

# Tacolneston CE Primary Academy

Dear Parents and Carers,

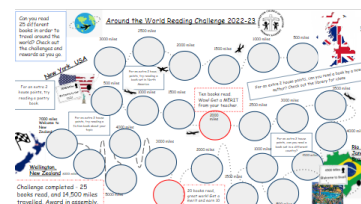
## New Reading Challenges



At Tacolneston CE Primary Academy we understand the significance of reading - especially reading for pleasure. So to help encourage your child to read for pleasure, we are launching a new 'Around the World Reading Challenge' for Robins and Eagles, and a 'Reading Passport Challenge' for Sparrowhawks. There will be special rewards along the reading journey as well as different challenges (if your child wishes).

We appreciate how rewarding sharing reading is – reading together, hearing your child read or reading a story to your child. All of these are equally important and go together to create confident readers of the future.

Therefore, we would like children to enjoy their reading and for this to be recognised through our new reading challenges.



### Around the World Reading Challenge

- For Year 1 and 2, 3 and 4 pupils. Where will your reading journey take you? How far will you get on your travels as you try and read 25 books over the course of the year?

**Reading Passport Challenge** - Year 5 and 6. Can you expand your reading horizons? The reading passport challenges pupils to read a range of texts, helping them to prepare for upper key stage learning and beyond.

We hope that the reading challenge will be enjoyed by pupils from all year groups and encourage them to keep reading as regularly as possible. .

Although reading is important, it is particularly important to check that your child is not only reading the words but also understanding what they have read, I have included a list of questions which might be helpful to check their understanding.

### Sample questions to discuss with your child when reading with them:

#### Setting

Which word is used to describe the.....?

Which words are used to describe the .....?

Can you identify any adjective phrases, which have been used to describe this setting.....?

How has the author created suspense in this description of the setting.....?

Why do you think the author describes the setting as “.....”.....?

#### Character

What sort of person is.....? What makes you think that?

There are two main characters in the text. How are they similar / different?

Do you agree with the actions of ..... what would you have done?  
What is revealed about this character through the following lines of speech?  
What is your opinion of this character?  
How do you know (character) was feeling: happy, sad, scared, excited.....?  
..... was feeling upset. How do you know? Find two pieces of evidence.  
Why do you think (character) (state action)?  
What choice would you have made?  
Why do you think ..... is acting in this way?  
Why do you think ..... said "....."?  
What do you think ... meant when he/she said "....."?  
What does this tell you about what he/she was thinking / feeling?  
Why does the author describe the main character in this way?  
What does this description reveal about the main character?  
How do you know ..... and ..... were enemies? Best friends? Find 2 pieces of evidence.  
Which of these characters do you feel closest to? Why?

**General:**

Can you predict what the book will be about from the title? From the front cover?  
From the blurb?  
Which words tell you that.....?  
What do you think will happen next?  
Which person has this text been written in?