

Music: Whole class ensemble teaching, learning to play Samba. Developing techniques to play a variety of Samba instruments and rehearsing and performing with one another. We will also be listening to and appraising a variety of pieces of Music.

Geography: Being able to use maps, atlases and globes. Looking at the geography of Britain in relation to the first settlers. Describing the landscape of Britain and find out where the best places to build Iron Age settlements were and why • Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages • Find out about the settlement of Skara Brae

Science: Forces - History tells us that the Stone Age finished and merged into the Bronze Age following the discovery of metals. We will be investigating if all metals are magnetic? Introducing the mysteries of magnetic forces, then investigating which materials are magnetic. How magnets attract or repel each other and attract some materials but not others.

Key questions we will investigate:
What was Britain like before humans arrived?
When was the Stone Age?
Where did the earliest settlers in Britain live? Who invaded Britain at the end of the Iron Age?

Computing:
e-Safety, Technology in our lives,
Programming (Scratch),

Eagles Curriculum Map Autumn 2022



The Stone Age to Iron Age

Our value this term is:
Generosity

French: About ourselves, numbers, animals and pets

PE: Netball and Outdoor Adventurous Activities.
Football, Gymnastics

Our focus for Autumn 2022 will be thinking about the theme of discover. We will be studying the time period of the Stone Age to the Iron Age and basing our English, Topic, Science and Art and Design on ideas from this time in history.

RE: How have Christians and Muslims contributed to society and culture? What does it mean to belong to the Christian community?

English: Class Novel 'The Stone Age Boy'
We will be basing much of our work on our class novel. Throughout the term we will be creating our own story narratives - looking to develop our descriptive writing skills. Also looking at recounts, news reports and information texts. We will also be focussing on skills to help us edit and improve our own writing.

Maths: Year 3 - Place Value within 1,000, Addition and Subtraction, Multiplication and Division
Year 4 - Place Value 4-digit numbers, Addition and Subtraction, Multiplication and Division, Measure - Perimeter

Art and Design: Using charcoal and paints to create cave paintings. Drawing animals. Watercolour, tone and silhouette work. Clay necklaces. Recipes from Stone Age cookery. Carving and crafting hunting spears.