

MUSIC - EYFS

Understanding the World Technology

Technology

To recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Children can hear differences between pieces of music played to them.

When listening to pieces of music, children can recognise obvious changes in sound and respond to directions such as get faster or get louder.

When listening to pieces of music or watching pieces of music, they can describe if the music is fast or slow, loud or quiet, happy or sad.

Children can use technology to listen to, explore and combine sounds together.

Expressive Arts and Design

Exploring and Using Media and Materials

To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Children can explore how their voices can create different sounds.

Children can sing and chant as part of a group or on their own.

Children can play a range of tuned and untuned instruments, exploring how they make different sounds depending on how they are held and how they are played.

Children can explore combining the sounds of different instruments together.

Being Imaginative

To use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Children can describe how a piece of music makes them feel through pictures, movement or discussions.

Children can say what they like and dislike about a piece of music that they have listened to, watched or taken part in.

Children can explore sounds and textures using instruments and their voices compose their own pieces of music in response to a given theme.