**TACOLNESTON CE VA PRIMARY SCHOOL**

**PE & SPORT PREMIUM STRATEGY**

**2020-2021**

1. **What is the Sports Premium?**

Sports Premium is money given to schools from the government to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The aims are to:

* Develop or add to the PE and sport activities that our school already offers
* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
1. **Our School Objectives:**
* To improve the quality of PE teaching through continuous professional learning so that all primary pupils improve their health, skills and physical literacy
* To broaden pupils’ exposure to a range of sports activities
* To increase participation in sport and maintain this into adolescence
* To increase understanding and value the benefits of high quality PE
* To use high quality PE as a tool for whole school improvement
* To use the Sports Premium grant to build sustainable improvements to health and fitness across our community
1. **Key achievements to date:**
* Continuous professional development: in the past two years staff have undergone training in ‘Real PE’; yoga; gymnastics; dance; forest schools and NPECTS Level 2 – 5
* Provision of PE interventions for pupils who require additional support for physical activity
* Sports captains have been introduced and the PE Coach issues sports star of the week certificates for standout performers in each class.
* Thriving and well attended before-school, after-school and lunch-time clubs. 8 out of 11 disadvantaged pupils attended clubs in 2019-20.
* Affiliation with the South Norfolk Sports Partnership has improved our participation in competitive sports
* We achieved the Bronze School Games Mark in July 2019
1. **Outcomes for teaching of swimming at the end of Year 6**

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| **Skill Taught:** | **Achievement of Year 6 pupils 2018/19** |
| Swim competently, confidently and proficiently over a distance of at least 25 metres | All pupils |
| Use a range of strokes effectively | All pupils |
| Perform safe self-rescue in different water-based situations | All pupils |

1. **Areas for further improvement and baseline evidence of need:**
* Continue to ensure that our less advantaged pupils and pupils with special educational needs attend PE clubs. Increase attendance for this group of pupils (8 out of 11 in 2019-20).
* Some of the South Norfolk competitions were cancelled this year due to COVID-19, which meant that we were not able to achieve the Silver Games Award. Aim for the Silver Award for July 2020.
1. **Use of the PE and Sport Premium Funding April 2019 to March 2020:**

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| **Academic Year:** 2020/21 | **Brought forward:** £12,804 | **Total Allocation:** £16,870 | **Total:** £29,674Planned Expenditure: £25,203 |
| **Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | **Percentage of total allocation:** **£7835** |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Deploy a Play Leader during the lunch period to facilitate and coach team games | Employ an MSA to take the role of Play Leader | **£3695** (39 weeks x 7.5 hours @ Scale A £9.25 ph) |  | All MSAs to be trained to take a play leader role |
| Deploy a TA to run a Zones of Regulation session during the lunch period to support children in their active and communal play | Employ a TA to take the role of Zones of Regulation Leader | **£4000** (39 weeks x 7.5 hours @ £10 ph) |  | All MSAs to be trained to take a Zones of Regulation Leader role |
| Carry out audit of PE equipment to ascertain needs | 1 member of support team to work for 1 extra day. | **£60** |  |  |
| Continue to provide bikeability and road safety sessions | Level 2 cycling (On road) – NCC free of chargeLevel 1 cycling (playground yr 4) – NCC free of charge | Pedestrian training ( yr 2) £20.00 per session x 2 **£40**(max 8 per group)Benjamin and Bethany (reception) **£20.00** per class.Seat belt safety (yr r4) **£20.00** per class. |  |  |
| **Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | **Percentage of total allocation:** **£2,040** |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Embed Mile-a-Day in order to promote health and fitness | Teachers to allocate time in their day for the run/walk |  |  | Continue this aspect of our provision |
| Employment of in-house PE coach | LSA to take PE Coach role – only to Autumn half term. Had to stop this due to COVID restrictions. | Cost of PE Coach – to Autumn Half Term **£1600** |  | Continue this aspect of our provision and provide greater opportunities for whole staff development |
| PE Leader for the Federation to improve Federation-wide provision | PE Leader carry out monitoring activities across the two school sites to ensure consistency and value added | Supply cover for leadership time – 1 day in Spring Term and 1 day in Summer Term @ £220 per day = **£440** |  | Continue this aspect of our provision and provide greater opportunities for whole staff development |
| **Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | **Percentage of total allocation:** **£500** |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| NPECS trained support team member (PE Coach) to disseminate coaching skills to other members of the support team | Support team to shadow PE Coach in weekly PE lessons |  |  | Dissemination of teaching skills to whole staff |
| New PE coach to attend PE leadership course  | Book course for PE Coach – NPECTs L4 | **£500** |  | PE coach to cascade learning to other members of staff |
| **Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils | **Percentage of total allocation:**  **£13,418** |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce Forest School | Forest Schools Leader from Morley Primary to work one day per week at Tacolneston (depends upon group size and prep time required) | **Summer Term one day per week - £220 x 13 weeks = £2860** |  | Forest School Leader to cascade training to other members of staff |
| Purchase small play time equipment to encourage a range of sports and games | Variety of playground equipment including:Welly Racks - £393Soft Ball set - £16.35Hockey Sticks and Bag - £53.94New equipment following audit - £1,537 | **£2000** |  | Continue this aspect of our provision |
| Purchase of new climbing frame | Sharing cost with FOTS | **£7558** |  |  |
| Purchase of bark chippings for climbing frame area |  | **£1000** |  |  |
| **Key Indicator 5:** Increased participation in competitive sport | **Percentage of total allocation: 6%****£1410** |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide supply cover for teacher attendance at competitions | Book supply cover for competition dates | **£660** (based upon 3 competitions @ £220 per day) |  | If we do not get a sports grant in future years we will only be able to release members of staff with funding support from parents. |
| Provide coach travel for competitions |  | **£300** (based upon 3 competitions) |  | If we do not get a sports grant in future years we will have to charge parents for coach travel. |
| Provide coach travel for swimming lessons |  | **£450** |  |  |

