



Music at Tacolneston & Morley

<p>Our Music provision aims to enrich and inspire our children to explore and develop their interest, knowledge, skills and enjoyment of all aspects of music. We aim to enable our children to produce creative and inspiring compositions, reflect critically on music heard and appreciate how music can help us to understand ourselves, others and the world around us regardless of their ability. Music allows children to express themselves and communicate how they feel and what they think. We ensure that they have the opportunities to apply and develop their skills through a rich curriculum offer</p>	<p>Big Ideas</p> <ul style="list-style-type: none"> • Be able to play a range of tuned and untuned percussion instruments with confidence. • Listen to and appraise a wide variety of live and recorded pieces of music. • Explore, through composing, how sounds can be combined to produce different effects. • Know about great composers and artists and the historical development of music <p>Communicate and collaborate effectively on their own and with their peers.</p>	<p>Teaching</p> <p>The teaching of Music is: Experience rich Well sequenced Built on previous learning</p> <p>Music challenges all pupils to think deeply about the content presented.</p> <p>Children experience practical methods in order to acquire new knowledge</p>	<p>Retrieval Practice</p> <p>Retrieval practice is used to support children to transfer ideas from working memory into the long-term memory. Retrieval is spaced over time to support children in memorising knowledge. Children are given regular opportunities to retrieve through:</p> <ul style="list-style-type: none"> • Mini quizzes • Explicit links to prior learning • Targeted questioning
<p>Content and Sequencing</p> <p>The music curriculum ensures that children have the prerequisite knowledge required in order to access new learning. Concepts are often revisited, for example: EYFS – exploring the sounds made by instruments KS1 – be able to create and choose sounds, perform simple rhythmic patterns and keep a steady pulse. KS2 – be able to perform simple rhythmic patterns, play parts with an increasing number of notes and perform with accuracy and control of the instruments</p>	<p>Links with other subjects</p> <p>We use cross-curricular links to deliver music in addition to music curriculum lessons</p> <p>Subject specific vocabulary and definitions are taught</p> <p>Spoken language and listening skills are used frequently to appraise the music heard</p> <p>Collaboration, communication and personal expression are actively used and encouraged</p>	<p>Progress and deepening concepts</p> <p>Teachers think carefully about key knowledge and concepts that they want children to understand.</p> <p>Key concepts are taught and then revisited regularly through questioning, quizzes and</p> <p>Trips and visitors are booked to deepen children's understanding</p>	<p>Support for all</p> <p>Support for children within lessons includes:</p> <ul style="list-style-type: none"> • Additional members of staff • Scaffolding of tasks • Questioning