



Home Learning



Class: Eagles

Week Beginning: 4th January 2021

We are sorry that you are unable to be in class with us this week.

Please find below a range of activities for this week that you can complete at home. Please send us pictures of your completed work to Google Classrooms so that we can give you feedback as well as printing off any work that you would like us to display in the classroom.

English Spellings

Continue learning the spellings for your year group for this week. These can all be found on the class website page. Make sure you know what each of the words that you learn means. How many of your spellings can you include in a silly sentence? Don't forget that you can also use Spellingframe to help you learn your spellings. How many points can you score? Set yourself a challenge and see if you can improve of your score each day.

Calligrams

Explore calligrams - these are words or part of text that are designed to create a visual representation of the word. So for example with the word 'tall' each letter would be drawn extremely tall. So have a go creating some of you own calligrams, below are some words you could use or you might like to think of your own. Once you have created your calligrams write a sentence to explain your word choice and design.

rainbow, triangle, bridge, shrink, upstairs, wave, sunshine, grow, small, downstairs

Shape poetry

Read the shape poems at the bottom of this document. Look at how the poets have used the shape of the animals to form their poems.

What does the poem make you think of and why?

Why might the poet have chosen the shape?

What impact does the shape add to the words?

Think about a favourite animal of yours - How does it move? How does it look? Try creating your own shape poem about this animal, can you make the poem fit the shape of animal?

Don't forget to upload all of your work (or pictures of your work) to Google Classroom.

Reading

Reading – make sure you read at least five times a week but ideally more. Read to different members of your family. Don't forget to record when your read in your Reading Record.



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Please see below a range of activities for this week that you can complete at home. Please do feel free to scan in any work that you do and we can print it off to display in the classroom.

Maths

Year 3

Complete lessons 1- 5 of Oak Academy's unit on 'Length and Perimeter' <https://classroom.thenational.academy/units/length-and-perimeter-623a>

Have a go at completing the worksheets that are attached in Google Classroom / Website

Upload your work to Google Classroom when you have finished so we can see how you got on.

Look at 'times table' activities on Top Mark Maths (<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>)

Complete My Maths activities on measurement (length)- <https://app.mymaths.co.uk/5934-homework/units-of-measure> ,

<https://app.mymaths.co.uk/5917-worksheet/measurement-2-ow> , <https://app.mymaths.co.uk/5917-worksheet/measurement-2-ow>

Practise a times table that you lack confidence with and use Times Table Rocks Stars (TTRS)

Year 4

Complete lessons 13-17 of Oak Academy's unit on 'Division' (<https://classroom.thenational.academy/units/multiplication-and-division-6dbb>)

Have a go at completing the worksheets that are attached in Google Classroom / Website

Upload your work to Google Classroom when you have finished so we can see how you got on.

Look at 'times table' activities on Top Mark Maths (<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>)

Complete My Maths multiplication and division activities (<https://app.mymaths.co.uk/5811-homework/multiplication-and-division-4-ow>) bar

division <https://app.mymaths.co.uk/6017-homework/bar-division>

Practise a times table that you lack confidence with and use Times Table Rocks Stars (TTRS)



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RE RE and ART

What can we tell from religious art?
Work through the Oakwood Academy lesson 9 about how the Christian faith can be expressed through symbols, dress and art. What do you think of the famous paintings and the famous sculpture shown?

<https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkc>

Science

This term we are going to start by looking at States of Matter and then move on to some work on Electricity which will link closely to the work that we will be covering in English / Topic.

For your first Science activity this term, we would like you to have a go at making a list of all of the solids, liquids and gases that you can think of. Have a look around you in your house and think about what you can see when you are outside. Once you have completed this list, have a go at completing Oak Academy's Lesson One in 'States of Matter' –

What are the properties of solids, liquids and gases?

<https://classroom.thenational.academy/units/states-of-matter-3a2a>

Please remember to upload a copy of the work that you produce.



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PE

You can use the following websites to keep active:

There are some great activities that you can do at home here:

<https://www.youthsporttrust.org/pe-home-learning>

And lots of fun activities on the BBC supermovers website
<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>

PSHE

Expressing your feelings - Explore this lesson about feelings; different types of feelings, how they can be expressed and why this is important.

