




What questions do we need to ask about the stories we hear?

<p>Key Religions: Christianity Islam Judaism Non-religious texts</p>	<p>Key Concepts: Philosophy – Asking Questions Key Vocabulary:</p>		
<p>who</p>		<p>what</p>	<p>how</p>
<p>when</p>		<p>where</p>	<p>I wonder ...</p>
<p>Key Religious Symbols for EYFS</p>			
<p> Judaism Torah story - David and Goliath</p>	<p> Islam Folk tale - Saving the Moon</p>	<p> Christianity The Parable of the Lost Sheep</p>	
<p>Non-Religious Text - Aesop's fables</p>			
<p>Enhanced Classroom Provision: Book area with a variety of religious and non-religious texts with morals Prayer table/box and reflection area to draw and mark make on areas of the stories Small world area/figures to retell stories Mark make - writing the question words and a question mark and any questions ICT - find the ? on the keyboard Listening corner - fables and parables.</p>		<p>Key connections: Are stories important? What can I learn from a story? Do stories have messages? Do stories teach us things? What questions do you want to ask about a story? What can you see or hear in a story? How do people in stories behave?</p>	

What questions do we need to ask about the stories we hear?

Key Knowledge

<p>Can you ask a question? Answer can include any question</p>	<p>What is the symbol for Christianity? cross</p>
<p>What you can learn from books? Answers can include - stories about things that have happened, how to do something, how to make something, learning something new etc</p>	<p>Can you give an example of a story with a message? Answers can include any story with a moral/fable, religious or non-religious</p>

Learning Journey

Future Learning	Reception	KS1
<p>Christianity</p>	<p>What questions do we need to ask about the stories we hear?</p>	<p>What is right and what is wrong? What do my senses tell me about the world of religion and belief?</p> <p>Children will learn about religious stories from Christianity, Judaism and Islam. They will learn the importance of the messages in these stories and how they guide a believer. They will also use their senses to enquire into religions and use the terms knowing and believing justifying arguments with the word 'because'</p>