

Expressive Art & Design

- Teach children to develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate. Teach children the primary colours and share artist's work to discuss.
- Provide opportunities to work together to develop and realise creative ideas.
- Provide children with a range of materials for children to construct with. Encourage them to think about and discuss what they want to make. Discuss problems and how they might be solved as they arise. Reflect with children on how they have achieved their aims.
- Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.
- Provide a range of materials and tools and teach children to use them with care and precision. Promote independence, taking care not to introduce too many new things at once.
- Encourage children to notice features in the natural world. Help them to define colours, shapes, texture and smells in their own words. Discuss children's responses to what they see.
- Give children an insight into new musical worlds. Introduce them to different kinds of music from across the globe, including traditional and folk music from Britain.
- Invite musicians in to play music to children and talk about it.
- Encourage children to listen attentively to music. Discuss change/patterns as the music develops.
- Provide related costumes and props for children to incorporate into their pretend play.
- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Provide a wide range of props for play which encourage imagination.
- Encourage children to keep a steady beat, this may be whilst singing and tapping their knees, dancing to music, or making their own music with instruments and sound makers.
- Play movement and listening games that use different sounds for different movements. Model how to tap rhythms to accompany words.
- Play music with a pulse for children to move in time with and encourage them to respond. Encourage children to create their own music.
- Encourage children to replicate choreographed dances, such as pop songs and traditional dances from around the world. Encourage children to choreograph their own dance moves, using some of the steps and techniques they have learnt.
- Take part in the Nativity, Harvest/Easter performance, the end of year production.
- Develop their drawing skills and self portrait skills using a variety of media.
- Use colour and pattern to express their mood.
- Perform a song/dance/poem or rhyme in front of an audience.

What do we use in the Federation?

Expressive Art & Design **ELG: Creating with Materials**

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;

Make use of props and materials when role playing characters in narratives and stories.

ELG: Being Imaginative and Expressive

Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher; -
- Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.