



Our EYFS vision for Tacolneston & Morley Federation

Our EYFS team is committed to providing the best possible start for our little learners.

We place kindness and care for each other at the heart of our provision and we want all of our children to be happy and confident with a love for learning and a determination to keep on going.

Our team provide high quality interactions; they are excellent role models for learning and share good practice with colleagues.

BIG IDEAS

- Independence
- Creativity and talk
- Investigation why and how
- Child led learning
- 'I wonder' allowing children to think for themselves
- Challenge and discovery
- Nature and the outdoors
- Irresistibility in choices

OUTDOORS

The outdoors and nature play an essential role on our children's health and well-being. We actively encourage children to learn outdoors, to play and develop independence and a natural curiosity and interest in the world around them.

We want all of our little ones to develop the 'awe and wonder' in all that they do.

SEND

We see each of our children as individuals and respond to their needs in an individual way that is best suited to them. We use a range of resources and trained staff to deliver different interventions including:

- Speech and language therapy support
- Talk boost for language and communication skills
- 1:1 sessions in class
- Nurture group

EYFS as CREATORS

We provide our children with a curriculum that is irresistible. Children are inspired and excited to learn and have confidence in being able to create in the way that they would like. Children have access to high quality resources to support them and they are encouraged to develop independence.

EYFS as COLLABORATORS

Children are immersed in an environment that encourages working with others, both in structured and unstructured activities. Children begin to take responsibility for their own actions and develop compassion for others around them.

EYFS as COMMUNICATORS

Our learners communicate with those around them, they speak and they listen to one another. They talk freely about likes and dislikes and begin to think about their own feelings, expressing these in a safe and secure environment. Adults encourage the children to develop their vocabulary through modelling and the use of high quality texts that are shared daily.

EYFS as CRITICAL THINKERS

Children are provided with wide ranging opportunities to solve problems and work things out for themselves. They develop confidence in their own abilities and are able to apply this to new situations and new learning.