

Early Learning Goals

Expressive Arts and Design

Exploring and Using Media and Materials

Children sing songs, make music, dance and experiment with ways of changing them

Being Imaginative

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Key Questions to ask

How does the music make you feel?
Which instruments can you hear being played?
Is the music loud/ soft? Fast/slow?
High/low?
Which song do you prefer? Why?
Can you feel tap along to the beat?
Does this music remind you of anything?

Being Imaginative - Imagination

Children use their imagination to create music. They use musical instruments both inside and in the outdoor learning area.

They begin to create music which copies familiar sounds and explore how to create music using their voices (vocals) and instruments.

Children use their bodies to move to the sounds of music that they are played.

They also use parts of their bodies to create sounds such as clapping and stamping their feet in time to the beat.



Being Imaginative - Singing

Children learn that singing uses our voices to make music.

They learn that when we sing, we can change the pitch (high/low) and also the volume (loud / quiet) of our voice.

They learn how to create their own songs with a sense of structure (a beginning and an end).

They will be also learn a range of songs such as nursery rhymes and songs linked to festivals and celebrations.

Children will enjoy making up lyrics to songs and create sounds in vocal games.

Children will be able to describe songs they prefer.



Vocabulary

Music	Voice
Instrument	Rhythm
Singing	Dancing
Pulse / beat	
Pitch (high / low)	
Volume (loud / quiet)	
Tempo (fast / slow)	

Future Learning

In KS1 Children will:

- * Sing with good diction and in time to a steady beat. They will use their voices expressively through songs, rhymes and chants.
- * Name a variety of instruments. They will perform with a good sense of beat and rhythm both solo and together in an ensemble and will change the tempo or dynamics when playing an instrument.
- * Listen with concentration and recognize different genres of music. They identify some of the instruments being played and express their opinions about pieces of music in greater depth.
- * Explore composition using 3/4 notes and write down their ideas using symbols, pictures or patterns. They create sound effects for a picture or story.

Exploring and Using Media and Materials

Familiar Songs - Children will sing songs that they are familiar with including nursery rhymes, birthday song, hymns, Christmas carols and simple pop songs.

Instruments - Children learn that musical instruments are used to make music and can be made out of objects such as spoons, pots, tubing, pasta. They will be introduced to drums, glockenspiels, maracas, triangles, cymbals, tambourines, bells as well as listening to music including violin, piano, trumpet. They learn how to hold and use percussion instruments and investigate the sounds that they make. They use these instruments to play along to the beat of the music and to tap out simple rhythms. They can change tempo, volume and pitch.

Technology – Understanding the world

Performing - Children learn that we can use devices like microphones and speakers when we are performing.

Recording - Children learn that we can capture the sounds that we make by recording them on devices such as Ipad and phones.

Playback - Children learn that we can use different devices to hear music such as CD and DVD players, computers, Ipad, televisions, phones, tablets.

