

## TACOLNESTON CE PRIMARY ACADEMY

### PE & SPORT PREMIUM STRATEGY

**2022-2023**

**1. What is the Sports Premium?**

Sports Premium is money given to schools from the government to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The aims are to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**2. Our School Objectives:**

- To improve the quality of PE teaching through continuous professional learning so that all primary pupils improve their health, skills and physical literacy
- To broaden pupils' exposure to a range of sports activities
- To increase participation in sport and maintain this into adolescence
- To increase understanding and value the benefits of high quality PE
- To use high quality PE as a tool for whole school improvement
- To use the Sports Premium grant to build sustainable improvements to health and fitness across our community

**3. Key achievements to date:**

- Continuous professional development: in the past three years staff have undergone training in forest schools and NPECTS Level 2 – 5

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- Provision of PE interventions for pupils who require additional support for physical activity
- Sports captains have been introduced and the PE Coach issues sports star of the week certificates for standout performers in each class.
- Very popular football club attended by boys and girls of all ages.
- We achieved the Gold School Games Mark in July 2022.

#### 4. Outcomes for teaching of swimming at the end of Year 6

Skill Taught:	Achievement of Year 6 pupils 2021/22
Swim competently, confidently and proficiently over a distance of at least 25 metres	All pupils
Use a range of strokes effectively	All pupils
Perform safe self-rescue in different water-based situations	All pupils

#### 5. Areas for further improvement and baseline evidence of need:

- Continue to ensure that our less advantaged pupils and pupils with special educational needs attend PE clubs. Increase attendance for this group of pupils.
- Maintain Gold School Games Mark by attending a range of competitions and sports events

#### 6. Use of the PE and Sport Premium Funding Sept 2022 to July 2023:

Academic Year:	Brought forward:	Total Allocation:	Total:
2022/23	£0	£16,860	£16,860

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<p><b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p><b>Total allocation:</b> £3882.50</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Deploy a Play Leader during the lunch period to facilitate and coach team games	Employ an MSA to take the role of Play Leader	<b>£3802.50</b> (39 weeks x 7.5 hours @ £13 ph)		All MSAs to be trained to take a play leader role
Continue to provide bikeability and road safety sessions	<p>Level 2 cycling (On road) – NCC free of charge</p> <p>Level 1 cycling (playground yr 4) – NCC free of charge</p>	<p>Pedestrian training ( yr 2) £20.00 per session x 2 <b>£40</b> (max 8 per group)</p> <p>Benjamin and Bethany (reception) <b>£20.00</b> per class.</p> <p>Seat belt safety (yr r4) <b>£20.00</b> per class.</p>		

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<b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				<b>Total allocation:</b> £440
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Employment of in-house PE coach		Cost of PE Coach – 1 day pw @ £15 ph x 5.5 hours x 39 weeks = £3217.50 from school budget as used for PPA cover		Continue this aspect of our provision and provide greater opportunities for whole staff development
PE Leader for the Federation to improve Federation-wide provision	PE Leader carry out monitoring activities across the two school sites to ensure consistency and value added	Supply cover for leadership time – 1 day in Spring Term and 1 day in Summer Term @ £220 per day = <b>£440</b>		Continue this aspect of our provision and provide greater opportunities for whole staff development

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<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Total allocation:</b>  £0
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
NPECS trained support team member (PE Coach) to disseminate coaching skills to other members of the support team	Support team to shadow PE Coach in weekly PE lessons			Dissemination of teaching skills to whole staff
PE Lead and PE Coach to update skills and knowledge	Attend annual conference	Funded from Morley Sports Grant		
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Total allocation:</b>  £10,478
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Forest School	Forest Schools Leader to work with Y3/4	<b>One half term Autumn and</b>		Forest School Leader to cascade training to other members of staff

