

MUSIC - YEAR 2

Controlling sounds through singing and playing (Play and Perform)	Creating and developing musical ideas (Create and Compare)	Responding and reviewing (Appraisal skills)	Listening and applying knowledge and understanding	Notation of musical ideas
<p>Use voices expressively Use their voices confidently with expression and creativity.</p> <p>Be able to sing with a sense of shape of the melody.</p> <p>Sing with an awareness of other performers.</p> <p>Play tuned and un-tuned instruments Be able to create and choose sounds for a specific effect.</p> <p>Perform rhythmical patterns and accompaniments, keeping a steady pulse.</p> <p>Handle and play instruments with control.</p> <p>Identify different groups of instruments.</p> <p>Rehearse and perform with others To think about others while performing</p>	<p>Create musical patterns Be able to repeat short rhythmic and melodic patterns using voices, body percussion and instruments.</p> <p>Explore, choose and organise sounds and musical ideas Begin to explore and choose sounds about their pitch, timbre, texture in response to a given stimulus.</p>	<p>Explore and express ideas and feelings about music using movement, dance and expressive musical language</p> <p>Be able to respond to different pieces of music, thinking about the mood of the music, changes in the sound and how it makes them feel.</p> <p>Make improvements to their own work</p> <p>Be able to identify improvements that could be made to their own work and then make these changes including thinking about changing how they use their voices or selecting a different instrument</p>	<p>Listen to music with concentration and be able to describe, simply, what they have heard Can listen to music and use a range of adjectives to describe the timbre, texture and dynamics.</p> <p>Can begin to describe when and why they hear a piece of music using simple musical vocabulary (quiet and smooth so good lullaby)</p> <p>Understand how combining the different elements of music can alter the mood and effect of the piece</p> <p>All children should begin to understand how musical elements are combined together to create different moods and effects and that music can be used to represent different moods and meanings.</p>	<p>Understand how sounds can be represented using signs and symbols</p> <p>Can understand that rhythms and melodies can be represented using symbols or graphic notation.</p> <p>Is able to clap back simple rhythmic patterns reading symbol or graphic notation.</p> <p>Can record simple rhythmic patterns using patterns or graphic notation</p>