



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Please note that this is a working document and will as such, be updated over time.**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Provide transport for inter-school sport events.</p>	<p>Pupils – as they will take part.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: increased participation in competitive sport</i></p>	<p>Opportunities for children to engage with a variety of physical activities which they will hopefully then engage with themselves outside of school.</p>	<p>£1800</p>
<p>Provide leadership training for Y5/6 pupils</p>	<p>Sports leaders who will receive dedicated training on supporting active breaktimes.</p> <p>Other pupils will participate in the activities provided by sports leaders.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Sports leaders will be trained in to support physical activity at lunch and breaktimes. Their knowledge can be passed on to the ‘next generation’ of sports leaders each year in a handover before the end of the summer term.</p> <p>Sports leader to attend training so that knowledge can be passed on within school.</p>	<p>£180 for transport £100 supply for PE leader.</p>

<p>Sign up to Norfolk PE Support Service</p>	<p>PE leader – CPD and mentoring opportunities</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Increased capacity of PE subject leader to lead effective improvement of PE as a subject and therefore achieve the aims of the PESSP grant.</p>	<p>£925</p>
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<p>School membership for AfPE.</p>	<p>All staff – regular CPD updates and opportunities. Support with teaching PE.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>As above.</p>	<p>£69</p>
<p>British Gymnastics partner school membership</p>	<p>All staff – resourcing to improve the quality of gymnastics teaching</p> <p>Pupils – will receive increased quality gymnastics input.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Improved quality of teaching in gymnastics, increased numbers of children engaging with gymnastics or related disciplines outside of school. CPD will have lasting impact on quality of teaching.</p>	<p>£60</p>
<p>Swimming Charter membership</p>	<p>All staff – resourcing relating to swim safety</p> <p>Pupils – will receive increased</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improved access to resources for swim safety, improved percentages of children meeting national</p>	<p>£0</p>

<p>Motor Competency Screening Programme participation.</p>	<p>quality water safety input.</p> <p>Pupils – will be screened for motor skills so any issues can be addressed early in school career, allowing for more impactful and enjoyable PE and School Sport as children progress through the school.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>curriculum requirements for swimming.</p> <p>Motor competency screening programme will allow us to screen reception pupils for any motor skills issues, and then address these. This will allow children to be in the best position possible to participate in physical activity and live healthy, active lives. Once initial training is completed this programme can be rolled out on a yearly basis with only the cost of the time to assess the children.</p>	<p>£149.50 for training</p> <p>£100 for supply for training</p> <p>£300 release time for assessments</p>
<p>Subject leadership release time for staff mentoring</p>	<p>Staff will be supported in teaching high quality PE.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE</p>	<p>Increased confidence and competence of all staff to teach PE</p>	<p>£500</p>

<p>PE leader to attend PE conference</p>	<p>PE leader – CPD and mentoring opportunities</p>	<p>and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>lessons</p> <p>Increased capacity of PE subject leader to lead effective improvement of PE as a subject and therefore achieve the aims of the PESSP grant.</p>	<p>PE conference tickets £135</p> <p>Supply cover £200</p>
<p>Improved breaktime and lunchtime resources</p>	<p>Pupils – increased opportunities for physical activity at breaktimes and lunchtimes</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Children will be more active at breaks and lunchtimes. By looking after resources these will be available for future years.</p>	<p>£2000 for resources</p> <p>£100 leadership time to audit resources</p>
<p>Get set 4 PE scheme</p>	<p>Staff – reources to ensure PE lessons are at least of a good standard</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>High quality resources then available for future years. PE teaching will be at least good and at times outstanding.</p>	<p>£825 for scheme</p>

Staff CPD	As above	As above	Staff equipped to teach high quality PE lessons.	£1000
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mark Carlyle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Clements, PE Subject Coordinator</i>
Governor:	<i>Alan Kent, Chair of Governors</i>
Date:	