

Continuous Provision – EYFS

Salvation

For Christians, salvation is found in Jesus (God the Son), who died for people's sins and rose from the dead. Through Jesus' death, sin is dealt with and people can be forgiven, so opening the way back to a relationship with God. Christians believe this is 'good news' and this idea can be explored with young children, alongside the idea of salvation and being rescued.

The understanding Christianity unit that supports this concept is called: F3: Why do Christians put a cross in an Easter Garden.

In addition to the Religious Education in school, children will also attend church for an Easter service and participate in an Easter egg hunt afterwards.

Activity – Problem Solving		
This could include any activities that require children to solve problems. This could be through role play, small world, team building activities, outdoor games or P.E. activities. Problems could also be posed through conversation and story.		
Questions to Ask What is the problem? How are you going to solve it? What do you need to solve it? Is there more than one way of solving it? Can someone help you? What will you do if it doesn't work? Was that the best way to solve the problem/what would you change? How will you know when it is solved? How do you feel now the problem is solved?	Digging Deeper Why not try... Introducing the Bible as a problem story. Look at how it starts peaceful, things start to go wrong and Jesus is sent as a solution. Or look at the story of Noah's Ark in the same way. I wonder what problems God needed to solve? I wonder of the problems were solved?	Links to Religious Education This activity will enable children to understand Christian's believe that Jesus was sent to save the world. Christians believe that the world is not perfect. Christians believe that the world needs to be put right. The bible tells the story of salvation.

Activity – Communication and Language

This could include any activities that promote children talking to each other and sharing messages, i.e. talking tins, telephones, talking pegs, mobile phones or yoghurt pots and string.

<p>Questions to Ask</p> <p>Who are you talking to? What are you talking about? Are you listening/what did the other person say? Can you share what you heard? Who will you share it with? Was it an important message? How does it feel to talk to others? Do you want to find out more? Did you pretend to be anyone else?</p>	<p>Digging Deeper Why not try...</p> <p>Reading a story from the bible (e.g. Acts 2: 14-42 – Peter’s message) where Jesus’ message is being passed on to others.</p> <p>I wonder what makes something good news?</p> <p>I wonder what Jesus’ message was about?</p>	<p>Links to Religious Education</p> <p>This activity will enable children to understand Christians believe that Jesus brings the good news of salvation.</p> <p>Christians believe Jesus brings good news for all people.</p> <p>Christians believe Jesus came to show God’s love and save people.</p>
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Activity – Superheroes
 This could include role play, small world, dressing up days and reading super hero stories, with a focus on super hero symbols.

<p>Questions to Ask</p> <p>Which super hero are you/are you playing with? Do they have a special name? Why? Do they have a special power? Does your superhero have a symbol? Do you know any other superhero symbols? What is your best power to have? What does your superhero save people from? How do people recognise you? How do you know when people are in trouble?</p>	<p>Digging Deeper Why not try...</p> <p>Looking at a selection of crosses and discussing who might be the hero behind the symbol?</p> <p>I wonder why Christians have a cross?</p> <p>I wonder if Jesus was a hero?</p>	<p>Links to Religious Education</p> <p>This will enable children to become familiar with the special names and symbols of superheroes, which links to the Christian concept of Salvation.</p> <p>Jesus’ name means ‘he saves’.</p>
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Activity – People who help us – Role Play

This could include any role play activities based around the idea of being saved or saving others. For example: fire, police, doctors/nurses, opticians and vets.

Questions to ask What has happened? What will you do to help? How can you make it better? Why are you helping them? How do you feel now you have saved them? How do you feel now that you have been saved? What problems did you need to solve and how? Can you think of other people who save/help others? Can you think of any stories where someone is being saved?	Digging Deeper Why not try... Reading the story of The Calming of the Storm (Luke 8:22-25) and link back to the 'questions to ask' from the viewpoint of the different characters. I wonder what this story tells us about Jesus? I wonder what surprises you about this story?	Links to Religious Education This activity will enable the children to understand that people help and save each other, which links to the Christian concept of Salvation. Jesus' name means 'he saves'. Christians believe Jesus came to show God's love and save people.
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Activity – Light and Dark

This includes exploring the difference between light and dark, for example torches in dark places, lighting candles, exploring shadows or sharing experiences.

Questions to ask Do you like the dark? How do you feel in the dark? How does light make you feel? Where else is it light/dark? What happens when you turn on a torch/light the candle in a dark place? Do you feel safer in the light or dark? Where does light come from? Which is better, light or dark?	Digging Deeper Why not try... Introducing the Christian idea that Jesus is the light of the world – this could be written on a whiteboard, said, or presented through an image. I wonder why Christians say that Jesus is the light of the world?	Links to Religious Education. This activity will enable chn to develop their understanding that light can overcome dark, which links to the Christian concept of salvation. Jesus' name means 'he saves' Christians believe Jesus came to show God's love and save people.
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