



Home Learning



Class: Eagles

Week Beginning: 7th December 2020

We are sorry that you are unable to be in class with us this week.

Please find below a range of activities for this week that you can complete at home. Please send us pictures of your completed work to Google Classrooms so that we can give you feedback as well as printing off any work that you would like us to display in the classroom.

English

Continue learning the spellings for your year group for this week. These can all be found on the class website page. Make sure you know what each of the words that you learn means. Try writing them in a sentence. Try writing your spellings using different equipment; a pen, pencil, wax crayon, paint. Don't forget that you can also use Spellingframe to help you learn your spellings.

Choice of activities

- 1) Write a diary as if you were one of the builders involved in building The Great Pyramid of Giza. Some of you have had a go at starting this in class. You can write from the same person's point of view or somebody different. (Revisit the BBC Bitesize videos if you need some suggestions.) Make sure you include historical facts as well as showing empathy towards how your character would have felt.
This should be written in the first person.
- 2) Hieroglyphics. Research what hieroglyphics were, what and when they were used for and who wrote them. Produce a short explanation text for a Year 2 pupil. Remember to think about the features of an explanation text. (Look at the homework task 3 slide on our class webpage for a reminder of these.)
- 3) Tutankhamun and Cleopatra. Research either one of these two famous people from Ancient Egypt. Write down at least six facts in full sentences about your chosen person and then three questions that you would have liked to ask your chosen person. Remember to use the correct punctuation.

Don't forget to upload all of your work (or pictures of your work) to Google Classroom.

Reading – make sure you read at least five times a week but ideally more. Read to different members of your family. Don't forget to record when you read in your Reading Record.



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Please see below a range of activities for this week that you can complete at home. Please do feel free to scan in any work that you do and we can print it off to display in the classroom.

Maths

Year 3

Complete lessons 1- 5 of Oak Academy's unit on 'Securing multiplication and division' (<https://classroom.thenational.academy/units/securing-multiplication-and-division-8c5e>)

Upload your work to Google Classroom when you have finished so we can see how you got on.

Look at 'times table' activities on Top Mark Maths (<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>)

Complete My Maths activities on multiplication and division Y3 - word problems; comparing: how many times more; correspondence problems (<https://app.mymaths.co.uk/myportal/library/11/114/1223>)

Practise a times table that you lack confidence with and use Times Table Rocks Stars (TTRS)

Year 4

Complete lessons 1- 5 of Oak Academy's unit on 'Securing multiplication and division facts' (<https://classroom.thenational.academy/units/securing-multiplication-facts-9166>)

Upload your work to Google Classroom when you have finished so we can see how you got on.

Look at 'times table' activities on Top Mark Maths (<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>)

Complete My Maths multiplication and division activities - Yr4 multiply single digit; short division; more multiplying; more short multiplying (<https://app.mymaths.co.uk/myportal/library/11/114/1223>)

Practise a times table that you lack confidence with and use Times Table Rocks Stars (TTRS)



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RE Creation

Complete lesson 1 of Oak Academy's unit on 'Who was Jesus?'

(<https://classroom.thenational.academy/units/christianity-90fd>)

What have you learnt about the life of Jesus? Upload your ideas to Google Classroom.

Science

We have completed our work on rocks and soils now.

Have a go at answering the questions that I have attached.

I have also included the answers but try not to look at them. If you are stuck, ask somebody at home to give you a clue – (e.g. the number of letters in the answer) the number of letters in the answer or the starting letter.

Once you have had a go at answering these questions. Make up at least five of your own questions, make sure in your questions you include the starting letter.

I have also included a rocks and soils vocabulary puzzle for you to have a go at – this is attached separately

Please remember to submit your work on Google Classrooms.
(The questions are at the bottom of Home Learning)



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PE

You can use the following websites to keep active:

There are some great activities that you can do at home here:

<https://www.youthsporttrust.org/pe-home-learning>

And lots of fun activities on the BBC supermovers website

<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>

PSHE

Complete lesson 1 of Oak Academy's unit on 'Eat well, live well'

(<https://classroom.thenational.academy/units/eat-well-live-well-7109>)

Send your ideas for a balanced lifestyle to us on Google Classroom

Computing

Try 'Human robot' on the Barefoot Computing website (<https://www.barefootcomputing.org/homelearning>)



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FRENCH

Try out some of the games below about introducing yourself in French, knowing the numbers up to 20 and also remembering your calls.