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	pupils in two groups one afternoon per week at Tacolneston	<p><b>one half term Spring - one afternoon per week - £120 x 13 weeks = £1560</b></p> <p><b>Summer Term one afternoon per week - £120 x 13 weeks = £1560</b></p>		
Increase opportunities for problem solving, working together and language development through outdoor activities for EYFS	Look at design of EYFS outdoor areas and plan refurbishment.	<b>£4158</b>		
Purchase small play time equipment to encourage a range of sports and games	Variety of playground equipment	<b>£1000</b>		Continue this aspect of our provision

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Purchase of shed for small play time equipment		<b>£1200</b>		
Purchase of bark chippings for climbing frame area		<b>£1000</b>		
<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>Total allocation:</b> £2060
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide supply cover for teacher attendance at competitions	Book supply cover for competition dates	<b>£660</b> (based upon 3 competitions @ £220 per day)		If we do not get a sports grant in future years we will only be able to release members of staff with funding support from parents.
Provide coach travel for competitions		<b>£600</b> (based upon 3 competitions)		If we do not get a sports grant in future years we will have to charge parents for coach travel.
Provide coach travel for swimming lessons		<b>£800</b>		
<b>Total Expenditure</b>	<b>£16,920</b>			<b>£16,860.50</b>

### 7. Additional Provision to Weekly PE Sessions

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Swimming

Netball Tournament Y5/6

Handball

Football

Cross country

Dodge Ball

Rounders

Tennis

Learn, Play, Grow

Gymnastics

South Norfolk Schools Sports Partnership Events

Residential Trip (Y4) and Day Trip (Y3) to Eaton Vale – climbing, canoeing, team challenges

Residential Trip (Y5) to London – walking

Annual Residential Week for Y6 – walking, climbing, team challenges

### 8. Access to South Norfolk Sports Partnership Events through Cluster

In order to provide our pupils with opportunities to take part in competitive sport and other activities we work with our cluster to arrange competitions. We take part in Inter School Tag Rugby and the Cluster Sportshall Athletics competition (7 schools – Y4-6 pupils) through SNSSP, the school can compete through to county level by way of the Norfolk School Games.

### 9. Inter-School Events

Event
Tag Rugby Wymondham Cluster Tournament
Sportshall Athletics Tournament
South Norfolk Swimming Gala
South Norfolk Basket Ball



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Wymondham Cluster Quad Kids Athletics
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### 10. To Hire Specialist Primary PE Coaches to work alongside Teachers

PE specialists will be bought in to provide quality, specialist teaching and enhance PE teaching skills across the school. This expertise will be used as a valuable resource, providing opportunity for in-house professional development of staff. Staff will observe, take part in and develop their own skills within lessons led by the specialist.

### 11. Children's Views and Participation in PE

During the Summer Term 2021 we invited children to take part in a survey in relation to PE provision in order to measure the success of our PE strategy and use of the Sports Premium funding. This is what they told us:

QUESTION	ANSWER	% 2018	% 2021
Do you enjoy PE?	I enjoy all PE lessons	52	58
	I enjoy most PE lessons	23	30
	I enjoy some PE lessons	23	12
	I don't enjoy PE	2	0
Do you feel confident during PE?	Yes	83	63
	No	1	6
	Sometimes	16	31
Do you think PE helps you work with other people?	Yes	57	78
	No	8	5
	Sometimes	35	17
Do you feel safe during PE?	Yes	82	86
	No	3	3

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	Sometimes	15	11
Do you take part in any organised clubs outside School?	Yes	64	60
	No	36	40
Have you done anything in PE this year that you haven't done before?	Yes	55	81
	No	45	19
Do you feel you have improved in PE this year?	Yes	94	91
	No	6	9
Do you do enough PE at school?	Yes	55	77
	No	45	23
Have you taken part in any SSP events?	Yes	64	0
	No	36	0

Enjoyment of PE has increased but children are feeling less confident. This is possibly due to the limited opportunities for PE during the COVID pandemic. We will continue to monitor this during the coming year. The proportion of children who believe that PE helps them to work with others has increased significantly as has the number of children who have taken part in PE activities that they haven't done before. The number of children who feel that they are doing enough PE has also increased significantly.