



Geography at Tacolneston & Morley

<p>Our geography provision aims to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We want to equip pupils with knowledge about the world which includes: people, resources and natural and human environments. They will learn about how environmental concerns are now shaping how the world is evolving and its effect on our lives.</p>	<p style="text-align: center;">Big Ideas</p> <p>Place location knowledge.</p> <p>Interpret geographical sources.</p> <p>Compare two or more places in different locations.</p> <p>Understand the impact of physical and human geography on an area.</p> <p>Geographical fieldwork.</p> <p>Environmental issues.</p> <p>Communicating geographical ideas through discussion, writing, data, diagrams and models.</p>	<p style="text-align: center;">Teaching</p> <p>The teaching of Geography is:</p> <p>Knowledge rich.</p> <p>Sequenced planning that builds on prior learning and key skills.</p> <p>Challenges all pupils to think deeply about the content presented.</p> <p>Children discuss or read in every lesson in order to deepen understanding and acquire new knowledge.</p> <p>Knowledge Organisers are used to embed learning.</p>	<p style="text-align: center;">Retrieval Practice</p> <p>Retrieval practice is used to support children to transfer ideas from working memory into the long-term memory.</p> <p>Retrieval is spaced over time to support children in memorising knowledge.</p> <p>Children are given regular opportunities to retrieve through:</p> <ul style="list-style-type: none"> - Mini quizzes - Brainstorming - Use of technology - Explicit links to prior learning
<p style="text-align: center;">Content and Sequencing</p> <p>The geography curriculum ensures that children can build on the prior skills and knowledge required in order to access new learning. This is achieved by teachers following the Geography Progression of Skills documents, which maps out the desired skills to be learnt from Reception to Year 6. Each year builds on the prior skills taught and ensures a natural progression as pupils move through primary school.</p>	<p style="text-align: center;">Making Progress</p> <p>Content is taught in sequenced manageable steps. Children are given the opportunity to demonstrate that they have made progress by:</p> <ul style="list-style-type: none"> - Retrieval practice at the beginning of lessons - Brainstorming within and post topics - Writing Tasks - Regular individual, class and whole school quizzes 	<p style="text-align: center;">Deepening Concepts</p> <p>Teachers think carefully about key knowledge and concepts that they want children to learn and understand.</p> <p>Key concepts are taught and then revisited regularly, e.g. climate, population, environment, etc.</p> <p>Trips and visitors are booked to deepen children's understanding and develop their curiosity.</p>	<p style="text-align: center;">Support for all</p> <p>Everyone has access to the Geography National Curriculum. Support for children within lessons includes:</p> <ul style="list-style-type: none"> - Additional members of staff - Scaffolding and appropriate differentiation of tasks - Thoughtful questioning - Contextual learning - EHCPs and CCPs may also provide specific guidance and support for SEN pupils