. She has produced a missing gaps activity for you to try. See how much you can remember before looking back at the flashcards from two weeks ago but do make sure you use these to help when you get stuck.

## Computing



Computing - Summer term weeks 5 and 6

Here's another great website which gets you coding - <https://blockly.games/>. There are lots of different options and the challenges get harder as you go through them. Take two weeks to work at some of the activities.

Happy coding!

## Music



This week our Music is linked directly to our Topic and English activities.

I would like you to think about Australian music.

Have a look at the information provided on the following website

[https://kids.kiddle.co/Indigenous\\_Australian\\_music](https://kids.kiddle.co/Indigenous_Australian_music)

Listen to some examples of Aboriginal music.

Produce a 'key facts' poster about Aboriginal music and if you have got a piece of tubing at home, why not have a go at trying to create sounds similar to those from a didgeridoo (some of you might still have the didgeridoo that you made in year 2).

(I have attached an idea of how you could set out your key facts work)

You could also write a short description about whether or not you like the sounds of traditional Aboriginal music.

Additional Music

Fancy having a go at body percussion. Use the link below to explore a range of rhythmic activities. There are five sessions to have a go at. The password is **Beat123!**

	<p><a href="https://www.norfolkmusicclub.org.uk/site/beat-goes-on-body-percussion-resources/">https://www.norfolkmusicclub.org.uk/site/beat-goes-on-body-percussion-resources/</a></p> <p>In addition to this online activity, Rock Steady are also releasing some sessions for the next three Mondays.</p> <p><a href="https://www.youtube.com/watch?v=KNPV7LOf1fg&amp;feature=youtu.be">https://www.youtube.com/watch?v=KNPV7LOf1fg&amp;feature=youtu.be</a></p> <p>Each <a href="#">Music Monday Live Stream</a> is exclusive to Rocksteady schools and will take place on <b>Monday 6, 13 and 20 July from 1.30-2pm.</b></p> <p>The <b>Live Streams</b> focus on key elements of the music curriculum, so children understand rhythm, melodies, listening skills, learning about instruments and how they all relate to each other in rock and pop music.</p> <p><b>It would be great to hear from anyone who has a go at these activities.</b></p>
<p><b>PE</b></p> 	<p>Continue working on your bingo challenge activities.</p> <p>Try to complete at least four activities this week. Do not forget, you can complete an activity more than once. Challenge your family and try to beat your best score.</p> <p>Have a good time and don't forget to let us know how you are getting on.</p>
<p><b>RE</b></p> 	<p>RE - Islam lessons 5 and 6</p> <p>Over the last few weeks, you should have found out that people who follow the Islam religion are called Muslims, Allah is the name Muslims use for their God and Muhammad is seen as the founder of Islam. You should have also found out what the 'Five Pillars of Islam' are and some of the features of a mosque.</p> <p>For weeks 5 and 6, see if you can find out about some of these Muslim festivals - Ramadan, Eid-ul-Fitr, Eid-ul-Adha, Dhu Al-Hijja and Al Hijra (this is quite a useful website <a href="https://www.kiddle.co/">https://www.kiddle.co/</a>). Then make a poster to explain some of the main Muslim festivals and how they are celebrated.</p>
<p><b>DT / Art</b> (Select two or three from the ideas included here)</p>	<p><b>Art</b></p> <p>This week I would like you to produce a piece of Aboriginal inspired Art. I think that many of you will have had a go at this before but it will be lovely to see what you can produce now. If you have access to any cotton buds at home, they are great</p>



to use but if not you can use a finger, the end of a paintbrush or even the end of a twig.

There are some ideas below and I have also attached a powerpoint and some additional ideas and inspiration about Aboriginal art



Have fun and be creative.

DT – why not cook in the style of many Australians this week and see if you can help a grown up in your house cook a barbecue. Let me know how it goes but **please, please do be careful.**

Additional art activity.

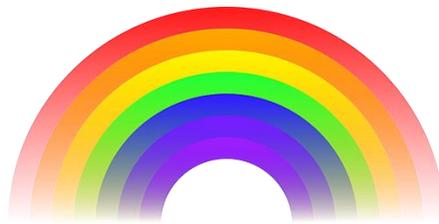
Following the success of the panda pictures, if you would like, it would be great to have some pictures of koalas, kangaroos or indeed any other Australian animals that you fancy.

Have fun and be creative.

**We hope these ideas help you make the most of the time away.**

**Don't forget to send through any work that you would like to share with us.**

**Have fun!**



**Keep safe.**