

TACOLNESTON CE VA PRIMARY SCHOOL
PE & SPORT PREMIUM STRATEGY

REVIEW

2021-2022

1. What is the Sports Premium?

Sports Premium is money given to schools from the government to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The aims are to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

2. Our School Objectives:

- To improve the quality of PE teaching through continuous professional learning so that all primary pupils improve their health, skills and physical literacy
- To broaden pupils' exposure to a range of sports activities
- To increase participation in sport and maintain this into adolescence
- To increase understanding and value the benefits of high quality PE
- To use high quality PE as a tool for whole school improvement
- To use the Sports Premium grant to build sustainable improvements to health and fitness across our community

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3. Key achievements to date:

- Continuous professional development: in the past three years staff have undergone training in 'Real PE'; yoga; gymnastics; dance; forest schools and NPECTS Level 2 – 5
- Provision of PE interventions for pupils who require additional support for physical activity
- Sports captains have been introduced and the PE Coach issues sports star of the week certificates for standout performers in each class.
- Very popular football club attended by boys and girls of all ages.
- We achieved the Bronze School Games Mark in July 2019.

Outcomes for teaching of swimming at the end of Year 6

Skill Taught:	Achievement of Year 6 pupils 2021/22
Swim competently, confidently and proficiently over a distance of at least 25 metres	All pupils
Use a range of strokes effectively	All pupils
Perform safe self-rescue in different water-based situations	All pupils

4. Areas for further improvement and baseline evidence of need:

- Continue to ensure that our less advantaged pupils and pupils with special educational needs attend PE clubs. Increase attendance for this group of pupils (8 out of 11 in 2019-20).
- South Norfolk competitions were cancelled this year due to COVID-19, which meant that we were not able to achieve the Silver Games Award. Aim for the Silver Award for July 2022.

5. Use of the PE and Sport Premium Funding April 2021 to March 2022:

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Academic Year: 2021/22	Brought forward: £0	Total Allocation: £16,910	Total: £16,910 Planned Expenditure: £16,047	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Total allocation: £3,775	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Deploy a Play Leader during the lunch period to facilitate and coach team games	Employ an MSA to take the role of Play Leader	£3695 (39 weeks x 7.5 hours @ Scale A £9.25 ph)		All MSAs to be trained to take a play leader role
Continue to provide bikeability and road safety sessions	Level 2 cycling (On road) – NCC free of charge Level 1 cycling (playground yr 4) – NCC free of charge	Pedestrian training (yr 2) £20.00 per session x 2 £40 (max 8 per group) Benjamin and Bethany (reception) £20.00 per class.		

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		Seat belt safety (yr r4) £20.00 per class.		
<p>REVIEW</p> <p>All MSAs actively support the children's play. We have run team games and archery sessions during lunch breaks. New equipment has been added at both schools and there is a rota in place to ensure that every child has access to the different climbing equipment at least once per week. The children are encouraged to play in the woodland areas to create dens and observe insects and flowers. They use the outdoor stage for imaginative play and performances.</p> <p>Cycling proficiency sessions took place in the autumn and spring terms.</p>				
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Total allocation: £3,142.70</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed Mile-a-Day in order to promote health and fitness	Teachers to allocate time in their day for the run/walk			Continue this aspect of our provision
Employment of in-house PE coach		Cost of PE Coach – 1 day pw @ £12.60 ph x 5.5 hours		Continue this aspect of our provision and provide greater opportunities for whole staff development

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		x 39 weeks = £2702.70		
PE Leader for the Federation to improve Federation-wide provision	PE Leader carry out monitoring activities across the two school sites to ensure consistency and value added	Supply cover for leadership time – 1 day in Spring Term and 1 day in Summer Term @ £220 per day = £440		Continue this aspect of our provision and provide greater opportunities for whole staff development
<p>REVIEW</p> <p>We haven't been doing the mile-a-day this year as it was felt that it took up too much of our reading, writing and maths basic skills work time. We have had to focus on these skills due to the gaps created during the pandemic. The introduction of the new PE Coach at Tacolneston has worked extremely well. Lessons are of a high quality and offer a wide variety of skills and games practice. The PE Leader has carried out monitoring activities to ensure consistency and quality of teaching. Together with the PE Coach, he has audited PE resources and supplies have been replenished and updated where necessary.</p>				
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Total allocation: £0</p>

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NPECS trained support team member (PE Coach) to disseminate coaching skills to other members of the support team	Support team to shadow PE Coach in weekly PE lessons			Dissemination of teaching skills to whole staff
<p>REVIEW</p> <p>Staff have been able to put into practice the teaching skills that they are picking up from the PE Coach. Monitoring shows that PE provision is of a high quality and children improve in skill and confidence. Adults ensure that lessons are enjoyable, safe and challenging.</p>				
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Total allocation:</p> <p>£7,720</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest School	Forest Schools Leader from Morley Primary to work with Y3/4 pupils in two groups	Summer Term one day per week - £220 x		Forest School Leader to cascade training to other members of staff

