



Our ART vision for Tacolneston & Morley Federation

<p>In ART and DESIGN children develop their knowledge and skills to invent and create their own works of art, craft and design. We enable our learners to think critically in order to understand the varying nature of art and design regardless of ability.</p> <p>Through art, children communicate what they see, feel and think using varied materials and processes and begin to develop a lifelong appreciation of art in life and culturally</p>	<p>BIG IDEAS</p> <p>In order to develop their knowledge of styles and extend their vocabulary, children are introduced to a range of works by famous artists</p> <p>Children have varied opportunities to develop their proficiency in drawing, painting, sculpture, collage and textiles</p> <p>Children collaborate in structured and unstructured activities and they take feedback and critique and act upon it positively</p>	<p>Sequencing</p> <p>The sequencing of our art curriculum ensures that children have the prerequisite knowledge required in order to access new learning, concepts and techniques. Content has been carefully structured and teachers use the detailed progression documents to ensure that new learning is being built upon and children are ready for the next stage of learning</p>	<p>Concepts</p> <p>Teachers think carefully about the key knowledge and concepts needed for children. Art lessons can be part of topic teaching, or they can stand alone depending on the areas of learning</p> <p>We challenge all children to think deeply about new content as it is presented and to think about how this relates to other areas of learning</p>
<p>EYFS</p> <p>Our youngest children are given mark making resources to explore colour, line and tone and express their feelings through their art. Children begin to create representations choosing colour, pattern and texture and talk about their work with others expressing their likes and dislikes. They explore the outdoors and become artists in nature, developing awe and wonder in the world around them</p>	<p>Culture</p> <p>Through the varied artists that are studied, children will understand how art and design has helped to shape the history and culture. Children will also gain insight into other cultures and are given time to discuss this with their peers</p>	<p>CREATE</p> <p>The Summer term is our 'create' term with a real focus is on the arts. Children are exposed to artists in residence and where available are taken on trips to enhance their creative experiences</p> <p>Children are creators, producing high quality work that they share with a wider audience both in school and outside</p>	<p>Progress</p> <p>Children use sketchbooks in art lessons to develop and expand on ideas and techniques, and these become a good tool to monitor progress.</p> <p>Techniques become progressively harder as children move through the school and teachers monitor skills and understanding at the end of each term</p>