<https://primarysite-produced.s3.amazonaws.com/great-horwood-cofe-combined-school/UploadedDocument/eea809c783154dbb8c12f428ca85035e/mental-health-year-3-4-home-learning-lesson.pdf>

Feeling match up activity =

<https://primarysite-produced.s3.amazonaws.com/great-horwood-cofe-combined-school/UploadedDocument/a3ad85e4d9c4459fb3c55430e71a48ad/resource-1-worksheet-feelings-match-up.pdf>

Computing

Freshen up your knowledge of e-Safety by exploring the SMART rules.

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew>



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FRENCH

Animals.

For the next couple of weeks, we will be looking at how to say the names of different animals in French.

First have a look through the PowerPoint attached in Google Classroom and then have a go at completing the matching activity (As tu un animal?)– please take care with copying the spellings accurately.

Have a go at the pets wordsearch.

Finally, there are a selection of games that you can play to revise some of the animals that you have looked at today as well as some additional animals.

<https://www.french-games.net/frenchgames>

MUSIC

This half-term, we will be working on some different dances in PE.

Within our dances, we will think about including some elements of music by using body percussion.

Please have a look this week at
Oak Academy – Timbre 1
Body Percussion Basics.

It would be great if you can be recorded and send this in to Google Classroom to show us what you have been up to.

Extension: Research more about Body Percussion – you could begin to present your findings as an explanation text (remember the work that we did last term)



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**Spare time on your hands? Interested in learning more?
Here are some links to useful websites you could use:**

BBC Bitesize – Begin by clicking this link <https://www.bbc.co.uk/bitesize/this-terms-topics> and then selecting your year group.

Choose which subject you would like to learn more about. There are great videos, quizzes and activities.

Top Marks <https://www.topmarks.co.uk> – This is a great website to find interactive games. You can choose your age group and subject and then find fun games to play.

Oxford Owl <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> – Oxford Owl provide a free E-book library with lots of books for you to choose from. We would love to hear about which books you choose!

Nrich <https://nrich.maths.org> – This is a great website to use for Maths. It provides activities and games which promote problem solving and fluency. Click the link and then choose the area of maths that you are learning at the moment or an area that interests you.

grow

bumpy

shrink

rainbow

sun

in the shallows
poised to seek a fishy treat
falls of soft
white snow,
the winding, slender silhouette, of the elegant
black beak, on neck that curves as rivers flow, through
feathered

S

SNOWY
EGRET

by Liz Brownlee



S
SEA STAR

Liz Brownlee

she wanders in a ceaseless, starless night.
no breeze, no changing skies, no light,
Deep under sea, a sea star sighs, no brain,
no blood, no beating heart, no eyes,
Sea in her soul, its stroke her sight, no moon.

E

EMPEROR PENGUIN

by Liz Brownlee

eng
guins
like
to
stand
to
together
keeping

warm by
sharing feather,
some in the centre
hug, some out, all
take their turn, and
turn about. Their layers
of feathers form a roof
to make them wind and
waterproof. They keep their
chicks warm on their feet, and
can recycle body heat, their
bills and flippers small in shape
to help stop any heat escape.
Penguins sound like trumpets
talking and look most comical
when walking, but on their
stomachs they can ski over
the ice fields to the sea,
and when they dive in,
'just like that', they

turn
clown to



from
acrobat.



S

SEAL

S H-D

Seal
asleep
among the
rocks, resting
like a shaggy
sack, you're
rusty as an
ancient stone
a voice that's
cracked, all grunt
and moan. Yet if you
slip into the sea, you're
so graceful, soft and sleek
among the weeds your rust
turns gold and where you
dance, the waves unfold.
I wonder if you ever wish
you could sleep there like a fish.
On a pillow of salty green, the songs
of shells to fill your dreams.
But you must
lumber
filled
with lead
to slumber
on your rocky bed
picked on by the bully
gulls, glitter drying like
your soul.