

SPARROWHAWKS

Y5-Y6 AUTUMN CURRICULUM 2023




CLASS TEACHER:	Mrs Livermore
TEACHING ASSISTANT:	Mrs Ludkin

Welcome back! We hope you are well rested after the summer break and ready for the busy Autumn term ahead. We are holding a learning café at 08:50 on Thursday 5th October. Do join us if you can.

ENGLISH 	Our topic this term is the Ancient Greeks. We will read and learn some of the ancient Greek myths and legends as retold by Geraldine McCaughrean, produce play scripts and compose a mythological story of our own. We will explore persuasive writing through holiday brochures and link this to our grammar learning this term. In years 5 and 6, children need to be able to build their reading stamina. Please try to hear your child read for longer stretches of time. As each reading book is completed, stamps will be awarded in reading passports, for which recognition in Friday celebration assembly is awarded. Weekly spelling tests will take place on a Monday.
MATHS 	Using our power maths resources, we will look deeply at number sense, place value and the four arithmetic functions. There will be a focus on fluency, both of times tables and of number bonds to 100. We will use 'Times Table Rockstars' to quicken the pace of our tables recall and everyone's progress is celebrated on the Hall of Fame Leaderboard outside the main hall. We will use the app 'Stick and Split' to deepen our understanding of the links between multiplication and division fact families. Pupils will be set weekly tasks on MyMaths and their scores reported in their homework books. There is also a strong emphasis on independent arithmetic with fluency bursts most days.
SCIENCE 	We will look at the work of Carl Linnaeus in developing a methodical system of organisation and classification. We will learn about the contribution Charles Darwin and Alfred Russel Wallis made to the field of evolution and inheritance, as well as looking at the fossil record and how that has consolidated our understanding.
RE 	Our focus is the enquiry question: Is believing in God reasonable? This links nicely with our Greek topic as this was a civilization that believed in many gods and gives us an excellent starting point for interesting discussion. After half term, we will dive into theology and explore why God has so many different names across major world religions.
COMPUTING 	There will be a strong focus on E-safety: using age-appropriate websites or games; communicating kindly and respectfully; using filters; and reporting concerns to adults. Using Scratch, we will design a labyrinth and write code to enable a sprite to move through the maze and defeat a Minotaur.

<p>HUMANITIES</p> 	<p>Our topic this term is ancient Greece. As well as looking at famous myths and legends, we will look at the geography of Greece and its islands, including its climate and position within Europe. We will look at democracy and the right to free speech, discover the legacy of Greek architecture, drama and art. Using 'Priam's Treasure' we will explore how historians and archaeologists piece together what we know (or what we think we know) about the past and use artifacts as primary sources of evidence.</p>
<p>ART/DT</p> 	<p>Having looked at statues of Olympic athletes, we will try our hand at modern sculpture in the style of Alberto Giacometti. We will design clay pottery in the ancient Greek style and look at mask-making for use in drama. In food technology, we will introduce children to a range of ingredients to accompany a traditional Greek salad which they will prepare from scratch.</p>
<p>MUSIC</p> 	<p>We will be using a Charanga music unit on 'Music and Technology' to begin learning how to produce digital music, alongside developing improvisation and composition skills on glockenspiel. After half term, we will use the unit 'Sing and Play in Different Styles'. We will build on our practical work on glockenspiels, discovering elements of pitch, rhythm, dynamics and notation reading. There will be opportunities to practice playing in parts, improvising solos and recording ourselves.</p>
<p>FRENCH</p> 	<p>We will learn how to talk about what we are doing on different days of the week, give our opinion on various activities and talk about what other people are doing using 'il' and 'elle' correctly. We will learn to talk about items of clothing, hold conversations in a shop about how much an item costs and we will consolidate counting from 60 to 80.</p>
<p>PSHCE</p> 	<p>We will continue our PATHS work, looking at emotions and social awareness, then link with our topic in discussing democracy. We will look at how parliament works, the rule of law and fundamental British values.</p>
<p>PE</p> 	<p>Mrs Livermore will lead sessions on a Wednesday covering disability sports and tag rugby. Mr Billingham from Premier Sport will lead sessions on a Thursday covering Outdoor and Adventurous Activities and dance. Please ensure that children come to school wearing the correct PE kit on Wednesdays and Thursdays. (https://tacolneston.norfolk.sch.uk/school-uniform/)</p>



There will be one piece of **homework** each week in the homework book, **due in on Mondays**. Usually, the homework alternates between a maths task one week and an English task the next. Mrs Livermore holds a homework club at lunchtime on Fridays for any children that would like support to complete their work or simply just a quiet place to get it done in. **Spelling** tests will take place on **Mondays**. The word lists will be stuck in the homework books.

Ensure **daily reading** takes place at home and we encourage you to continue hearing your child read aloud, asking questions about the chapter they are reading, including for books they are reading independently. Don't forget to sign their record book each time you hear them read.

The Friday Flier has links to our *diary dates* and is our main method of weekly communication. Please read it each week and share relevant information with your children.

We are a NUT FREE SCHOOL and only fruit snacks are permitted at break time.