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	one day per week at Tacolneston	13 weeks = £2860 One half term Autumn and one half term Spring = £2860		
Purchase small play time equipment to encourage a range of sports and games	Variety of playground equipment	£1000		Continue this aspect of our provision
Purchase of bark chippings for climbing frame area		£1000		
<p>REVIEW</p> <p>Forest school is an embedded feature of our provision. We are able to use the woodland at Tacolneston Hall. Our Forest School Leader, who teaches at Morley, comes over to Tacolneston on Wednesdays and half of Eagles Class (Y3/4) have a Forest School session in the morning and the other half have a session in the afternoon. We have been supported this year with parent volunteers as there is a 10 minute walk to the Hall. The children have taken part in problem solving activities and had time to reflect upon and engage with the trees and nature. This has had a significant impact upon their wellbeing and self-confidence.</p> <p>We have replenished our stocks of small play time equipment, eg. balance boards, bats and balls, skipping ropes, pogo sticks etc. We would like to purchase a play equipment shed in the coming year. We have also ensured that the bark chippings are replenished in the climbing frame area.</p>				

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Key Indicator 5: Increased participation in competitive sport				Total allocation: £1,410
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide supply cover for teacher attendance at competitions	Book supply cover for competition dates	£660 (based upon 3 competitions @ £220 per day)		If we do not get a sports grant in future years we will only be able to release members of staff with funding support from parents.
Provide coach travel for competitions		£300 (based upon 3 competitions)		If we do not get a sports grant in future years we will have to charge parents for coach travel.
Provide coach travel for swimming lessons		£450		
REVIEW				
Funding has been used to cover classes and pay for coach travel so that children can attend a wide range of competitions this year. These include the Pentathlon, Tag Rugby, basketball, netball and cricket. Swimming lessons took place in the autumn term.				
Total Expenditure			£16,047.70	

6. Additional Provision to Weekly PE Sessions

Swimming

Netball Tournament Y5/6

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Handball
Football
Cross country
Dodge Ball
Rounders
Tennis
Cricket
Learn, Play, Grow
Gymnastics
South Norfolk Schools Sports Partnership Events
Residential Trip (Y4) to Horstead – outdoor activities
Day Trip (Y3) to Eaton Vale – climbing, canoeing, team challenges
Residential Trip (Y5) to London – walking
Annual Residential Week for Y6 – walking, climbing, team challenges

7. Access to South Norfolk Sports Partnership Events through Cluster

In order to provide our pupils with opportunities to take part in competitive sport and other activities we work with our cluster to arrange competitions. We take part in Inter School Tag Rugby and the Cluster Sportshall Athletics competition (7 schools – Y4-6 pupils) through SNSSP, the school can compete through to county level by way of the Norfolk School Games.

8. Inter-School Events

Event
Tag Rugby Wymondham Cluster Tournament
Penathlon
South Norfolk Basket Ball
Wymondham Cluster Quad Kids Athletics

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South Norfolk Netball tournament
Engage Active Kids Festival
Dynamo Cricket

9. To Hire Specialist Primary PE Coaches to work alongside Teachers

PE specialists will be bought in to provide quality, specialist teaching and enhance PE teaching skills across the school. This expertise will be used as a valuable resource, providing opportunity for in-house professional development of staff. Staff will observe, take part in and develop their own skills within lessons led by the specialist.

10. Children's Views and Participation in PE

During the Summer Term 2021 we invited children to take part in a survey in relation to PE provision in order to measure the success of our PE strategy and use of the Sports Premium funding. This is what they told us:

QUESTION	ANSWER	% 2018	% 2021
Do you enjoy PE?	I enjoy all PE lessons	52	58
	I enjoy most PE lessons	23	30
	I enjoy some PE lessons	23	12
	I don't enjoy PE	2	0
Do you feel confident during PE?	Yes	83	63
	No	1	6
	Sometimes	16	31
Do you think PE helps you work with other people?	Yes	57	78
	No	8	5
	Sometimes	35	17

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Do you feel safe during PE?	Yes	82	86
	No	3	3
	Sometimes	15	11
Do you take part in any organised clubs outside School?	Yes	64	60
	No	36	40
Have you done anything in PE this year that you haven't done before?	Yes	55	81
	No	45	19
Do you feel you have improved in PE this year?	Yes	94	91
	No	6	9
Do you do enough PE at school?	Yes	55	77
	No	45	23
Have you taken part in any SSP events?	Yes	64	0
	No	36	0

Enjoyment of PE has increased but children are feeling less confident. This is possibly due to the limited opportunities for PE during the COVID pandemic. We will continue to monitor this during the coming year. The proportion of children who believe that PE helps them to work with others has increased significantly as has the number of children who have taken part in PE activities that they haven't done before. The number of children who feel that they are doing enough PE has also increased significantly.