

Tacolneston & Morley - History

Topic: Great Fire of London

KS1

Strand: Events Beyond Living Memory

What should I already know?

- The changes and significant events in the life of my family and myself.
- That some events are so important that we still remember them today.
- London was, and still is, the capital city of England.

What will I find out by the end of the unit?

- Guy Fawkes lived in the 1600's - this was around the time of Samuel Pepys.
- The Great Fire of London happened during the Reign of King Charles II.
- The Great Fire was caused by several factors (wind, summer weather, hygiene, width of streets and the close proximity of buildings).
- After the fire there were many changes made in the rebuilding of London to prevent another fire.
- The diaries of Samuel Pepys have played a major part in our understanding of the events of the Great Fire of London.
- To place the Great Fire of London onto a timeline of our existing historical knowledge.
- The Great Fire of London lasted just under 5 days and one-third of the city was destroyed. 100,000 people were made homeless.
- The monument in London is one way we commemorate the event to this day.
- The Great Fire helped to end the Plague in London by killing the rats and fleas which carried the disease.
- The Gunpowder Plot happened in 1605 - around 60 years before the Great Fire of London.



Historical skills and enquiry

- Order and place the main events of the Great Fire of London into chronological order on a timeline.
- Use a variety of sources to find out about the event (paintings, diary extracts, information books and the internet).
- Identify the cause of the Great Fire of London and how London changed as a result.
- Understand the significance of Samuel Pepys.
- To find out about the importance of the diary account of Samuel Pepys in our understanding of the Great Fire of London.
- Know about aspects of life in 1666 and compare to own life identifying similarities and differences.
- Demonstrate empathy with the past by writing a diary extract from the view of an eye witness of the fire.



Samuel Pepys

Vocabulary

Approximately	Used to show that something is almost, but not completely accurate or exact.
Black Death/ Bubonic Plague	A disease that affected humans after being bitten by an infected flea usually carried by rodents.
Rodent	A gnawing mammal that includes rats, mice, squirrels and hamsters.
Century	A period of 100 years.
Chronology	The order of events in time from the oldest to the most recent.
Destroyed	End of existence of something by damage to it.
Diary	A book in which people keep a daily record of events and experiences.
Differences	The state of being different from, not alike.
Disaster	A sudden accident or event that causes great damage or loss of life.
Eye witness	A person who has seen something happen and can give a first-hand description of it.
Fire gap	A physical space that is created to prevent fire from spreading.
Fire hook	A tool used by firefighters to pull down buildings to stop fire spreading.
Handmade	Made by hand rather than machines.
Inferno	A large fire that is dangerously out of control.
Past	Having happened or gone by at an earlier time.
Present	Existing at this time, current.
Self-sufficient	Needing no outside help
Similarities	Being alike or similar.
Sources	A book or document used to provide evidence about something.
Timeline	A chronological arrangement of events in the order that they happened. (See next page for an example).

Timeline

