

# Morley and Tacolneston Federation

## Knowledge Organiser Years 3 and 4

### Grammar Terminology for Pupils (YEAR 3)

preposition , conjunction, main clause, subordinate clause, direct speech

### Additional Grammar Terminology for Pupils (YEAR 4)

determiner, pronoun, possessive pronoun, adverbial

### Punctuation Terminology for Pupils (Year 3)

Inverted commas / speech marks

### Spelling / word structure

Prefix, consonant, consonant letter, vowel, vowel letter

NB – ensuring that the word a or an is used correctly before a noun (depending on its initial letter)

### Text / presentation

Paragraphs

Headings and Sub-headings

In Year 3, children build on previous work done in KS1 to extend their knowledge of simple and complex sentences to include compound sentences and the formation of subordinate clauses with other conjunctions than 'because' (although this will still probably be the most commonly used subordinate conjunction. This is further developed in Year 4.

### Extending the range of sentences with only one clause by using a wider range of conjunctions.

Simple Sentence	Compound sentence	Complex sentence
I <b>was</b> wet.	I <b>was</b> wet <b>and</b> I <b>was</b> cold.	I <b>was</b> wet <b>because</b> it <b>was</b> raining.
<p><b>Key terminology:</b> Subject verb</p>	<p><b>Key terminology</b> Coordinating conjunction to join one idea to another equally important idea. (For and Nor could be avoided as their use in this way is less common)</p> <p><i>For</i> And <i>Nor</i> But Or Yet So</p>	<p><b>Key terminology</b> Subordinating conjunction to join one idea to a less important one.</p> <p><b>Main clause</b> <b>The most important idea</b> – it could be a sentence on its own. <b>Subordinate clause</b> – an additional idea which cannot stand alone without the main clause.</p> <p>Common subordinating conjunctions include: <b>When, if, because, although</b> (and any other conjunctions which are not in the coordinating list.</p>

Using the present perfect form of verbs in contrast to the past tense.		
<b>Past tense</b> I ran home. <b>Present perfect</b> I am running home.	<b>Past tense</b> I ran home but I was late. <b>Present perfect</b> I am running home so I won't be late.	<b>Past tense.</b> I ran home because it was raining. <b>Present perfect</b> I am running home because it is raining.
Using conjunctions, <b>adverbs</b> and <b>prepositions</b> to express time and cause.		
<b>Simple sentence</b> I ran home. I ran home. <b>Yesterday</b> , I ran home. <b>Slowly</b> , I ran <b>through</b> the garden. I was 10 <b>before</b> Christmas. It has been raining <b>since</b> September.	<b>Compound sentence</b> I ran home and jumped <b>into</b> bed.  I <b>quickly</b> ran home and <b>immediately</b> jumped <b>into</b> bed.  John and I had our birthdays <b>during</b> the holidays.	<b>Complex sentence</b> Although I was tired, I ran home.  Although I was tired, I <b>nervously</b> ran <b>down</b> the street.  However fast I run, John always gets home <b>before</b> me.
Use and punctuate direct speech.		
<b>Simple sentence</b> The man shouted.  "No!" the man shouted.	<b>Compound sentence</b> The children were told to go away and never return.  "Go away and never return," said the man.	<b>Complex sentence</b> <b>Because</b> the house was haunted. they were told to go.  " <b>If</b> you go now, you will make it home," he said.
Use fronted adverbials		
<b>Simple</b>  <b>As quick as a flash</b> , Cinderella had gone.	<b>Compound sentence</b>  <b>In the blink of an eye</b> , she had vanished and no one knew where.	<b>Compound sentence</b>  <b>Without warning</b> , she rushed out of the palace although the dance had just begun.
Choosing nouns and pronouns for clarity.		
<b>Simple</b>  Cinderella went. <b>She</b> went.	<b>Compound sentence</b>  Cinderella fled <b>the palace</b> and she did not return to <b>the palace</b> .  <b>She</b> fled the palace and she did not return to <b>it</b> .	<b>Compound sentence</b>  Cinderella fled the palace as the clock struck 12.  As the clock struck 12, <b>she</b> fled the palace.  As <b>it</b> struck 12, she left the palace.