

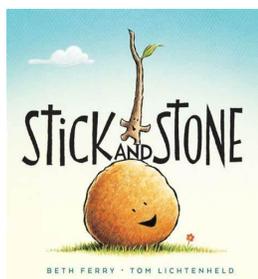
Autumn Term in Kingfisher Class

‘Learn together, Work together, Grow together’

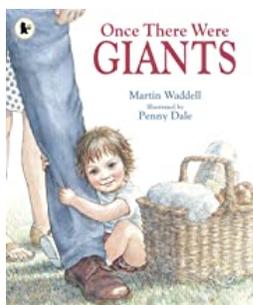
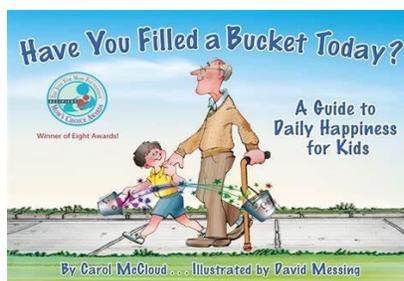


Dear Families,

Firstly, a huge welcome to you all! We are so pleased to see you and your children and embark on your child's learning journey with you. We know what a big step this is for families and we are keen to work together to make your child's time in Kingfisher class as enjoyable and memorable as possible.



The Kingfishers classroom is play based with lots of opportunity to spend time in the outside area. During the first few weeks we will be helping the children to feel relaxed and safe in their new environment, whilst we all get to know one another. We will be using stories to explore friendships, feelings and how to get along with others during this important period.



Our topic for the Autumn Term is **Beginnings**, which will initially focus on your child and their start to school and then begin to look at their knowledge and understanding of the world around them.

We will also be following and enhancing the children's interests, as they explore their new environment.

Just a few things to note in the first few weeks of the Autumn term:

- **Reading** –We find that it helps to get into a routine with reading by doing it at the same time each day. Children enjoy routine, so this soon becomes part of a regular pattern. We will continue to hear the children at every available opportunity in school, but this should not be their only source of reading.



For Reception children the priority for the first half term is for them to listen to stories, learn the initial sounds and enjoy playing with rhyme.

Initially reading books will be changed on a **MONDAY** – we will provide enough material to see your child through a week. The children will also be given sounds to learn each week. We will be using the phonics programme Read Write Inc. You will be provided with a booklet which will give you more detail about this and there is also a Read Write Inc section on our website where you will be able to access lots of useful resources to help you support your child's reading.

- **Colder weather** - As the weather gets colder, please do provide your child with suitable **NAMED** clothing. It can be very cold at playtimes and lunchtimes and the expectation is for them to also be outside as part of their provision during the day..
- **Book bags** – Book bags only need to contain your child's reading books, reading record, sounds and home/school contact book. Please do not put water bottles in book bags. Please bring books bags every day.
- **PE** –**Children DO NOT need to bring PE kits to school.** Please ensure that they come to school in their kits on a Thursday.
- **Outdoor Education**- This will be on a weekly basis. Please ensure that your child has a pair of wellies and waterproofs (we will keep them with us and send them home as needed)
- **Value for Life** – As a Church of England school we follow the values for life, and this term it is **Generosity**. Please do take every opportunity to chat to your child about this as we will be reflecting on this as part of Collective Worship and as part of daily school life.
- **Reading morning**- You are invited to come into the classroom on a Friday morning at drop off time. This is a chance for you to share a story with your child in the classroom. This is until 9am and will begin on Friday 16th September.
- **Home/School Contact Book** - We have sent home a small red book with your child to support the partnership between school and home. Please use this to share information about your child with us as necessary. If you have written in

the book please send your child in with it in their hand as we will not be checking book bags every day.

Kingfisher Dates for your Diaries

15.9.22 Meet the Teacher 8.45 - 9.15

27.09.22 Phonics workshop 8.45- 9.15

11.11.22 Reading and mark making workshop 8.45-9.15

18.11.22 Kingfisher Learning Cafe 9 - 10

20.01.23 Maths workshop 8.45-9.15

07.03.23 Writing, scribing and storytelling workshop 8.45-9.15

Our priority is always the children, and we know that those parents who become partners in learning truly improve the outcomes for their children. When parents are involved, children achieve more, they are happier, they develop greater self-esteem and demonstrate good behaviour.

Please do let us know if you have any queries or questions.

Kind regards,

Debbie Cheese Jo Rixon