

MUSIC - YEAR 1

Controlling sounds through singing and playing (Play and Perform)	Creating and developing musical ideas (Create and Compare)	Responding and reviewing (Appraisal skills)	Listening and applying knowledge and understanding	Notation of musical ideas
<p>Use voices expressively Use their voices in different ways such as speaking, singing and chanting</p> <p>Play tuned and un-tuned instruments Be able to create and choose sounds.</p> <p>Perform simple rhythmical patterns, beginning to show an awareness of pulse.</p> <p>Handle and play instruments carefully.</p> <p>Name some musical instruments.</p> <p>Rehearse and perform with others To have an awareness of others while performing</p>	<p>Create musical patterns Be able to experiment with different sound sources and different sounds.</p> <p>Explore, choose and organise sounds and musical ideas Begin to explore how different sounds can be grouped together.</p> <p>Be able to identify and organise sounds into categories such as low or high pitch, loud or quiet</p>	<p>Explore and express ideas and feelings about music using movement, dance and expressive musical language</p> <p>Be able to tell others how music makes them feel such as it makes me feel happy.</p> <p>Be able to respond physically when performing, composing and appraising music (jump, dance, jiggle)</p> <p>Make improvements to their own work</p> <p>Can begin to make simple suggestions about how they can improve their own work e.g make it faster, quieter</p>	<p>Listen to music with concentration and be able to describe, simply, what they have heard Can listen to a range of music and describe it in terms of tempo (fast / slow) and dynamics (loud / soft)</p> <p>Can begin to describe when and why they might hear a piece of music (march, lullaby)</p> <p>Understand how combining the different elements of music can alter the mood and effect of the piece</p> <p>All children should begin to understand how musical elements are combined together to create different moods and effects and that music can be used to represent different moods and meanings.</p>	<p>Understand how sounds can be represented using signs and symbols</p> <p>Be able to follow simple pictures and symbols to perform a piece of music. Begin to use shapes and sounds to represent music.</p>