



Tacolneston and Morley Federation



Year 3 PSHE- *Living in the wider world* Celebrating Difference

Key Knowledge

Children will learn:

Valuing the similarities and differences between themselves and others

- Know that differences and similarities between people arise from a number of factors including family, culture, age, gender, personal interests, belief
- Recognise they have shared interests and experiences with others in their class as well as with people in the wider world
- Understand that peers might be similar or different to each other but can play or work together

What is meant by community

- What being part of a community means
- Recognise some of the different groups or communities they belong to and their role within them
- Value and appreciate the diverse communities that exist and how they connect

Belonging to groups

- Identify positive and negative aspects of being a member of a group
- Can acknowledge that there may be times when they don't agree with others in the group
- Can stand up for their own point of view against opposition

Vocabulary

Similarities - a sameness or a likeness

Differences - ways in which people are dissimilar

Culture - the total way of life of a particular group of people

Gender - either of the two sexes (male and female)

Interests - special attention to something

Experience - an event which leaves an impression on someone

Peers - someone at your own level, eg. In the same year group

Community - a group of people living in the same place or having a particular characteristic in common

Contribute - give something in order to help achieve or provide something

Group - a number of people that are located, gathered or classed together

Positive - good, looking forward to the good side of things

Negative - not desirable or optimistic

Decision - the act or process of deciding

Opposition - a conflict or disagreement

