

Tacolneston and Morley Federation PSHE and RSE vision

<p>Our PSHE provision aims to develop the knowledge, skills and attributes that children need to manage their lives, now and in the future. It helps children and young people to stay healthy and safe, while preparing them to make the most of life and work.</p> <p>RSE</p> <p>We want young people to flourish and to gain every opportunity to live fulfilling lives. For Church schools, RSE is about the emotional, social and physical aspects of growing up, healthy relationships, sex, human sexuality and sexual health. It is also about the spiritual and moral aspects of relationships within a context of a Christian vision for the purpose of life.</p>	<p style="text-align: center;">Teaching</p> <p>Teaching is non-biased, factually correct and positively inclusive.</p> <p>We acknowledge and address children’s current experiences and prepare them for their future.</p> <p>Teaching is flexible and reactive. Content is made relevant to the children’s real lives, assessed and adapted as their needs change.</p> <p>Our curriculum is spiral in nature. It develops knowledge, skills and attributes, where prior learning is revisited, reinforced and extended year on year.</p>	<p style="text-align: center;">Core themes for everyone</p> <p>The Core Themes are taught through a range of age appropriate resources, with the teacher as facilitator and the emphasis being on interactive learning.</p> <p style="text-align: center;">Core theme 1: Health and wellbeing</p> <p style="text-align: center;">Core theme 2: Relationships</p> <p style="text-align: center;">Core theme 3: Living in the wider world</p>
<p style="text-align: center;">Promoting Pupil voice</p> <p>We want all children to feel listened to, valued, respected and empowered.</p> <p>We develop a culture where all children have a voice during PSHE/RSE lessons. They have the opportunity to play an active role in discussions that affect their learning and well-being.</p> <p>We want our children to have the space to explore and develop their own values, beliefs and opinions, whilst understanding that those of their peers and others may differ from their own.</p>	<p style="text-align: center;">Making Progress</p> <p>Each lesson provides the opportunity for assessment. Need, relevance and progress can be monitored.</p> <p>Our children are encouraged to reflect on progress on a personal level and as part of the class.</p> <p>They are encouraged to transfer what they have learned from one school subject to another, and from school to their lives in the wider community.</p>	<p style="text-align: center;">Support for all</p> <p>Our children are able to fully engage with PSHE/RSE lessons, irrespective of ability, learning style, experience, faith and special educational needs.</p> <p>Our pupils are informed of their rights, and know how to access confidential help to keep themselves and others safe.</p>