<https://www.french-games.net/frenchtopics>

<https://www.french-games.net/frenchgames/the-frog-flies?topic=Colours&level=primary>

<https://www.french-games.net/frenchgames/four-in-a-row?topic=Colours&level=primary>

<https://www.french-games.net/frenchgames/sow-grow?topic=Colours&level=primary>

When you feel confident, have a go at the multiple choice test.

<https://www.french-games.net/frenchtests?topic=Colours&level=primary>

MUSIC

Complete lesson 6 of Oak Academy's unit on 'Pulse and Metre'

Recognising time signatures

<https://classroom.thenational.academy/lessons/recognising-time-signatures-68u3gd>

You could also look through the first 5 lessons before you get started for a bit of a recap.

Don't forget to hand in proof of your learning through Google Classroom.

Challenge:

Can you write 8 bars of four beats for four different parts? Make sure your bar lines are in line and try to line your beats up.

Also – spend some time learning our class Christmas Carol – 'The Holly and The Ivy'



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**Spare time on your hands? Interested in learning more?
Here are some links to useful websites you could use:**

BBC Bitesize – Begin by clicking this link <https://www.bbc.co.uk/bitesize/this-terms-topics> and then selecting your year group.

Choose which subject you would like to learn more about. There are great videos, quizzes and activities.

Top Marks <https://www.topmarks.co.uk> – This is a great website to find interactive games. You can choose your age group and subject and then find fun games to play.

Oxford Owl <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> – Oxford Owl provide a free E-book library with lots of books for you to choose from. We would love to hear about which books you choose!

Nrich <https://nrich.maths.org> – This is a great website to use for Maths. It provides activities and games which promote problem solving and fluency. Click the link and then choose the area of maths that you are learning at the moment or an area that interests you.

Rocks and soils questions without answers

What 'S' are types of soil?

What 'M' is a type of rock formed by heat and pressure?

What 'M' is a metamorphic rock often used in sculptures?

What 'I' is a type of rock formed by extreme heating, often within a volcano?

What 'F' are the imprint left in rocks when a living creature has died in them?

What 'O' makes up part of what soil is?

What 'R' makes up part of what soil is?

What 'B' is an igneous rock often created by cooling volcanic lava?

What 'C' is a form of rock often resembling a regular 3D shape?

What 'C' describes what happens to lava to form igneous rocks?

What 'C' is a sedimentary rock that is often found in cliffs?

What 'E' is the process which describes how rocks are worn away by weather and rubbing?

What 'H' is one way that sedimentary rocks can be changes into metamorphic rocks?

What 'P' is one way that sedimentary rocks can be changes into metamorphic rocks?

What 'L' describes the piles of sediment that make up a sedimentary rock?

What 'W' causes the organic material in a dead animal to rot away?

What 'G' can rocks have instead of crystals?

Rocks and soils questions with answers

What 'S' are types of soil? (sand&silt)

What 'M' is a type of rock formed by heat and pressure? (metamorphic)

What 'M' is a metamorphic rock often used in sculptures? (marble)

What 'I' is a type of rock formed by extreme heating, often within a volcano? (igneous) What 'F' are the imprint left in rocks when a living creature has died in them? (fossils) What 'O' makes up part of what soil is? (organic matter)

What 'R' makes up part of what soil is? (rocks)

What 'B' is an igneous rock often created by cooling volcanic lava? (basalt)

What 'C' is a form of rock often resembling a regular 3D shape? (crystal)

What 'C' describes what happens to lava to form igneous rocks? (cool/cooling) What 'C' is a sedimentary rock that is often found in cliffs? (chalk)

What 'E' is the process which describes how rocks are worn away by weather and rubbing? (erosion)

What 'H' is one way that sedimentary rocks can be changes into metamorphic rocks? (heat)

What 'P' is one way that sedimentary rocks can be changes into metamorphic rocks? (pressure)

What 'L' describes the piles of sediment that make up a sedimentary rock? (layers)

What 'W' causes the organic material in a dead animal to rot away? (water)

What 'G' can rocks have instead of crystals? (grains)