1. **Additional Provision to Weekly PE Sessions**

Swimming

Netball Tournament Y5/6

Handball

Football

Cross country

Dodge Ball

Rounders

Tennis

Learn, Play, Grow

Gymnastics

Wymondham SNSSP Events

Residential Trip (Y4) and Day Trip (Y3) to Eaton Vale – climbing, canoeing, team challenges

Residential Trip (Y5) to London – walking

Annual Residential Week for Y6 – walking, climbing, team challenges

1. **Access to South Norfolk Sports Partnership Events through Cluster**

In order to provide our pupils with opportunities to take part in competitive sport and other activities we work with our cluster to arrange competitions. We take part in Inter School Tag Rugby and the Cluster Sportshall Athletics competition (7 schools – Y4-6 pupils) through SNSP, the school can compete through to county level by way of the Norfolk School Games. PE Premium funding has been used for teacher supply cover when needed for events and coach travel when required.

1. **Inter-School Events**

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| **Event** |
| Tag Rugby Wymondham Cluster Tournament |
| Sportshall Athletics Tournament |
| South Norfolk Swimming Gala |
| South Norfolk Basket Ball |
| Wymondham Cluster Quad Kids Athletics |

1. **To Hire Specialist Primary PE Coaches to work alongside Teachers**

PE specialists will be bought in to provide quality, specialist teaching and enhance PE teaching skills across the school. This expertise will be used as a valuable resource, providing opportunity for in-house professional development of staff. Staff will observe, take part in and develop their own skills within lessons led by the specialist.

1. **Children’s Views and Participation in PE (Due to COVID-19 we were unable to carry out a planned survey for summer term 2020)**

During the Summer Term 2018 we invited children to take part in a survey in relation to PE provision in order to measure the success of our PE strategy and use of the Sports Premium funding. This is what they told us:

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| **QUESTION** | **ANSWER** | **2017** | **2018** |
| Do you enjoy PE?  | I enjoy all PE lessons | 57% | 52% |
| I enjoy most PE lessons | 27% | 23% |
| I enjoy some PE lessons | 12% | 23% |
| I don’t enjoy PE | 4% | 2% |
| Do you feel confident during PE? | Yes | 70% | 83% |
| No | 3% | 1% |
| Sometimes | 27% | 16% |
| Do you think PE helps you work with other people? | Yes | 51% | 57% |
| No | 9% | 8% |
| Sometimes | 40% | 35% |
| Do you feel safe during PE? | Yes | 78% | 82% |
| No | 3% | 3% |
| Sometimes | 19% | 15% |
| Do you take part in any organised clubs outside | Yes | 65% | 64% |
| School? | No | 35% | 36% |
| Have you done anything in PE this year that you  | Yes | 45% | 55% |
| haven’t done before? | No | 55% | 45% |
| Do you feel you have improved in PE this year? | Yes | 89% | 94% |
| No | 11% | 6% |
| Do you do enough PE at school? | Yes | 57% | 55% |
| No | 43% | 45% |
| Have you taken part in any SSP events? | Yes | 17% | 64% |
| No | 83% | 36% |

Children are feeling more confident and safe in PE. They have taken part in more competitions and done PE activities that they haven’t tried before. However, a lower proportion of children say they enjoy PE compared to 2017. We will explore this via our School Council and through our ongoing monitoring.