

Music: Whole Class Ensemble Teaching All pupils will be learning to play the Ocarina. For some it will be an opportunity to begin learning to play the instrument, whilst for others we will be learning new notes and developing our repertoire. All pupils will continue to improve their knowledge of stave notation.

We will also be listening to a range of music, comparing and contrasting a range of Marches by different composers and learning to sing some songs about the Romans.

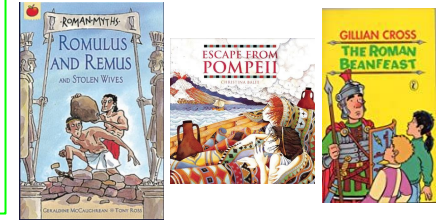
Computing: e-Safety, Kodu Programming, Handling Data, Multimedia. We will be recapping out e-Safety knowledge weekly, developing programming skills using Kodu.



History:

We will study the timeline of the Romans, from when they first founded Rome to the invasion of Britain. Looking at how the Romans have influenced Britain as we know it today.

PSHE: Feelings, transitions, making good decisions, relationship and sex education.



RE: Looking at how the belief in Creation could influence Christian life and thinking about how Muslims talk about God.

Geography: This term we will build upon our atlas skills of the Spring term, and identify where the Romans came from and where they landed in Britain. Which countries came under Roman rule? Do Roman roads still exist in Britain today?



Curriculum Map Summer 2024 Eagles



The Romans

Science: Electricity and Sound In our topic on electricity we will learn to identify common appliances that run on electricity, construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers, identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery, recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit and recognise some common conductors and insulators, and associate metals with being good conductors.

In our topic on sound we will recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.

PE: Striking and fielding and athletics.

French: In French, we will be looking at going to French cities, giving and understanding basic directions, talking about the weather, shopping for food, asking how much something costs, talking about activities at a party

Maths: This term we are working on fractions, mass and capacity with Year 3 and with Year 4 we will be concentrating on decimals, money and angles. Both year groups will also be working on time, shape and statistics. We will be applying our knowledge to explore and solve problem solving and reasoning questions and continuing to improve our knowledge and speed of recall of our times tables.

Our Value for this term is:
FRIENDSHIP

Art and Design: In Art and Design Technology this term we will be studying Roman mosaics before designing and creating our own example using a range of different materials, cooking a variety of different dishes inspired by Roman recipes, designing and making a Roman shield and designing and making a trebuchet. We will also be looking at 3D art.