

## Glossary

**Fred Talk** – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word,  
e.g. c–a–t *cat*

**special friends** – sounds written with more than one letter,  
e.g. **sh, ng, qu, ch**

**Speed Sounds** – the individual sounds that make up words



**Read stories to your child with feeling! The more you love the story, the more your child will love reading.**

Booklet 2 shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

[www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents) has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit [www.readwriteinc.com](http://www.readwriteinc.com).

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### How to get in touch:

**web** [www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk)  
**email** [primary.enquiries@oup.com](mailto:primary.enquiries@oup.com)  
**tel.** +44 (0) 1536 452610  
**fax** +44 (0) 1865 313472

**Read Write Inc.**

**Phonics**

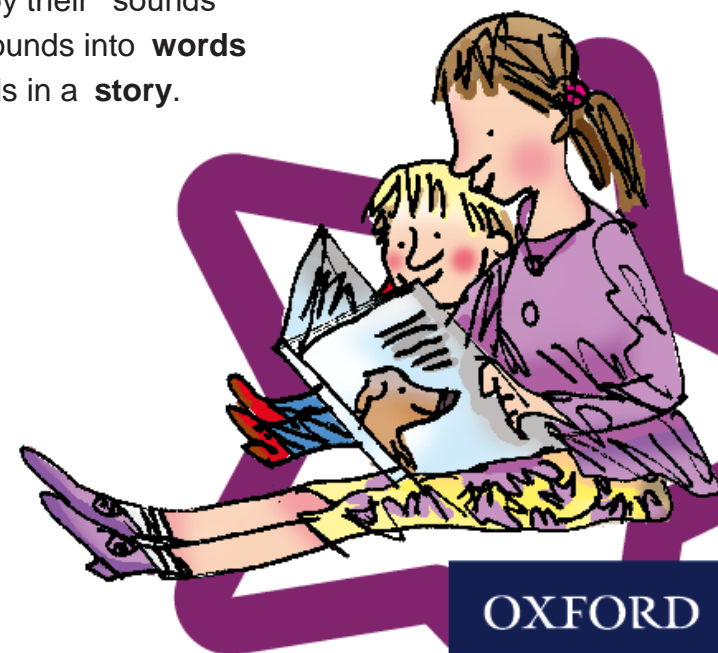
# Reading at home Booklet 2

Your child is learning to read with *Read Write Inc.* **Phonics**, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



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## How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:  
**m a s d t i n p g o c k u b f e l h r j v**  
**y w z x** and sounds written with two letters  
(your child will call these 'special friends'): **sh th ch**  
**qu ng nk ck**
- Words containing these sounds, by sound-blending,  
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,  
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**  
**air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**  
**are ur er ow ai oa ew ire ear ure**
- Words containing these sounds
- Blue and Grey Storybooks.

## Black and White Storybooks

Your child will continue to bring home a *Read Write Inc. Phonics* black and white Storybook. This is a copy of the colour version he or she will have read at school.

Your child will have read this story three times with their reading teacher, so should be able to read the story confidently.

A brief explanation of how to follow the activities is included in the books.



## Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books.

